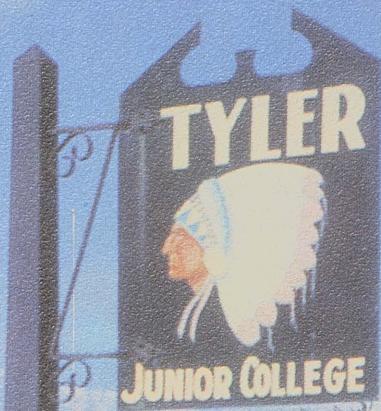
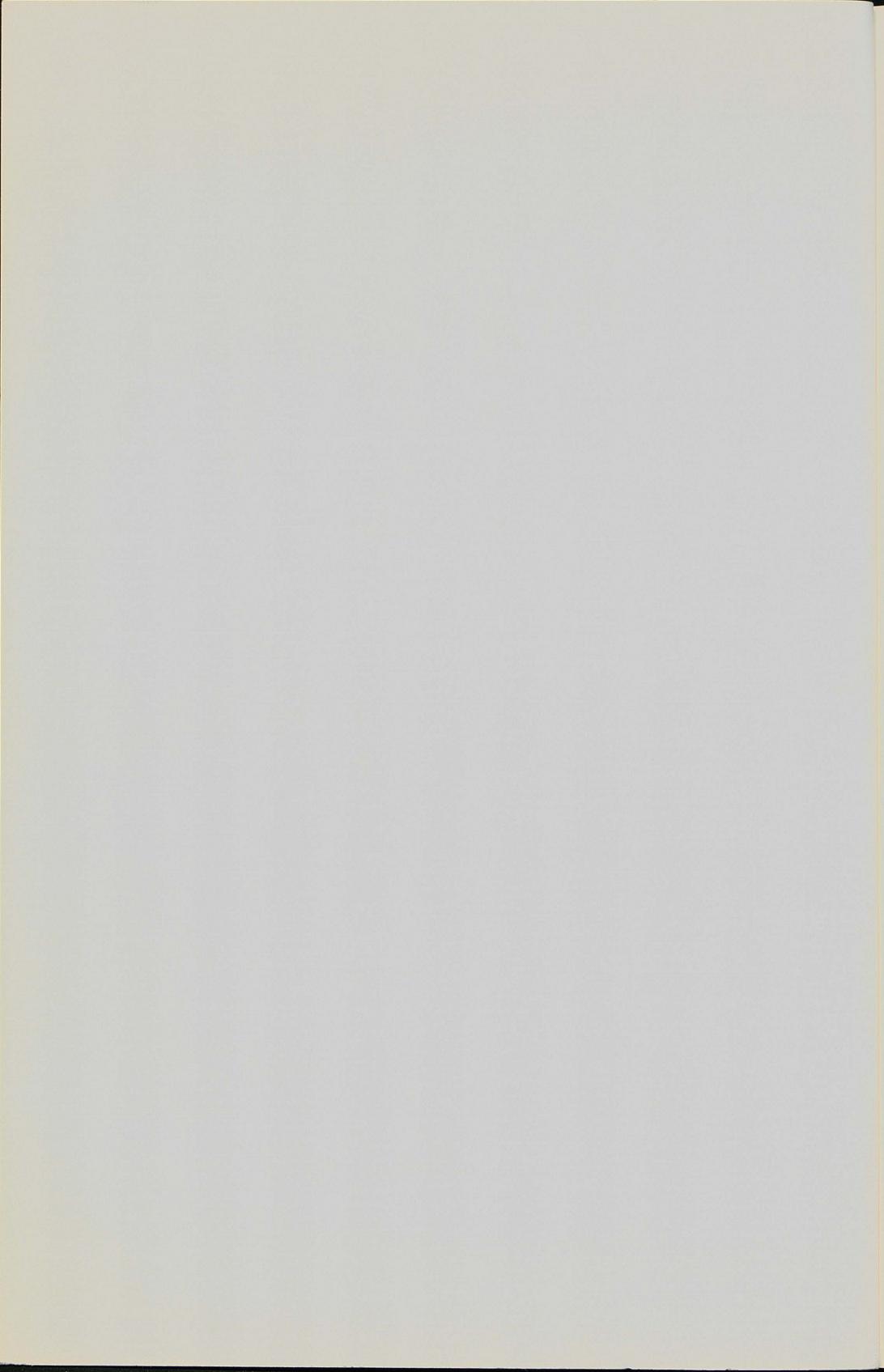


R. Winter



TYLER, TEXAS

ANNUAL CATALOGUE 1972-1973
ANNOUNCEMENT OF COURSES 1973-1974



TYLER
JUNIOR
COLLEGE

EAST FIFTH STREET

+

ANNUAL CATALOGUE

1972-1973

+

TYLER, TEXAS

TABLE OF CONTENTS

	Page
Accrediting of the College.....	20-21
Activities.....	40-44
Administration.....	7
Admission Requirements.....	21-23
Anthropology.....	115-116
Apache, College Yearbook.....	40
Apache Belles.....	41
Athletics.....	41
Attendance Requirements.....	24
Band.....	41, 103
Calendar, College Year 1972 - 1973.....	5
Choir.....	41
Counseling.....	24
 Course Descriptions —	
Agriculture.....	58-59
Air Conditioning and Refrigeration.....	60-61
Art.....	61-63
Astronomy.....	76
Bible.....	63-64
Biology.....	64-65
Business Administration.....	65-69
Chemistry.....	69-70
Dental Assistant Technology.....	70-71
Dental Hygiene.....	71-73
Distributive Education.....	142
Drafting.....	73-75
Economics.....	77
Education.....	77
Electronics.....	77-80
Electronic Data Processing.....	80-81
Engineering.....	81-83
English.....	83-84
Foreign Language.....	84-86
Geology.....	75-76
Geography.....	76
Government.....	86
History.....	86-87
Home Economics.....	87-88
Journalism.....	88
Law Enforcement.....	88-89
Mathematics.....	90-94
Mechanical Drawing.....	74

TABLE OF CONTENTS

	Page
Medical Laboratory Technology.....	94-95
Medical Record Technology.....	95-97
Meteorology.....	76
Mid-Management.....	97-98
Music Courses.....	98-103
Nursing.....	104-106
Petroleum Technology.....	106-107
Pharmacology.....	107
Physical Education.....	108-110
Physics.....	110-111
Psychology.....	111-112
Radiologic Technology.....	112-114
Reading Improvement.....	83
Respiratory Therapy.....	114-115
Sociology.....	115-116
Speech.....	116-118
Surveying.....	119-120
Technical Illustration.....	120-121
 Courses, Numbering of.....	25
Courses, Suggested for Freshmen.....	45-57, 123-142
Credit, Explanation of.....	25
 Degrees —	
Associate in Arts.....	26
Associate in Business Administration.....	26
Associate in Applied Arts.....	26-27
Associate in Applied Engineering.....	27
Associate in Science.....	27
 Faculty.....	7-18
Grading System.....	25
Graduation Requirements.....	26-27
History of Tyler Junior College.....	19
Immunization Requirements.....	21
Library, Description of.....	29
Music Majors, Curriculum.....	50
Nursing Program, Registered.....	51-52
Objectives of the College.....	20
Proficiency Certificates.....	27
Reports to Parents.....	24
Refunds.....	32
Scholarships, Awards, Loan Funds.....	32-40
Social Activities.....	40-44

TABLE OF CONTENTS

	Page
Student Housing.....	29-30
Student Load.....	26
Student Organizations.....	40-44
Student Senate.....	43
Summer Session.....	5
Occupational Education Department.....	122
Transfer of Credit.....	26
Tuition and Fees.....	31-32
Vocational Rehabilitation.....	39

GENERAL COLLEGE CALENDAR — 1972-1973

ADVANCE REGISTRATION

The administrative offices are open throughout the summer for advance registration. Thorough and leisurely counseling is available on degree plans, technical courses and vocations. Students may arrange appointments from 8 a.m. until 3 p.m. Mondays through Fridays.

FALL SEMESTER

	1972
Advance Registration	June 5 - August 18
Evening School Registration	August 16 and 17
General Faculty Meetings	August 19 and 21
Day School Registration	August 22, 23, 24
Last day to register without paying late fee	August 24
First day of classes	August 28
Last day to change schedule	September 1
Labor Day - Holiday	September 4
Last day to drop a course with a grade of X	October 20
Mid-semester grades due	October 20
Advance Registration for spring semester	October 23
Thanksgiving holidays	November 23 and 24
Beginning of final exams	December 14
Last day of Fall semester	December 21

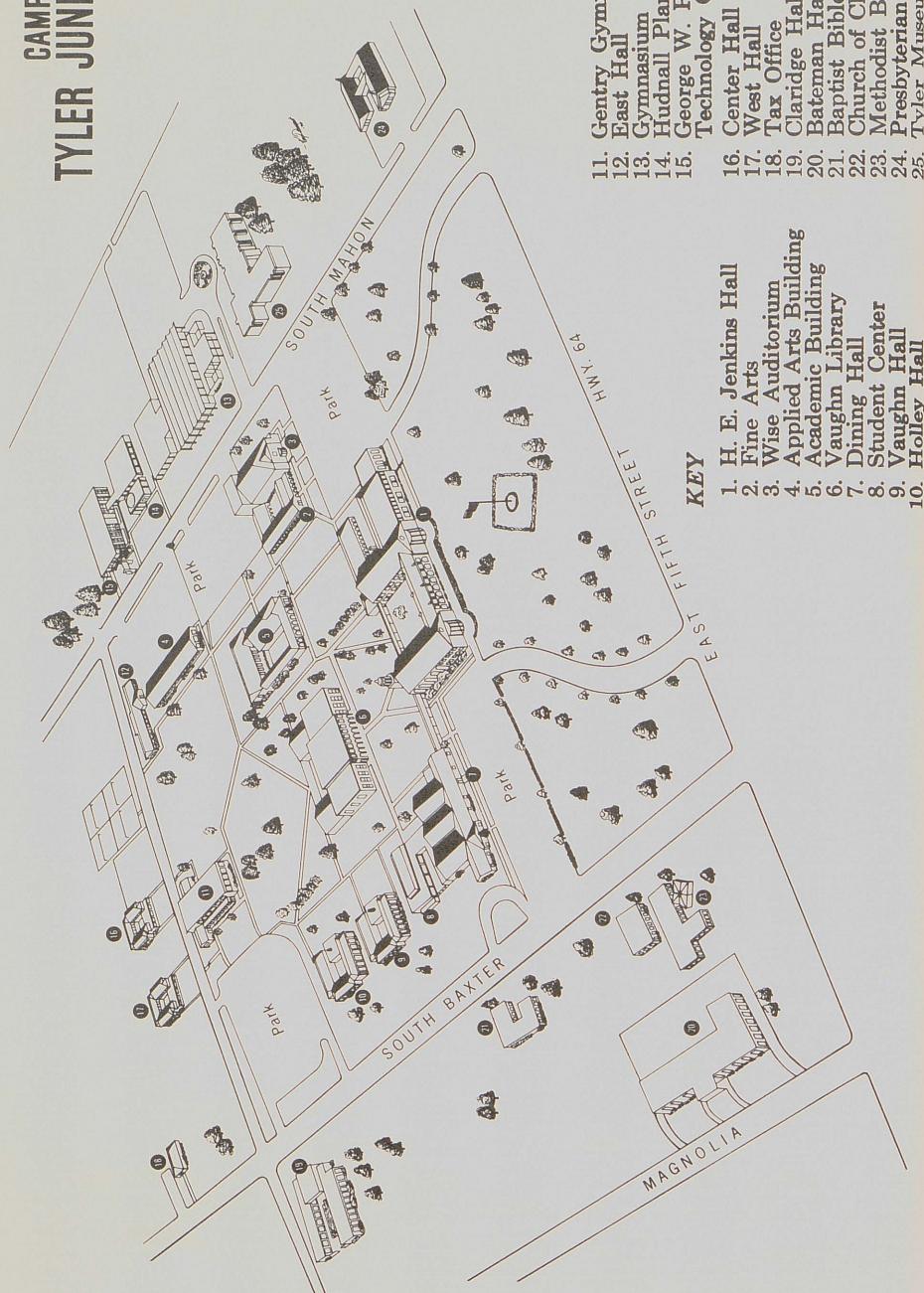
SPRING SEMESTER

	1973
Evening School Registration	January 4 and 5
General Faculty meeting	January 8
Day School Registration	January 9, 10, 11
Last day to register without paying late fee	January 11
First day of classes	January 15
Last day to change schedules	January 19
Last day to drop a course with a grade of X	March 4
Mid-semester grades due	March 4
Spring holidays (inclusive)	April 14 - 22
Beginning of final exams	May 9
Last day of spring semester	May 18
Commencement	May 18

SUMMER SESSION

	1973
Registration for First Term	May 28
Classes Begin	May 29
First Term Ends	July 6
Registration for Second Term	July 9
Classes Begin	July 10
Second Term Ends	August 17

CAMPUS OF TYLER JUNIOR COLLEGE



Board of Trustees

Earl C. Andrews.....	President
Harry Loftis.....	First Vice-President
Jack W. Flock.....	Second Vice-President
Ava Lea Gentry.....	Secretary
Maxene Robinson.....	Assistant Secretary
Dr. Eugene M. Allen	A. D. Clark, Jr.
Hubert Tunnell	Dr. Jim M. Vaughn
Ira Hildebrand	B. D. White

* * * *

The Administrative Council

Harry E. Jenkins, Ph.D.....	President
Edward M. Potter, M.A., LL.D.....	Vice-President, General and Academic
R. H. Barrett, M.B.A.....	Vice-President, General and Fiscal
Ava Lea Gentry, A.A.....	Administrative Assistant
I. L. Friedman, B.S.....	Dean of Instruction
Edwin Fowler, M.Ed.....	Dean of Men
Eva Saunders, M.A.....	Dean of Women
Edwin Brogdon, M.B.A.....	Dean of the Evening Division
Kenneth Lewis, M.S.....	Registrar
Forest Griffin, M.S.....	Director, Technology Division

* * * *

FACULTY

Harry E. Jenkins.....	President
B.S., Kansas State College; M.A., The University of Missouri; Ph.D., The University of Texas	
Edward M. Potter.....	Vice-President, Academic and General
B.A., M.A., The University of Texas; LL.D., East Texas Baptist College	
Richard Barrett.....	Vice-President, Fiscal and General
B.B.A., East Texas State University; M.B.A., Texas A&M University	

FACULTY (Continued)

Johnny Abbey	Business
B.B.A., M.B.A., The University of Texas	
Andres R. Acosta	Spanish, French
Ph.D., The University of Havana, Cuba	
Jacqueline Adams	Art
B.A., Centenary College; M.A., Stephen F. Austin State University	
Thomas W. Akins	English
B.A., Texas A&M University; M.A., Southern Methodist University	
Bill N. Allan	Bible
Director, Church of Christ Bible Chair	
B.S., Abilene Christian College; M.Ed., California State Polytechnic	
Billy Wayne Andrews	Physical Education—Football Coach
B.A., Trinity University	
John Appling	Respiratory Therapy
Registered Inhalation Therapist	
R. S. Austin	Education
B.S., M.S., Prairie View A. & M. College	
Albert Baade	Electronic Data Processing
B.A., Baylor University	
Ray Bagwell	Government
B.A., Baylor University; M.S., East Texas State University	
Robert Ballard	Government, History
B.A., Culver-Stockton College; M.S., Ph.D., East Texas State University	
Robert M. Bandy	Business
B.A., The University of Texas; J.D., Southern Methodist University	
James F. Barnes	Government, Economics
B.A., Mississippi College; M.A., The University of Mississippi	
Lethan A. Barnes	English
B.S., M.A., Texas A&M University	
Harvey O. Beckendorf	Bible
Director, Methodist Bible Chair	
B.S., The University of Houston; M.Th., Perkins School of Theology	
Charles D. Bennett	Business Education
B.S., Southeastern State College, Okla.; M.S., Oklahoma State University	
Jack W. Betts	Engineering Drawing, Drafting
B.S., M.Ed., East Texas State University	
Sue Betts	Library Assistant
B.S., M.Ed., East Texas State University	

FACULTY (Continued)

Lawrence Birdsong, Jr.	Speech, Drama
B.A., Baylor University; M.A., East Texas State University	
Gene Blakely	Business Manager
B.B.A., North Texas State University	
Howard E. Branum	Physics
B.S., M.Ed., Stephen F. Austin State University	
Ray Breedlove	Agriculture
B.S., Texas A&M University	
Edwin S. Brogdon	Dean of the Evening Division, Distributive Education
B.B.A., M.B.A., East Texas State University	
Richard Brown	Air Conditioning
B.A., St. Lawrence University	
Jean Browne	Chairman, Department of Speech and Drama
B.A., Mt. Holyoke College; B.A., Carnegie Institute of Technology; M.F.A., The University of Texas; Ph.D., State University of Iowa	
Julius Buchanan	Petroleum Technology
B.S., The University of Texas; M.S., East Texas State University	
Paula Buck	English
B.A., Texas A&I University; M.A., Stephen F. Austin State University	
Don S. Burkett	Government
B.A., M.A., Austin College	
John Maxwell Burkett	Geology
B.A., M.S., Baylor University	
Mary Burton	English
B.A., M.A., Sam Houston State University	
Noamie Ruth Byrum	English
B.A., M.A., Stephen F. Austin State University	
Merrill Cantrell	Electronic Data Processing
A.A., Tyler Junior College	
Lorace E. Catterson	Economics
B.S., Northwest Missouri State College; M.Ph., The University of Wisconsin	
Charles J. Cavanaugh	Chairman, Department of Art
B.F.A., Louisiana College; M.A., North Texas State University M.F.A., Stephen F. Austin University	
Louise Clinkscales	Chairman, Department of Business Education and Secretarial Training
B.B.A., Baylor University; M.B.A., East Texas State University	

FACULTY (Continued)

Milford T. Collins	History
B.A., East Texas Baptist College; M.A., Stephen F. Austin State University	
William R. Corrigan	Air Conditioning
Technician	
Marjorie Coulter	Physical Education
B.S., Baker University	
Dorothy Creekmore	Business
B.S., M.S., East Texas State University	
Felder Cullum	Chairman, Behavioral Science
	Department, Psychology
B.S., University of Maryland; M.Ed., Ed.D., North Texas State University	
Charles Cunningham	Radio-Television
FCC Licensed Radio-Television Engineer	
George Michael Cunningham	Chemistry
B.A., Howard Payne College; M.S., West Texas State University	
Loran Dailey	Air Conditioning
Technician	
Marvin P. Davis	Chairman, Department of Mathematics
B.S., Lamar State College of Technology; M.A., Louisiana State University	
Fred T. Debenport	Electronics
B.S., University of Houston	
Marjorie DeBord	Art
B.S., Texas Woman's University; M.A., University of Southern California	
David Demic	Mathematics
B.A., Texas Technological College; M.A., The University of Texas	
Billy Jack Doggett	Mathematics
B.S., M.Ed., Stephen F. Austin State University	
Dorothy Duncan	Mathematics
B.S., Northwestern State University of Louisiana;	
M.S., Stephen F. Austin State University	
Clarence Durham	Engineering
B.S., Georgia School of Technology	
Evelyn Marie Dusek	Home Economics
B.S., Sam Houston State University	
Billie Carol Edwards	Art
B.A., M.Ed., Northwestern State College;	
M.A., Stephen F. Austin State University	
Linda Ellis	English
B.A., M.A., East Texas State University	

FACULTY (Continued)

Lena Exum	English
B.A., Mississippi State College for Women; M.A., University of New Mexico	
Sara Bess Faulk	Library Assistant
Peter Faust	Psychology
D.D.S., University of Texas Dental Branch	
Kamill Fogarasi	German
B.A., M.A., Wayne State University, Michigan	
Raymond T. Fortner, Jr.	Business
B.S., M.S., East Texas State University	
Annelle Fowler	Mathematics
B.S., Baylor University; M.S., East Texas State University	
Edwin Fowler	Dean of Men; Band
B.A., Baylor University; M.Ed., East Texas State University	
Frances Friedman	Director, Hudnall Planetarium
Irving L. Friedman	Dean of Instruction
B.S., East Texas State University	
Norman Gaylon	Speech
B.A., M.A., East Texas State University	
Ava Lea Gentry	Administrative Assistant to the President
A.A., Tyler Junior College	
Blanche Gibson	Home Economics
B.A., University of Louisville; M.A., Columbia University	
Alfred Gilliam	Choreographer
Robert Glover	History, Government
B.A., M.A., Stephen F. Austin State University	
Joe Gordon	Journalism
B.S., East Texas State University	
Cecil Greer	History, Government
B.A., University of Miami; M.A., University of Georgia	
Forest Griffin	Chairman, Department of Technology; Drafting
B.S., M.S., East Texas State University	
Peggy Hall	Dental Hygiene
B.S., Baylor University	
Pamela Kay Hankins	Business
B.S., M.S., Northwestern State College	
Charles Hayden	Business
B.S., M.S., East Texas State University	

FACULTY (Continued)

James Alan Haynes	Business
B.B.A., The University of Texas; M.B.A., East Texas State University	
John Head	Biology
B.A., East Texas State University; M.A., Sam Houston State University	
Royce Ann Heard	Mathematics
B.A., Baylor University; M.A., Sam Houston State University	
Clare Heaton	Library Assistant
B.A., Stephen F. Austin State University	
Richard Heitzman	Speed Reading
B.C.H.E., University of Florida	
Ernest E. Hendrix, Jr.	Surveying
B.S., Texas A&M University	
Mary Henslee	Nurse
R. N.	
Milton W. Higgins	Business
B.A., B.S., Southwestern State; M.Ed., University of Oklahoma; Ed.D., University of Oklahoma	
James H. Hill	Chemistry
B.S., Lamar State College of Technology; M.S., University of Arizona	
Wayne Hill	Physical Education, Assistant Football Coach
B.S., M.Ed., Sam Houston State University	
Loretta Holbrook	English
B.S., M.A., Stephen F. Austin State University	
James H. Hooper	Dental Hygiene
D.D.S., University of Texas Dental Branch	
Maxine Inteso	English
B.A., M.A., East Texas State University	
Marie Jackson	Nursing
B.S., Baylor University	
Janell Jarvis	Dental Hygiene
B.S., Baylor University	
Iva Jenkins	Library Assistant
Wiley W. Jenkins	History, Government, and Chairman Department of Social Science
B.S., The University of Mississippi; Ph.D., The University of Texas	
J. W. Johnson	Music
B.M., M.M., North Texas State University	

FACULTY (Continued)

Thomas Jerry Joyner	Mathematics
B.S., Mississippi College; M.A., University of South Carolina	
Elton Wayne Keith	History
B.A., M.A., Baylor University; M.A., Peabody College	
Johnnye Kennedy	Assistant Librarian
B.A., M.L.S., Texas Women's University	
Hugh A. Kenner	Business
B.B.A., M.B.A., East Texas State University	
Joseph Kirshbaum	Chairman, Department of Music
Mus.B., Mus.M., Yale University	
Robert Kromer	Air Conditioning
Technician	
Willie Lankford	English
B.A., Texas Women's University; M.A., Stephen F. Austin State University	
Rebecca Laughlin	Psychology, Sociology
B.S., M.Ed., Stephen F. Austin State University	
Jerry Leard	Vocational Counselor
B.M., Stephen F. Austin State University; M.Ed., The University of Texas	
Elizabeth H. Lee	Mathematics
B.S., Northwestern University; M.A., East Texas State University	
Eldridge Lester	Mid-Management
B.A., LaGrange College; M.S., University of Florida; M.B.A., Western New England College	
James N. Lewis	Government, Economics
B.S., M.A., North Texas State University	
Kenneth D. Lewis	Registrar
B.S., Texas A&M University; M.S., East Texas State University	
David J. Ligon	Government, History
B.S., Portland State College; M.S., Eastern New Mexico University	
Eugene B. Long	Counselor
A.B., Wiley College; M.A., University of Michigan	
Jefferson H. Martin	Mathematics
B.S.E., Southern State College; M.A., University of Arkansas	
Jo Ann Martin	X-Ray Technology
Registered Radiologic Technologist	
Verna Martin	Assistant Librarian
B.A., Texas Women's University	

FACULTY (Continued)

Merry McBryde	Nursing
R.N., B.S., University of Texas	
Dan H. McCown	Bible
Director, Presbyterian Bible Chair	
B.A., Austin College; Th.M., Austin Presbyterian Theological Seminary	
Loretta McGehee	English
B.A., Southern Methodist University; M.A., East Texas State University	
Evelyn McManus	Librarian
B.A., Southwestern University; M.S., East Texas State University	
Mary Jane McNamara	Library Assistant
Carlton A. Metler	Electronic Data Processing
B.S., East Texas State University	
Robert E. Meyer	Mid-Management
B.B.A., East Texas State University	
H. F. Mills	History, English
B.A., M.A., Rice University	
Randall Milstead	Physical Education
B.A., M.Ed., Stephen F. Austin State University	
Richard T. Minter	Drafting
B.S., M.Ed., Sam Houston State University	
Don Mize	Bible
Director, Baptist Bible Chair	
B.A., Baylor University; M.D., Southwestern Baptist Theological Seminary	
Sherwood Moffett	English
B.A., M.A., University of Texas - Austin	
June Morrison	Dental Hygiene
Dental Hygienist	
George Mueller	Piano
B.Ph., University of Chicago; B.M., M.M., American Conservatory of Music	
June Murphy	Nursing
R.N., B.S., Texas Christian University	
James Murray, Jr.	English
B.A., Baylor University; M.A., The University of Texas	
Monty Lee Newman	Drafting
B.S., M.Ed., East Texas State University	
Margie Noel	History
B.A., Austin College; M.A., Tulane University	

FACULTY (Continued)

Russell D. Oden	Mid-Management
B.S., Sam Houston State University	
Berry Owen	Dental Hygiene
D.D.S., University of Texas Dental Branch	
Willie Lee Palmore	Biology Laboratory
B.S., M.S., North Texas State University	
Ronald Patschke	Mathematics
B.S., M.A., Southwest Texas State College	
Adrian J. Peddy	Geology
B.S., Texas Technological College; M.S., East Texas State University	
Mary W. Peddy	Business
B.S., Mississippi State College for Women; M.Ed., Mississippi State University	
Beverly Perkins	English
B.A., Texas Technological College; M.S., East Texas State University	
Robert K. Peters	History
B.A., Texas Christian University; M.A., Stephen F. Austin State University	
Phil Point	Music
B. Music, M. Music, University of Texas - Austin; M.Ed., Southwestern Baptist Theological Seminary	
Blanche Prejean	English, Journalism
B.A., Texas Wesleyan College; M.A., Stephen F. Austin State University; Ph.D., The University of Texas	
Charles Preston	Business
B.B.A., The University of Texas	
Esten Ray	Police Training
B.S., Stephen F. Austin State University	
Claudia Reiken	Business
B.S., East Texas State University	
Herbert L. Richardson	Counselor
B.S., M.Ed., University of Houston	
Carol T. Robinson	Air Conditioning
A.A., Oklahoma State University School of Technical Training	
Thomas G. Robinson	Social Science
B.A., M.A., The University of Oklahoma	
Earl F. Rucker	Agriculture
B.S., M.Ed., East Texas State University	

FACULTY (Continued)

Leo Rudd	Education-Psychology
B.A., William Jewell College; M.S., East Texas State University	
John T. Saleh, Jr.	Business Administration
B.B.A., East Texas State University; M.B.A., North Texas State University	
Martin Z. Sammons, Jr.	Business
L.L.B., Baylor University	
I. C. Sanders	Laboratory Instructor
B.A., Rice University; M.A., The University of Texas	
Eva Saunders	Dean of Women
A.B., Baylor University; M.A., The University of Texas	
William Schange	Business
B.S., M.S., East Texas State University	
Jacquelyn Shackelford	Speech
B.S., M.S., East Texas State University	
Jarrell T. Shortes	Government
B.S., North Texas State University; M.A., West Texas State University	
Thomas Simmons	Biology
B.S., M.S., Mississippi State University	
Sandra Sinclair	Nursing
B.S., Texas Christian University	
James T. Slaughter	English
B.A., M.A., University of Dallas	
Walter S. Smith	Radio-Television
FCC Licensed Radio-Television Engineer	
Mahlon Soileau	French, and Chairman Department
B.A., M.A., University of Southwestern Louisiana; French Language Certificate, University of Paris	of Foreign Languages
Charles Sowders	Drafting and Advertising Arts
B.S., Sul Ross State College	
Neville Spiers	Physical Education, Assistant Football Coach
B.S., North Texas State University	
Etta Spivey	Business
B.S., Mary Washington College	
B. Joe Staples	Business, and Chairman
B.S., East Texas State University	Department of Secretarial Studies

FACULTY (Continued)

Katie A. Stewart	English
B.S., Prairie View State College; M.A., Atlanta University	
George Stiles	Biological Science, and Chairman
B.S., Sam Houston State University; M.A., Colorado State College of Education	of Department of Science
Clarence Strickland	Speech
B.S., M.S., East Texas State University	
Lorene Strickland	English
B.A., M.A., Stephen F. Austin State University	
Hubert L. Stripling	Biology
B.S., Louisiana Polytechnic Institute; M.S., Florida State University	
Lavern H. Taylor	English
B.A., Sam Houston State University; M.A., Stephen F. Austin State University	
George B. Tefteller	Mathematics
B.S., M.S., East Texas State University	
William L. Thomas	Mid-Management
B.S., East Texas State University	
Marilyn Thrall	Nursing
B.S., State University of Iowa	
Frank S. Tietz	Supervisor, Dental Clinic
D.D.S., University of Texas Dental Branch	
Patsy Tiller	Nursing
R.N., B.S., Baylor University	
Thomas Tooker	Director of Counseling and Guidance
A.B., University of Wichita; M.Ed., Texas A&M University	
Floyd Wagstaff	Director of Physical Education and Athletics
B.S., Stephen F. Austin State University; M.A., North Texas State University	Basketball Coach
Pamela Waites	Dental Hygiene
B.S., Baylor University	
Mary Frances Waldrop	English, and Chairman
B.A., M.A., Austin College	Department of English
Jerome Walsh	Foreign Language
B.A., Mexico City College; M.A., Stephen F. Austin State University	
Julia Warren	Assistant Librarian
A.B., Wiley College; M.S., North Carolina College at Durham	

FACULTY (Continued)

Michael G. Watkins	Government
B.A., M.A., The University of Texas	
Joy Watson	Psychology - Sociology
B.A., M.A., East Texas State University	
Stanley H. Watson	History
B.S., M.A., Stephen F. Austin State University	
Sara C. Welch	Dental Hygiene
Dental Hygienist	
John Richard Wheat	Mathematics
B.A., Stephen F. Austin State University; M.S., University of Mississippi	
James David Wicks	Chemistry
B.S., M.A., Southwest Texas State College	
Deborah Wilson	Dental Hygienist
Dental Hygienist	
Hazel Wilson	Nursing
B.S., University of Rochester	
Clyde Wolford	Music
B.S., University of Pittsburgh	
Audrey Woods	Physical Education
B.S., Texas Southern University; M.Ed., East Texas State University	
Jerry Lee Wren	Air Conditioning
Technician	
Fred A. Wright, Jr.	Mathematics
B.S., Florida Southern College; M.A., Duke University	
John P. Wright	Speech
B.S., M.S., East Texas State University	
Gladys Wylie	English
B.A., Rice University; M.A., Stephen F. Austin State University	
Jimmy D. Yancy	English
B.A., M.A., Stephen F. Austin State University	
Myra York	Audio-Visual Aids Coordinator
Radiance Young	English
B.S., Sam Houston State University; M.A., George Peabody College	
Vivian Young	Nurse
R.N.	
William Zeiss	Anthropology
B.S., M.S., East Texas State University	

THE HISTORY AND DEVELOPMENT OF TYLER JUNIOR COLLEGE

The original Tyler Junior College was established in 1926 as a part of the Tyler Public School System. It operated under this plan with a small enrollment until September 1, 1946.

On November 13, 1945, the voters established a new, independent Tyler Junior College District, authorized a tax levy for the support of the college, and authorized a bond issue for the erection of a new college plant on its own campus, separating it from the public school system on September 1, 1946.

Since then the Tyler Junior College District has been enlarged and extended by ten neighboring school districts which voted to become a part of the College District for junior college purposes only. The present Tyler Junior College District is now composed of the following districts:

- The Tyler Independent School District.
- The Winona Consolidated Rural High School District No. 67.
- The Chapel Hill Independent School District.
- The Lindale Independent School District.
- The Rice Consolidated Common School District No. 13.
- The Dixie Rural High School District No. 5.
- The Swan Consolidated Common School District No. 60.
- The Pine Springs Common School District No. 48.
- Flint Common School District No. 18.
- Van Independent School District.
- Grand Saline Independent School District.

The College is operated under statutory authority by its Board of Trustees, composed of nine members.

Students residing in the Tyler Junior College District are entitled to priority in enrollment. Others are admitted if facilities are available, but the College reserves the right to limit the enrollment of students residing outside the Tyler Junior College District whenever in its judgment facilities are not available for additional students.

GENERAL INFORMATION

STATEMENT OF PURPOSE

Tyler Junior College recognizes the responsibility to offer educational opportunities at minimal cost to students varying in interests, aptitudes, talents, needs and goals. It offers equal opportunity to all students meeting admissions requirements. Specific objectives include the following:

Educational: To provide two years of fully transferable college credit courses designed to develop logical, creative, and objective thinking, and to stimulate intellectual curiosity by exposing students to the various academic disciplines;

To provide two-year technical programs in order to prepare students to gain occupational competency as technical personnel in industry, business, government, or as owner-operators of their own establishments;

To provide programs of vocational education for employed adults who need additional training or re-training in order to increase occupational competency.

Cultural: To cultivate the knowledge and appreciation of human achievements in the arts and sciences by providing convocations, by offering elective and adult education courses that stimulate interest in the arts, and by encouraging students to participate in cultural activities.

Social: To encourage the exercise of friendliness and other social virtues by providing opportunities for students to gather at conveniently located student lounges and by offering a well-planned, diversified program of extra-curricular activities, planned and implemented by both the student body and the faculty.

Civic: To encourage effective student government in order to create in each student an intelligent interest in the governmental processes, and to prepare him for responsible citizenship. The community is also encouraged to use the facilities of the college.

Physical: To provide programs of physical development and of competitive sports in order to encourage good habits of physical and mental health, and to stimulate interest in recreation and good sportsmanship.

ACCREDITING. The Tyler Junior College is a member of the Southern Association of Colleges and Schools for the Southern States.

Membership in this accrediting association makes possible the transfer of credit for work done in Tyler Junior College to other colleges and universities.

Since colleges differ in their curricula, a student should secure the catalogue of the institution to which he intends to transfer credit. Courses for his first two years should be planned in accordance with the degree plan of the institution to which he will transfer.

ADMISSION. Registration for the fall semester begins in June and continues daily throughout the summer. By this system the student is assured of thorough and leisurely counseling on degree plans and personal problems.

Immunization Requirement

Under the statutes of the State of Texas as signed into law in 1971, students enrolling in Tyler Junior College must meet immunization requirements as follows:

1. Applicants for admission under 19 years of age must produce a certificate from a physician licensed by the Texas State Department of Health of immunization against poliomyelitis showing at least one dose since the fourth birthday.
2. All applicants for admission must produce a certificate from a physician licensed by the Texas State Department of Health giving the dates of immunization against diphtheria and tetanus showing that at least one dose was received within the past ten years.

Students will avoid delay in registering by sending a transcript of credits from the high school or college last attended.

Methods of Admission

1. Admission by Graduation from High School.

Graduation from a standard high school with at least fifteen units of high school credit, including three units in English, is required. The elective units must be chosen from the list approved by the Texas Education Agency.

2. Admission by Examination.

Mature students who are not graduates of a high school may absolve the deficiency by taking examinations.

3. Admission of Transfer Students.

Students may be accepted on transfer from other regionally accredited colleges and universities when eligible to return to their former institutions.

A student seeking to transfer to Tyler Junior College must:

a. Present a complete transcript, bearing impress of seal and signature of college official. The document should include the previous admission record and evidence of honorable dismissal.

b. Continue on scholastic probation at Tyler Junior College if he has been placed on probation at another institution.

c. Not seek to be admitted to Tyler Junior College if he is on enforced scholastic withdrawal from another institution. Residents of the Tyler Junior College District may apply to the Academic Vice-President for special consideration.

Transfer students will have credit recognition to a maximum of forty-five semester hours toward an appropriate Tyler Junior College degree on work averaging one grade point per semester hour on a three point system.

Such students may earn an appropriate Tyler Junior College degree by doing the last fifteen semester hours or more in Tyler Junior College with a C average.

A student transferring from another collegiate institution is not at liberty to disregard his collegiate record and apply for admission on the basis of his high school record or a part of his college record.

4. Special Admission.

A limited number of special adult students are admitted to evening classes upon individual approval.

5. The American College Testing Program Admission Requirement.

All regular beginning freshmen students (including those with up to 15 semester hours) must submit scores of the American College Testing Program. No other scores are acceptable in substitution. The scores are used for counseling and placement purposes.

It is the student's responsibility to see that these scores are reported to the Registrar well in advance of actual enrollment. Students who were not able to take the tests, however, are required to do so after arrival on the campus.

The American College Testing Program tests are scheduled for April 22, 1972 and July 15, 1972 at Tyler Junior College and other conveniently located centers in Texas and elsewhere. A list of them will be found in the student Information Bulletin of the American College Testing Program testing service. Such information booklets and registration forms as well as the 1972-73 testing dates may be obtained from high school or college counselors or Registrars.

Transfer students with less than fifteen semester hours of credit must submit the American College Testing Program scores.

Registration and Withdrawal Regulations

Responsibility for Admission Requirements. The student himself is responsible for meeting all admission requirements including furnishing the necessary transcripts of his work. His failure to meet all requirements within a reasonable period of time after registration may cause him to be placed on non-credit status in all work for which he has been enrolled.

Late Registration. Students should register at the scheduled times in order to have the widest choice of courses and to make the registration procedure more uniform. With approval of the Academic Vice-President or the Director of the Evening Division, a student may be permitted to enroll after the scheduled period, but a late registration fee of \$10.00 will be charged.

Adding and Dropping Courses. After the beginning of classes, adding or changing of courses will be approved only for the most pressing of reasons such as change of degree plan, conflict of classes, etc. The final date for such changes is the last day of the first week of classes. Application for such changes is made in the Registrar's office.

Quantity of Work Rule. The standard amount of credit work for each student in the regular session is fifteen or sixteen hours a semester exclusive of physical activity courses.

The standard amount of credit work for each student in the summer session is six hours a summer term.

Withdrawals. A student desiring to withdraw from school must submit a withdrawal petition to the Registrar's Office.

Attendance. Regular class attendance is fundamental for the success of the student; therefore, a student must report promptly and regularly to all classes. Failure to do so is cause for dropping the student from the rolls.

Guidance and Counseling. The college offers an extensive program in testing, guidance and counseling, under the supervision of the Director of Guidance and Counseling.

Academic Probation. Students failing to make minimal normal progress in their scholastic programs will be placed on probation the following semester. Failure to remove the classification may call for academic suspension.

Students on scholastic probation are required to attend supervised study sessions where faculty assistance is available.

Minimal progress is defined as follows:

A regular student must earn nine semester hours and nine grade points per semester on the three point system during his first two semesters or until sophomore standing is achieved. Following this the student must earn twelve semester hours and twelve grade points per semester. The student carrying less than four courses must pass all work with a grade point average of one on the three point system.

Students placed upon academic suspension may routinely apply for readmission after remaining out at least one semester. Such students suspended at the end of the spring semester may be granted readmission in good standing the following fall semester, provided they have done at least twelve semester hours with a C average in the intervening summer term.

Students suspended for scholastic reasons may appeal their suspension to a special Admissions Committee composed of the Academic Vice-President, the Dean of Instruction, and a member of the counseling staff.

Extended probationary standing may be granted when the Committee is convinced that extenuating circumstances have been present.

Grades and Reports. Students or parents receive grade reports every nine weeks. The standing of the student in each course is

determined by his class performance and by regular examinations. Two hours is considered a reasonable amount of time for average students to spend in preparation for each hour of class work.

Students' grades may be interpreted as follows:

A Excellent	X Official drop while passing
B Good	XF Official drop while failing
C Average	Q Unofficial drop
D Poor	W Official withdrawal from
E Conditional*	college while passing
F Failure	WF Official withdrawal from
I Incomplete**	college while failing

*A student making E will be permitted to remove the condition by a second examination within a semester.

**An incomplete must be made up within the following semester. After this time it is changed to F.

Numbering of Courses. One semester hour represents one class hour per week for four and a half months; for example, one course meeting three hours a week for nine months carries credit of six semester hours.

Courses are numbered as follows (except in nursing): The first digit of the number indicates the college year in which the course is taken; the second digit in the number indicates the semester of the year in which the course is taken; the final digit indicates the credit value of the course in semester hours; thus, English 123 indicates that the course is the first year, second semester English with a credit value of three semester hours. The addition of a lower case letter indicates that the course is taught in two or more divisions.

In the case of courses offered only in the summer the number 3 as the middle digit indicates the first summer term. The number 4 indicates the second term. The course number 143 therefore indicates a freshman level subject normally taught in the second summer term for three hours credit.

All descriptive titles of courses are followed by two numbers in parenthesis. The first of these numbers gives the number of class meetings each week while the second number gives the number of hours of laboratory each week. For example, the notation (3-2) indicates that a course has three class meetings and two hours of laboratory weekly.

Transfer to Other Institutions. Since colleges differ in their curricula, a student should secure the catalogue of the institution to which he intends to transfer credit. Courses for his first two years should be planned in accordance with the degree plan of the institution to which he will transfer.

Student Load. Except by special permission from the Academic Vice President, a student will not be permitted to register for fewer than four or more than five courses.

Graduation, Degrees and Certificates

The college awards the Associate degree in the fields of liberal arts, applied arts, business administration, engineering, and science to those who complete the requirements as set forth for the particular degree desired and who make proper application to the Registrar for that degree.

For graduation transfer students must maintain a C average on all work attempted at Tyler Junior College.

For graduation the last fifteen semester hours must be completed in Tyler Junior College.

Students who graduate are required to attend the commencement exercises unless excused.

Associate in Arts Degree. Students who complete specified liberal arts or pre-professional requirements for graduation receive the Associate in Arts Degree. Students must complete sixty semester hours of work (exclusive of physical training and Psychology III) with an average grade of at least C.

The sixty semester hours should include twelve hours in English, six in United States History, six in government, and at least fifteen hours of sophomore rank; however, the degree will be granted to any student completing any required sixty hours of a baccalaureate degree plan, provided Government 213-223, English 113-123, United States History 213-223, and the required physical training, are included and the general average is at least C.

Associate in Business Administration Degree. The degree of Associate in Business Administration is conferred upon students who complete with a C average programs in the secretarial studies, Electronic Data Processing or Mid-Management as outlined in this catalogue on pages 53 to 57 and 134 to 138.

Associate in Applied Arts Degree. The degree of Associate in Applied Arts is conferred upon students who complete the mini-

mum of sixty semester hours (exclusive of physical training and Psychology III) combining liberal arts with a concentration of technical illustration courses, as programmed in this catalogue. A minimum of a "C" average must be maintained and six hours each must be completed in American History, Government and English.

Associate in Applied Engineering Degree. The degree of Associate in Applied Engineering is conferred upon students who complete, with a minimum of "C" average, technological programs in Electronics, Air Conditioning and Refrigeration, Drafting, Petroleum Technology or Surveying as prescribed on pages 131 to 142 in this catalogue.

Associate in Science Degree. The degree of Associate in Science is conferred upon students who complete the minimum of sixty required hours (exclusive of physical training and Psychology III), combining liberal arts with Nursing or Law Enforcement courses. An average of at least C must be attained. Government 213-223, six hours of United States History and six hours of English must be completed. One year of physical training is required.

Associate in Applied Science Degree. This degree is granted to students who complete with a minimum of a C average programs in Dental Hygiene, Radiologic Technology, Medical Laboratory Technology, Medical Records Technology, and Respiratory Therapy Technology as outlined on pages 124 to 130 in this catalogue.

Proficiency Certificates. Students who satisfactorily complete certain courses of a vocational nature or those who satisfactorily complete technological courses without taking liberal arts courses for a degree are awarded certificates of proficiency.

Physical Education Requirements. Participation in physical education activity is required of all freshmen in Tyler Junior College. However, most degree plans require two years of such courses and most students elect to meet this requirement in Tyler Junior College.

Substitution of participation in the Apache Band or Belles or intercollegiate athletic squad training during the season of the sport is allowed.

Psychology 111 Requirement. All beginning freshmen are required to enroll in and attend the college orientation course Psychology 111.

Buildings and Facilities

The Tyler Junior College occupies a 76-acre campus upon which many modern buildings, primarily of colonial architecture, have been erected.

H. E. Jenkins Hall. Many of the academic classes are held in this building and in it also are located the business offices, laboratories, and various special rooms.

The Academic Building. This modern building includes offices, classrooms, laboratories and special facilities.

The Wise Auditorium - Fine Arts Building. This building, erected from the proceeds of a bond issue and a substantial gift from the Hon. Watson W. Wise, includes an auditorium of surpassing beauty, in addition to special rooms for music, art, drama, and speech arts.

The George W. Pirtle Technology Center. These buildings include special classrooms and laboratories for instruction in advertising arts, air conditioning and refrigeration, dental hygiene, drafting, electronics, electronic data processing, petroleum technology, photography, surveying, and other technical courses.

The Applied Arts Building. This building contains the drama workshop, art classrooms, and various maintenance and utility facilities.

The Student Center Building. The College Bookstore, Snack Bar, student life offices, student recreational facilities, student lounges, and College Dining Hall are housed in this building.

The Brady P. Gentry Gymnasium. This is a modern gymnasium for women.

The Floyd Wagstaff Gymnasium. This building provides modern facilities for a thorough program in physical fitness and for athletic activities as well as general programs. It has a seating capacity of 3000.

The Hudnall Planetarium. This building houses one of the largest planetariums in Texas as well as special facilities for space education.

The Edgar H. Vaughn Memorial Library. This learning resources center houses the Library; a complete Audio Visual Aids department with production facilities, both audio and video; and an ultra-modern computer controlled dial-access information retrieval center.

Two hundred electronically equipped study carrels provide the student with instant audio and/or video channels to basic or enrichment information in his courses.

Library. An excellent reference library consisting of more than 30,000 volumes is housed in the learning resources center. A competent staff of service librarians constantly seek to help the student in his use of this facility.

The Tyler Museum of Art. This beautiful structure of latest museum design is operated through the cooperation of the Junior League of Tyler and the Tyler Junior College.

Student Housing

Reservations. Students wishing to make dormitory reservations should write to the Dormitory Director, Tyler Junior College, requesting an official application blank for this purpose. It must be accompanied by a deposit of \$100.00 for college dormitories or \$135.00 for private dormitories.

Students will be notified by mail of the date upon which they should arrive and the supplies which they should bring.

Students accepting dormitory housing must agree to occupy it for the length of the college year.

Dining Hall. Students living in the dormitories are required to take their meals in the College Dining Hall.

Dormitories. Three modern air-conditioned dormitories for men and four for women are maintained:

Lillye Mae Vaughn Hall. This women's residence hall was erected in 1958 and furnished through the generosity of Dr. and Mrs. Edgar H. Vaughn. It accommodates 48 women.

Lois Holley Hall. This dormitory, completed in 1969 and named in memory of Mrs. Lois Holley, houses 50 women.

Claridge Hall. This privately owned, dormitory for 90 women is operated under the same regulations and general supervision of Tyler Junior College.

Bateman Hall. This privately owned Dormitory for 166 women is operated under the same regulations and general supervision of Tyler Junior College.

East Hall. 40 men are accommodated in this dormitory.

Center Hall. Facilities for 48 men are provided.

West Hall. Facilities for 48 men are provided.

Inspection of Facilities. In the interest of the enforcement of rules and regulations, Tyler Junior College reserves the right to inspect student housing at any time when there is reasonable cause to suspect violations thereof.

DORMITORY RATES *

The room and board charge is \$380 per semester if paid by the semester in advance. If paid in installments a \$20 service charge is added and installments are payable as follows:

Holley (Women), Vaughn (Women), Center (Men), and West Halls (Men)

FALL SEMESTER		SPRING SEMESTER	
September 1	\$100.00	February 1	\$100.00
October 1	100.00	March 1	100.00
November 1	100.00	April 1	100.00
December 1	100.00	May 1	100.00
	<hr/>		<hr/>
	\$400.00		\$400.00

Claridge Hall (Women), Bateman Hall (Women)

Privately owned, but operated under College regulations. The room and board charge is \$520.00 per semester if paid by the semester in advance. If paid in installments a \$20 service charge is added and installments are payable as follows:

FALL SEMESTER		SPRING SEMESTER	
September 1	\$135.00	February 1	\$135.00
October 1	135.00	March 1	135.00
November 1	135.00	April 1	135.00
December 1	135.00	May 1	135.00
	<hr/>		<hr/>
	\$540.00		\$540.00

* Rates are subject to change.

Note—Non-resident or non-commuting students must reside in college dormitories. No apartments are permitted except to married couples.

Dormitory Holidays and Dining Hall Holidays

Thanksgiving Holidays. All dormitories will close November 22, 1972. They will reopen Sunday, November 26, 1972.

The dining hall will close following the noon meal November 22, 1972. It will reopen for breakfast Monday, November 27, 1972.

Christmas Holidays. The dormitories will close Wednesday, December 20, 1972. They will reopen Monday, January 8, 1973.

The dining hall will close following the noon meal Wednesday, December 20, 1972. It will reopen for breakfast Tuesday, January 9, 1973.

Easter Holidays. The dormitories will close Friday, April 13, 1973. They will reopen Sunday, April 22, 1973.

The dinning hall will close following the noon meal Friday, April 13, 1973. It will reopen for breakfast Monday, April 23, 1973.

Tuition and Fees

Tuition rates in Tyler Junior College are low, since the college is partially supported by the State of Texas. Tuition is due in full at the beginning of the semester. Any other plan must be by special arrangement with the Business Manager. An additional fee of \$10.00 is charged for late registration — enrollment after the regularly scheduled registration days.

All tuition and fee charges are subject to change by the Texas State Legislature.

Residents of the TJC District

Tuition: \$4.00 per semester hour with a minimum total tuition charge of \$25.00

Texas Residents from outside of the TJC District

Tuition: \$4.00 per semester hour with a minimum total tuition charge of \$25.00

Surcharge fee: \$3.00 per semester hour

Non-Texas Residents

Students whose residence is outside the State of Texas, and who are thereby classified as non-resident students according to the definition provided by the statutes of the State of Texas, are charged a special non-resident tuition rate.

Tuition: \$25.00 per semester hour to a maximum of \$200.00
Surcharge fee: \$3.00 per semester hour to a maximum of \$45.00

Special Fees:

1. In accordance with the requirements of the statutes of the State of Texas, students are charged a semester laboratory fee of \$2.00 in each natural science or Home Economics course.
2. The Dental Hygiene program has a semester laboratory fee of \$40.00.
3. A rental fee of \$15.00 per semester is charged in the Electronic Data Processing program for one or more laboratory courses.
4. A fee of \$10.00 is paid by students at the time of graduation.
5. A semester fee of \$6.50 is charged in each photography course in the Technical Illustration and Journalism programs.
6. Music fees per Semester — Individual lessons

	Regular Students Who Enroll for 12 Sem. Hours or More One 30-min. Lesson Per Week	Lessons Per Week	Special Students Who Enroll for Music Only One 30-min. Lesson Per Week	Lessons Per Week	
Piano.....	\$75.00	\$100.00	\$90.00**	\$180.00**	
Voice.....	75.00	100.00	90.00**	180.00**	
Violin, Violoncello....	75.00	100.00	90.00**	180.00**	
Harp.....	75.00	100.00	90.00**	180.00**	
Organ.....	75.00	100.00	90.00**	180.00**	
Clarinet.....	75.00	100.00	90.00**	180.00**	
Practice Room (four hours per week).....					\$ 4.00

** Includes tuition plus special music fee.

Refund Policy. No refund of tuition will be made except for withdrawals effected during the first two weeks of the regular semester. Qualified applicants will be subject to a 20 per cent tuition charge. To qualify for the refund the applicant must have withdrawn by completing proper forms in the Registrar's office.

Student Aids, Awards, Loans and Scholarships

The Honor Graduate Scholarship. The highest honor graduate of any affiliated high school is given a scholarship covering his tuition. This scholarship must be used within one year from the date of graduation.

The A.A.U.W. Women's Graduate Scholarship. The Tyler Branch of the American Association of University Women has established

an annual scholarship of \$100 to be awarded to a woman graduate. The scholarship is awarded on the basis of scholarship, character, and need and is to be used for tuition and fees at the senior institution chosen by the student. The grantee is chosen by a scholarship committee of the A.A.U.W. from a list of three nominees by the college.

Art Merit Award. The Junior League of Tyler has established a \$100 annual award to be granted to the student showing the greatest achievement in the field of art.

The Mildred Stringer Achievement Award. A plaque inscribed with the recipient's name will be awarded as a part of the Honor's Day Program. The recipient will be chosen by the Apache Belles via written ballot. The Belle chosen is to be the girl who has achieved more in development, personal improvement, or one who has achieved more for the Apache Belle organization. This is an award from the Apache Belles to one of their own.

The Mary Simpson Award. This is a semester tuition scholarship established by a Tyler Junior College ex-student, Mr. Robert Simpson, managing editor of Jewelers' Circular-Keystone magazine, in honor of his mother. The scholarship is awarded to a freshman journalism major for the best story of the year.

Alpha Delta Kappa Scholarship. The Tyler Teachers Honorary Sorority Alpha Delta Kappa has established an annual tuition scholarship for a student who plans to become a teacher. The scholarship is granted on the basis of ability and prospective success in the field.

The Emma C. Brannon Scholarship. This \$120.00 scholarship has been established by Mrs. Gordon Strickland in honor of Mrs. Strickland's college benefactor, Mrs. Emma C. Brannon of Carthage. Mrs. Strickland is a member of the Tyler Junior College English department. The recipient is chosen by Mrs. Strickland, and the decision is made on the basis of need and academic record.

The Crusaders Scholarship. The Crusaders Class of the Marvin United Methodist Church awards an annual scholarship in the amount of \$125 to a worthy student.

Granberry Pre-Dental Scholarship. Dr. James H. Granberry, an alumnus of Tyler Junior College, has established an annual scholarship covering tuition, fees, and books for a pre-dental student. The scholarship is granted at the end of the freshman year to such a student demonstrating high ability and need.

The Coterie Club. The Coterie Club, composed of musicians and music lovers, has established a scholarship which is awarded annually to a student who shows outstanding talent in music.

Smith County Association for Retarded Children Special Education Major Scholarship. Each year a \$100.00 scholarship is awarded to a student or students majoring in special education. The student(s) is selected on the basis of academic achievement by a committee from the organization.

The Home Builders' Association Scholarship. The Tyler Home Builders' Association annually awards a \$150.00 scholarship to a boy pursuing a career in a field related to the home building profession. The recipient is chosen by a committee within the organization from names submitted by the scholarship committee at Tyler Junior College.

The American Business Women's Association Scholarship(s). The American Business Women's Association of Tyler has created an annual \$100.00 scholarship(s) to be given to a young lady pursuing a career in the Secretarial Science Department or General Office Program at Tyler Junior College. The recipient is chosen by a committee within the organization from names submitted by the scholarship committee at Tyler Junior College. Financial need and academic achievement are prerequisites for application.

The Florence and Marcus Strum Scholarships. Mr. and Mrs. Marcus Strum of Tyler have established two tuition scholarships. The recipients must have reached sophomore standing and are selected on the basis of character, ability, and need.

The Wilton Fair Endowment. Mr. and Mrs. Wilton Fair have established an endowment which is used each year for scholarships and similar purposes.

This endowment consists of the revenue from certain valuable oil properties deeded to the college. Mr. Fair, a former member of the Board of Trustees of Tyler Junior College and one of its most active supporters, and Mrs. Fair established this fund in 1952.

The Rotary Young Citizen Awards. The Tyler Rotary Club in 1930 established the Rotary Young Citizen Awards recognizing the college designated leading young man and young woman. By secret ballot, the faculty chooses the recipients on the basis of meritorious conduct in the following categories:

Cleanliness	Thriftiness
Loyalty	Honesty
Dependability	Sportsmanship
Leadership	Courtesy
Service	Scholarship

The Pirtle Scholarship in Science and Engineering. Through the generosity of Mr. and Mrs. George Pirtle an annual scholarship of five hundred dollars is bestowed upon a graduating student majoring in engineering or a physical science.

The Texas Society of Professional Engineers Scholarship in Mathematics, Science or Engineering. The Texas Society of Professional Engineers has established a five hundred dollar scholarship made to a graduating Tyler Junior College man or woman who plans to continue study leading to a degree in engineering, chemistry, geology, physics, or mathematics.

The Breakfast Optimists' Club Scholarships. The Breakfast Optimists' Club of Tyler has established an endowment fund from which the income is used for scholarships for a son or daughter of a member of the Tyler Police Department, the Tyler Fire Department, the Smith County Sheriff's Department or a member of those departments.

Opti - Mrs. Club Scholarship. The Opti - Mrs. Club, composed of the wives of the various Optimist Club members of Tyler, has established a \$120 tuition scholarship for a sophomore student based upon ability and need. The student chosen must be a resident of the Tyler Junior College District.

The Mary Wallace Education Scholarship. A \$120 annual scholarship for a second year student preparing for the teaching profession. The recipient must be of good character, pleasing personality, hold at least a B average in two semesters work and need scholarship aid.

The Tyler Legal Secretaries Association Scholarship. The Tyler Legal Secretaries Association has created an annual tuition scholarship for a woman resident of the Tyler Junior College District. The recipient must be in a Secretarial Training program. Preference is given to one who indicates a desire to become a Legal Secretary. Aptitude and need are considered.

The En Avant Club. The En Avant Club, a group of civic-minded young ladies, annually provides a scholarship to some young woman.

The Doctor and Mrs. L. E. Skinner Scholarship. Mr. and Mrs. W. Thomas Smith of Waco, Texas, have established an endowment, the income from which is annually awarded to a graduating high school senior who has established a good record and has financial need. The scholarship is in honor of the Tyler parents of Mrs. Smith.

Lieutenant Ward van Orden Memorial Scholarship. This is an annual scholarship of \$200.00 awarded to a freshman student on the basis of need coupled with proven college scholarship. It is made without consideration of race, color or creed in memory of Lt. van Orden, a graduate of Tyler Junior College who as a Navy Jet Fighter Pilot lost his life off North Viet Nam after 150 combat missions.

John Tyler Parent-Teacher Association Scholarship. A John Tyler graduate whose parent has been a member of the Parent-Teacher Association is eligible for the John Tyler Parent-Teacher Association Scholarship on the basis of ability and need.

The recipient is eligible to receive \$100 per year for the two-year Junior College period. Application may be made through the High School Counselor.

The Optimist Club Oratorical Scholarship. The Optimist Club of Tyler has established a \$100 scholarship in Tyler Junior College for the winner of the annual oratorical contest.

The T. B. Butler Journalism Key. The T. B. Butler Publishing Company of Tyler annually presents a gold key to the outstanding Journalism student of the college.

Journalism Ex-Students Award. The Journalism Ex-Students Association annually awards a cash scholarship to an outstanding student majoring in Journalism.

The E. Fred Herschbach German Language Award. Because of his interest in the German language studies in Tyler Junior College Mr. E. Fred Herschbach, Sr. of Tyler established an endowment, the income from which annually provides a plaque and cash award to the outstanding second year student of German.

The Watson W. Wise Incentive Award. An endowment fund established by the Honorable Watson W. Wise, member of the Board of Trustees of the college, who has made many generous gifts to the college, provides an annual sum for a scholarship and beautiful trophy cup awarded to the student chosen by a

faculty committee as the best exemplifying the virtues of industry, scholarship, and student activity.

Tyler Lions Club Scholarships. The Tyler Lions Club has established two annual scholarships of up to \$250 each for students in the Tyler High Schools and Tyler Junior College. The scholarships are restricted to students whose legal residence is in the City of Tyler and who combine qualities of good character and scholarship with need. The scholarships are designed to pay for tuition, fees, and books. Students will be recommended by the high school counsellors and designated by the Board of Directors of the Tyler Lions Club.

The D.A.R. Scholarship. The Mary Tyler Chapter of the Daughters of American Revolution awards a \$100 scholarship annually to an outstanding woman student who is completing her freshman year.

The Juried Arts Scholarships. Juried Arts, Incorporated annually presents one or more patron scholarships to students majoring in Art.

The Sam R. Greer Human Biology Award. An endowment fund established by Mrs. R. Ruggles Gates of London, England, in memory of her first husband, a nationally prominent Tyler banker, provides funds for a human biology award. The award is granted on the basis of merit only to an outstanding student planning to continue in the field of biology and whose major interest lies in human biology and genetics.

The Century Scholarship. The Century Class of ladies of the Marvin United Methodist Church awards \$120 annually to a local girl on the basis of character, ability and need.

The Aerville Greenhaw Home Economics Scholarship. An annual scholarship for a second year student majoring in Home Economics. The recipient is selected on the basis of character, ability, and need.

Sales and Marketing Executive Scholarship. The Tyler Sales and Marketing Executive Club has established one or more scholarships for talented, deserving students entering college who intend to pursue a career in sales and marketing. These are awarded through the College Scholarship Committee.

Smith County Bar Association Scholarship. The Smith County Bar Association has established an annual scholarship of \$150 which is granted to a student completing his freshman year and plan-

ning to major in History, Government or Economics or to one registered in a pre-law program of any kind.

The award is deposited with Tyler Junior College for the student's expenses in his second year. Outstanding scholarship and participation in extra-curricular activities are the basic qualifications upon which the choice is made. Need of the student is a secondary qualification.

The Texas Opportunity Plan Loans. Students who are residents of Texas may, if qualified, receive loans to cover expenses while attending Tyler Junior College provided by the Texas Opportunity Loan Fund of the State of Texas.

Mr. Gene Blakely is the official loan officer and applications should be made directly to him.

The Tyler City Council of Parents and Teachers Scholarship. The Tyler City Council of Parents and Teachers has established an annual scholarship not to exceed \$200 or as much of that amount as is required for tuition, books, fees, etc.

The scholarship is granted to an outstanding and deserving boy or girl graduate of Robert E. Lee or John Tyler High School. Application for the scholarship may be made to the Counselor of the high schools, any member of the Scholarship Committee, or any of the Local Unit Presidents.

The R. W. Fair Foundation Music Scholarships. The R. W. Fair Foundation annually provides several music scholarships to students of superior talent.

Women's Symphony League Scholarship. The Tyler Women's Symphony League annually grants a \$150 scholarship to an outstanding music student.

Symphonettes Music Scholarship. The Symphonettes, sponsored by the Women's Symphony League, annually awards a scholarship to an outstanding music student.

Mary Simpson Award. Mr. Robert Simpson, a 1966 graduate of Tyler Junior College, has established an annual \$60 tuition scholarship to be awarded to a freshman student who has written the best story published in the campus newspaper during the year. The award is named in honor of Mr. Simpson's mother, a Tyler resident.

John Ben Sheppard Scholarship. The Texas Law Enforcement Foundation created the John Ben Sheppard Scholarship Fund to

provide college educations for children of Texas law enforcement officials killed in performance of duty.

The fund makes college scholarships available for children of law enforcement officers on any level of jurisdiction killed in the performance of duty. The amount of a grant depends on the need of the student.

A Scholarship Committee composed of members of the board of directors of the Texas Law Enforcement Foundation will consider the following points in screening qualified scholarship applicants:

- (1) Aptitude for college work,
- (2) Desire for college training,
- (3) Financial need.

Rehabilitation Assistance. The Texas Rehabilitation Commission offers assistance for tuition and required fees to students who have certain physical or mental handicaps, provided the vocational objective selected by the handicapped person has been approved by an appropriate representative of the Commission. Through this State Agency, rehabilitation services are available to assist handicapped persons to become skilled for employment. An example of some of these disabilities are: diabetes, heart impairment, polio, curvature of the spine and many others.

Application for this type of assistance should be made to the nearest Rehabilitation office. Inquiries may be addressed to: Texas Rehabilitation Commission, 305 South Broadway, Room 604, Tyler, Texas 75701, Telephone 597-1191.

Texas Law Enforcement Foundation Scholarships. The Texas Law Enforcement Foundation makes available scholarships for sons and daughters of deceased law enforcement officials. Application blanks for this or the John Ben Sheppard Scholarship may be obtained from the Foundation Office, 3914 Seminole, Houston 27, Texas.

Veterans' G.I. Bill of Rights. Veterans with military service since 1955 are eligible for federal payments and benefits while attending Tyler Junior College.

Mr. Herbert Richardson is the Veteran's Counselor. Veterans may see him or phone him for information and assistance in applying for these benefits.

Veteran Dependency Scholarships. The Federal Government has set up provisions in Public Law 634 whereby certain veteran

dependents may be eligible for a subsidy while pursuing their education. Orphans of service personnel and dependents of veterans with service connected disability may find themselves eligible.

The Mrs. Gary Bennie Henson Loan Fund. This loan fund was established in 1970 in memory of Mrs. Gary Bennie Henson, a member of a prominent philanthropic Tyler family. The student begins repayment when his earnings begin.

The Realtors Board Scholarship. The Tyler Board of Realtors, on the basis of ability and need, awards two annual scholarships of \$200.00 each to local students.

The Pilot Club Scholarship. A \$120.00 scholarship is awarded annually to a Tyler Junior College student by The Pilot Club of Tyler. The recipient is chosen by an educational committee from the organization, and the scholarship is awarded on the basis of academic ability and financial need.

Tyler Chapter, National Secretaries' Association Scholarship. This \$120 scholarship is awarded annually to a young lady enrolled in the Secretarial Science Department at Tyler Junior College. The scholarship committee within the association chooses the recipient on the basis of financial need and academic achievement.

The Tyler Jaycee-ettes Scholarship. A scholarship of \$150 is presented annually to a student from the Tyler Jaycee-ettes. The organization has a scholarship committee which chooses the recipient.

The Apache Belle Alumni Scholarship. The Apache Belle Alumni Association has established a \$120 scholarship to be granted to an Apache Belle member. The organization, in cooperation with the Apache Belle sponsor chooses the recipient.

Student Activities

The Tyler Junior College provides various types of student activities which furnish training in leadership, afford opportunities for recreation, and serve as a means of student development. Among these activities are the following:

The Apache. The Apache is the college yearbook. It is a publication edited and published by a student staff.

The Apache Band. The internationally famous Apache Band is the official college band which is open to all qualified students, and also accompanies the Apache Belles.

The Apache Belles. The internationally famous Apache Belles is a women's organization which presents skilled group performances and routines, appears on national television for half-time entertainment for both college and professional football games, and entertains on other occasions.

Throughout the years special study is given to good taste in clothing, make-up, manners and general personal improvement.

Tyler Junior College News. The weekly official college newspaper, Tyler Junior College News, is prepared and managed by a student staff under the direction of faculty sponsors. Students act as reporters, editors, and business managers of this publication. The paper is furnished free to students.

For thirty consecutive semesters the Tyler Junior College News has won the highest award given by the Associated Collegiate Press. This award, The All American Honor Rating, is given annually in recognition of merit to a limited number of colleges and universities.

The Apache Guard Association. A service organization of college men dedicated to the development of college spirit and good sportsmanship. The Association sponsors worthwhile projects.

Athletics. The college schedules intercollegiate competition in football, basketball, baseball, tennis, and golf. For non-varsity students an extensive schedule of intramural sports and the physical education program affords all students many opportunities for participation.

The Singing Apaches. The Singing Apaches is a choral society open to capable students interested in vocal music.

The Harmony and Understanding Group. A group out of The Singing Apaches, specializing in "Pop Music".

The Electronics Club. This club is composed of students who are pursuing an Electronics profession or engagement in other related fields of study. The Club also invites as members students attending Tyler Junior College who are radio amateurs. The purpose of the club is to acquaint the student with the practical

aspects of the field of Electronics, and to further individual knowledge and develop interest in professional growth.

The Drafting Club. This club welcomes any student enrolled in the Drafting or Engineering Graphics classes. The purpose is to acquaint the student with the practical aspects of drafting as a professional; to further individual knowledge and interest toward professional growth. Guest speakers are brought in to speak at meetings, and field trips are arranged to see the practical application of drafting. Scholarships are sometimes awarded through the organization.

The Petroleum Technology Club. The members of this organization include only Petroleum Technology students. The purpose of the organization is to promote fellowship between the members of the club and professional petroleum personnel; to have field trips, special demonstrations, lectures, and films from sources outside the college to promote overall interest in the field of the petroleum industry.

Epsilon Delta Pi (E. D. P.) — The Computer Club. This club is composed of those students interested in Data Processing, key punch operating, and other forms of Computer Science.

The Dental Hygiene Club. An organization of those students who wish to become Dental Hygienists or possess a knowledge of related fields.

Texas Eastern School of Nursing Student Organization. This is an organization of students dedicated to those interested in nursing as a profession.

The Future Secretaries Association. This is a Junior Branch of National Secretaries Association sponsored by N.S.A. and works closely with members of this professional organization. The local organization consists of students preparing to enter business vocations such as the secretarial and clerical. It provides helpful guidance and pleasant social activities to the members of the club.

Lex Plaetoria. This is a pre-law student society. The members of this society receive guidance and encouragement from the Smith County Bar Association.

Old Heidelberg Club. This organization, sponsored by the German Department, invites those interested in the study of the language, culture, and traditions of the German people.

Las Mascaras Dramatic and Forensic Club. Las Mascaras fosters an interest in all phases of forensic and dramatic art. Any student in Tyler Junior College who is interested in them is eligible for membership. Las Mascaras sponsors major dramatic productions and forensic competitions each year.

Phi Theta Kappa. The Alpha Omicron Chapter of Phi Theta Kappa, the national Junior College scholastic fraternity, is composed of members selected on the basis of scholarship, character, leadership and service. Its membership is restricted to ten percent of the students enrolled in the Tyler Junior College, and the faculty and local chapter name as members those students meriting special honor.

The Student Senate. The Student Senate is the official organization for student government under the sponsorship of the Student Senate assisted by the Dean of Student Life and the Director of Student Activities. Parties, dances, feature movies, various popular singers and musical organizations, dramatic organizations such as Shakespearian Theater are offered to the student body and faculty.

Afro-American Society. An organization on campus whose membership is open to any interested student.

The Averille Greenhaw Home Economics Club. This club's membership is composed of those students, both male and female, interested in any phase of home economics.

The Apache Rodeo Club. This club promotes the interests of Tyler Junior College students in rodeo and other related activities.

Chi Gamma Iota. This is an organization of ex-servicemen known as XGI's and the membership is open to any Tyler Junior College student who meets that qualification and is interested in service to his fellowman.

Chi Alpha. This organization promotes the spiritual and social life of the young people of Tyler Junior College by providing those opportunities for worship, fellowship, training, and evangelism which will accomplish those ends. Chi Alpha was founded by students belonging to the Assembly of God, but it is a non-denominational organization open to any interested student.

Greek Letter Sororities. There are four Greek Letter sororities on campus whose purposes are both social and service. The Sans

Souci Sorority, Tau Kappa Sorority, Zeta Phi Omega Sorority, and Phi Beta Epsilon Sorority. The membership in each organization is open to any woman student at Tyler Junior College who receives an invitation and a bid to become a member.

Greek Letter Fraternities. There are four Greek Letter Fraternities on campus whose purposes are both social and service. Kappa Sigma Lambda, Delta Upsilon which is a national fraternity, Sigma Delta Nu, and Alpha Tau Omega. The membership in these organizations is open to any male student at Tyler Junior College who receives an invitation and a bid to become a member.

Religious Student Centers. Tyler Junior College has four religious student centers. The Church of Christ Bible Chair is known as Tri-C. The Baptist Student Union is known as B.S.U. The Methodist Student Union is known as the Wesley Foundation. The Presbyterian Bible Chair members meet in the facilities of the Fifth Street Presbyterian Church adjacent to the campus. Each of the other bible chairs has its own activities building. Each Bible Center promotes the teaching of accredited Bible courses, worship, fellowship, fun and entertainment for any Tyler Junior College student.

Community Concerts. The Tyler Community Concerts organization extends to any regular Tyler Junior College student the privilege of free admission to its concerts at Wise Auditorium on presentation of valid Tyler Junior College Identity Card.

Circle K. This is a group of young men sponsored by the Kiwanis Clubs of Tyler. It is a service organization.

The Hudnall Planetarium. This well-known planetarium offers scheduled programs for the general public and daily programs by reservation for school groups. There is no admission charge for students or faculty who present a Tyler Junior College Identity Card.

SUGGESTED COURSES OF STUDY FOR FRESHMEN

Planning a Program in Tyler Junior College. It is important that the beginning college student determines his objective at the time of enrollment and then plans his program to carry him directly to its achievement.

Tyler Junior College, with its Counseling Staff and broad course offerings, assists in planning each student's program to meet his needs.

Transfer students are given course plans designed to meet the special requirements of the degree choice at the chosen Senior College or University. Terminal program students are given courses which prepare them for the career of their choice.

The Texas Junior College Core Curriculum Program. Texas Public Junior College students planning to transfer in baccalaureate programs to Senior Colleges or Universities in the Texas College and University System may, by law, follow special two-year programs as promulgated by the State Coordinating Board. Upon successful completion of the full two-year program of not more than sixty-six hours, the student may transfer it all en-bloc fulfilling all requirements for the first two years of the chosen degree objective. The student must have met the Senior institution's own grade requirements for its own students. The Senior institution must, by law, permit the student all the privileges of its own students who began their program at the same time.

Core curricula have been promulgated in three fields as follows:

MAJOR FIELD I

Bachelor of Arts Degree in Arts and Sciences

Bachelor of Science in Mathematics & Natural Sciences

- | | |
|-------------------------------------------------------------|---------------------------------|
| a. English Language Proficiency
(i.e., freshman English) | 3-6 hours |
| b. Literature | 6 hours |
| c. Government (to meet state
statute requirement) | 6 hours |
| d. History (to meet state
statute requirement) | 6 hours |
| e. Natural Science A | 6-8 hours Biological
Science |
| f. Natural Science B | 6-8 hours Physical Science |

g. Mathematics (collegiate level)	6 hours
h. Foreign Language	for the BA degree: 12-14 hours in a single language for the BS degree: 6-8 hours in a single language
i. Humanities and Fine Arts Electives: excluding courses in literature beyond b. above, also no more than 12-14 hours of foreign language may be used in h. and i. combined	
	6 hours
j. Special Courses	— —

MAJOR FIELD II

Bachelors Degree in Business Administration

a. English Language Proficiency (i.e., freshman English)	6 hours
b. Literature	6 hours
c. Government (to meet state statute requirement)	6 hours
d. History (to meet state statute requirement)	6 hours
e. Natural Science A	6-8 hours
f. Natural Science B	— —
g. Mathematics (collegiate level)	6 hours (college algebra plus a sequential course appropriate to a business degree)
h. Foreign Language	— —
i. Humanities and Fine Arts Electives: excluding courses in literature beyond b. above, also no more than 12-14 hours of foreign language may be used in h. and i. combined	9 hours
j. Special Courses	Economics: 6 hours Accounting: 6 hours

MAJOR FIELD III**Bachelors Degree in Engineering**

a. English Language Proficiency (i.e., freshman English)	9 hours
b. Literature	— —
c. Government (to meet state statute requirement)	6 hours
d. History (to meet state statute requirement)	6 hours
e. Natural Science A	8 hours Chemistry
f. Natural Science B	8 hours Physics
g. Mathematics (collegiate level)	9 hours (analytical geometry and calculus)
h. Foreign Language	
i. Humanities and Fine Arts Electives: excluding courses in literature beyond b. above, also no more than 12-14 hours of foreign language may be used in h. and i. combined	3 hours (to satisfy ECPD requirements)
j. Special Courses	Engineering Mechanics: 3 hours Engineering Graphics: 2 hours

GENERAL PLANS

The following plans are a few of the most popular fields.* Their listing does not indicate that others cannot be taken. College officials will work out degree programs in any desired field.

Since college plans differ, the student should check his course by the catalogue of the college to which he intends to transfer or request the Registrar or Counselor to assist him in doing so.

All first year students take Physical Education unless excused by a doctor's statement.

* Special Technological Programs are found on Pages 123 to 142.

Agriculture. (Texas A. & M. Plan. Special course plans for other institutions will be arranged.)

SUBJECT	CREDIT
English	6 semester hours
Chemistry	8 semester hours
Algebra	3 semester hours
Biology 124 B	4 semester hours
Agriculture	6 semester hours
United States History	6 semester hours
Psychology 111	1 semester hour
Physical Training	1 semester hour

Bachelor of Arts or Bachelor of Science Degree.

English	6 semester hours
Mathematics	6 semester hours
United States History	6 semester hours
Natural Science	6 or 8 semester hours
Foreign Language	8 semester hours
Psychology 111	1 semester hour
Physical Training	1 semester hour

Bachelor of Business Administration. (General Plan)

Mathematics	6 semester hours
English	6 semester hours
Natural Science	6 or 8 semester hours
Speech	3 semester hours
United States History	6 semester hours
Typewriting (non-credit)	0 semester hours
Elective	3 semester hours
Psychology 111	1 semester hour
Physical Training	1 semester hour

Dentistry.

English	6 semester hours
Chemistry	8 semester hours
Biology	8 semester hours
United States History	6 semester hours
Elective	3 semester hours
Psychology 111	1 semester hour
Physical Training	1 semester hour

Elementary Education Major.

English	6 semester hours
Mathematics or Foreign Language	6 or 8 semester hours
United States History	6 semester hours
Geology or General Biology	8 semester hours
Music or Art	6 or 8 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

Secondary Education Major. The plan is the same as the above except music or art is not required unless the student plans to major in one of these fields. Others should substitute subjects in the chosen major fields for music or art.

Engineering. See complete optional plans, Pages 81-82.

Forestry.

English	6 semester hours
Algebra	3 semester hours
Biology	8 semester hours
Trigonometry	3 semester hours
Engineering Drawing	3 semester hours
Descriptive Geometry	3 semester hours
United States History	6 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

Geology.

English	6 semester hours
Chemistry	8 semester hours
Trigonometry	3 semester hours
Algebra	3 semester hours
Analytic Geometry	3 semester hours
Geology	8 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

Home Economics.

English	6 semester hours
Chemistry	6 or 8 semester hours
Home Economics	6 or 9 semester hours
Electives	6 semester hours
United States History	6 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

Law.

United States History	6 semester hours
English	6 semester hours
Natural Science	8 semester hours
Mathematics	6 semester hours
Public Speaking	6 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours
Typewriting (non-credit, if taking the Business Administration Plan)	0 semester hours

Mathematics. See mathematics section, Page 90.

Medicine. (Associate Degree Plan)

English	6 semester hours
Chemistry	8 semester hours
Algebra	3 semester hours
Foreign Language	8 semester hours
United States History	3 semester hours
Biology	8 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

Music.**Bachelor of Music Degree****Freshman Year**

Music 113T, 123T	6 semester hours
Music 113L, 123L	6 semester hours
Applied Music	8 semester hours
Musical Organizations	2 semester hours
English 113, 123	6 semester hours
United States History or Electives	6 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

Sophomore Year

Music 213T, 223T	6 semester hours
Music 212T, 222T	4 semester hours
Applied Music	8 semester hours
Musical Organizations	2 semester hours
English 213, 223	6 semester hours
Government or Electives	6 semester hours

Physics. See physics section, Pages 98-99.

PROFESSIONAL NURSING

The Tyler Junior College, Medical Center Hospital, and Mother Frances Hospital cooperatively operate the Texas Eastern School of Nursing as a separate, non-profit corporation.

Students desiring to enroll in the three-year diploma program should make application directly to the Director of Recruitment at 801 Clinic Drive, Tyler, Texas. Those accepted by the Nursing School receive their first two years of instruction through Tyler Junior College with liberal arts and science courses taught on the college campus. Nursing classes throughout the entire three year program are taught at the Nursing School.

The School of Nursing is fully accredited by the National League for Nursing and the Board of Nurse Examiners for the State of Texas. Graduates are eligible to take the examination for certification as Registered Professional Nurses (RN).

Students satisfactorily meeting the requirements set by Tyler Junior College receive an Associate-in-Science Degree, generally at the completion of the second academic year. Students satisfactorily completing all three years are awarded a diploma by the Nursing School.

The following is the curriculum in Nursing as offered by Tyler Junior College: *

First Year — First Semester.

English 113	3	semester hours
Biology 113B	3	semester hours
Biology 114A	4	semester hours
Chemistry 113N	3	semester hours
Psychology 213	3	semester hours
Nursing 112	2	semester hours

First Year — Second Semester.

English 123	3	semester hours
Biology 123B	3	semester hours
Chemistry 123N	3	semester hours
Sociology 213	3	semester hours
H. E. 123C	3	semester hours
Nursing 122	2	semester hours

First Year — Summer (8 weeks term)

Nursing 133A	3	semester hours
Nursing 133B	3	semester hours
Pharmacology 134	4	semester hours

* For course descriptions in the third year see the Texas Eastern School of Nursing Bulletin.

Second Year — First Semester.

Nursing 214A	4	semester hours
Nursing 214B	4	semester hours
Psychology 223A	3	semester hours
History 213	3	semester hours
Government 213	3	semester hours

Second Year — Second Semester.

Nursing 225	5	semester hours
Nursing 224	4	semester hours
History 223	3	semester hours
Government 223	3	semester hours

Pre-Nursing Baccalaureate Degree Plan — Freshman Year.

English	6	semester hours
United States History	6	semester hours
Biology	8	semester hours
Psychology	3	semester hours
Chemistry	6	semester hours
Sociology	3	semester hours
Psychology 111	1	semester hour
Physical Training	2	semester hours

Optometry.

English	6	semester hours
Physics	8	semester hours
Chemistry	8	semester hours
Biology	8	semester hours
Mathematics	6	semester hours
Psychology 111	1	semester hour
Physical Training	2	semester hours

Pharmacy.

English	6	semester hours
Biology	8	semester hours
Physics	8	semester hours
Chemistry	8	semester hours
United States History	6	semester hours
Psychology 111	1	semester hour
Physical Training	2	semester hours

Journalism.

English	6	semester hours
Natural Science	12 or 16	semester hours
Foreign Language	8	semester hours
Electives (see senior college plan)	3	semester hours
Journalism	3	semester hours

Journalism (Continued)

United States History	6 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

ONE YEAR BUSINESS AND COMMERCIAL COURSES

For business students interested in an intensive business course, the Certificate of Proficiency is awarded either in secretarial science, electronic data processing, or general business, upon completion of 30 semester hours of work. These courses are planned to train the student for work in an office. All courses listed under the suggested plan are required.

Secretarial Course

Shorthand BA 114S - BA 124S or	
Shorthand BA 214S - BA 224S	8 semester hours
Typewriting BA 213T - BA 223T	6 semester hours
Secretarial Practice BA 113F - BA 123F	6 semester hours
Office Machines BA 113M	3 semester hours
Business English BA 113R	
(first semester)	3 semester hours
Business Correspondence BA 113C	
(second semester)	3 semester hours
Accounting BA 113A or BA 214	3 or 4 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours

General Business Course

Typewriting BA 123T (Beginning)	
or BA 213T - BA 223T	6 semester hours
Accounting BA 113A or BA 214	3 or 4 semester hours
Speech 113 or 223A	3 semester hours
Introduction to Business BA 113B	3 semester hours
Office Machines BA 113M	3 semester hours
Business English BA 113R	
(first semester)	3 semester hours
Business Correspondence BA 113C *	
(second semester)	3 semester hours
Business Law BA 213L	3 semester hours
Psychology 111	1 semester hour
Physical Training	2 semester hours
Economics 213 or	
Office Practice BA 113	3 semester hours

* Prerequisite Business English BA 113R

**SUGGESTED ASSOCIATE IN APPLIED
BUSINESS ADMINISTRATION DEGREE PLANS.**

GENERAL SECRETARIAL PROGRAM

First Year — First Semester

Business English BA 113R.....	3 semester hours
Shorthand BA 114S *.....	4 semester hours
Typewriting BA 113T *.....	3 semester hours
Secretarial Practice BA 113F.....	3 semester hours
Introduction to Business BA 113B.....	3 semester hours
Psychology 111.....	1 semester hour
Physical Education	1 semester hour

First Year — Second Semester

English 113	3 semester hours
Shorthand BA 124S.....	4 semester hours
Typewriting BA 123T.....	3 semester hours
Secretarial Practice BA 123F.....	3 semester hours
Business Mathematics BA 113D.....	3 semester hours
Physical Education	1 semester hour

Second Year — First Semester

Office Practice BA 113G.....	3 semester hours
Typewriting BA 213 or Speech 223A***.....	3 semester hours
Office Machines BA 113M.....	3 semester hours
Shorthand BA 214S.....	4 semester hours
Accounting BA 113A or BA 214**.....	3 or 4 semester hours

Second Year — Second Semester

Government 223	3 semester hours
Accounting BA 123A or BA 224**.....	3 or 4 semester hours
Business Correspondence BA 113C.....	3 semester hours
Shorthand BA 224S or	
Executive Secretaryship BA 223F.....	3 or 4 semester hours
Office Practice BA 123G or	
Speech 223A	3 semester hours

* Students will be placed in typing and shorthand at determined proficiency levels and professional electives substituted where warranted.

** Students whose objective is a baccalaureate degree are required to take Accounting BA 214-224.

*** Speech is to be taken by students who have completed typewriting requirements.

GENERAL OFFICE PROGRAM**First Year — First Semester**

English 113	3 semester hours
Typewriting BA 113T * (Beginning)	3 semester hours
History 213	3 semester hours
Introduction to Business BA 113B	3 semester hours
Office Machines BA 113M	3 semester hours
Psychology 111	1 semester hour
Physical Education	1 semester hour

First Year — Second Semester

English 123	3 semester hours
Typewriting BA 123T	3 semester hours
History 223	3 semester hours
Speech 223A	3 semester hours
Business Correspondence BA 113C**	3 semester hours
Physical Education	1 semester hour

Second Year — First Semester

Government 213	3 semester hours
Economics 213	3 semester hours
Typewriting BA 213T or	
Business Law BA 213L	3 semester hours
Accounting BA 113A or BA 214***	3 or 4 semester hours
Psychology 213 or Business and	
Industrial Psychology BA 213F	3 semester hours

Second Year — Second Semester

Government 223	3 semester hours
Economics 223	3 semester hours
Elective	3 semester hours
Accounting BA 123A or BA 224***	3 or 4 semester hours
Personal Finance BA 113E	3 semester hours

* Students will be placed in typing and shorthand at determined proficiency levels and professional electives substituted where warranted.

** Prerequisite English 113.

*** Students desiring a baccalaureate degree must take BA 214 or 224.

LEGAL SECRETARIAL PROGRAM**First Year — First Semester**

English 113	3 semester hours
Typewriting BA 113T *	3 semester hours
Shorthand BA 114S *	4 semester hours
History 213	3 semester hours
Secretarial Practice BA 113F	3 semester hours
Psychology 111	1 semester hour
Physical Education	1 semester hour

First Year — Second Semester

English 123	3 semester hours
Typewriting BA 123T	3 semester hours
Shorthand BA 124S	4 semester hours
Secretarial Practice BA 123F	3 semester hours
History 223	3 semester hours
Physical Education	1 semester hour

Second Year — First Semester

Government 213	3 semester hours
Office Machines BA 113M	3 semester hours
Shorthand BA 214S	4 semester hours
Typewriting BA 213T	3 semester hours
Accounting BA 113A or BA 214	3 or 4 semester hours

Second Year — Second Semester

Government 223	3 semester hours
Executive Secretaryship BA 223F	3 semester hours
Shorthand BA 224S	
(Legal Secretary Option)	4 semester hours
Business Law BA 213L	3 semester hours
Business Correspondence BA 113C **	3 semester hours

* Students will be placed in typing and shorthand at determined proficiency levels and professional electives substituted where warranted.

** Prerequisite English 113.

MEDICAL SECRETARIAL PROGRAM**First Year — First Semester**

Shorthand BA 114S *	4	semester hours
Typewriting BA 113T *	3	semester hours
History 213	3	semester hours
Secretarial Practice BA 113F	3	semester hours
Psychology 111	1	semester hour
English 113	3	semester hours
Physical Education	1	semester hour

First Year — Second Semester

English 123	3	semester hours
Typewriting BA 123T	3	semester hours
Shorthand BA 124S	4	semester hours
History 223	3	semester hours
Secretarial Practice BA 123F	3	semester hours
Physical Education	1	semester hour

Second Year — First Semester

Government 213	3	semester hours
Accounting BA 113A or 214	3 or 4	semester hours
Typewriting BA 213T	3	semester hours
Shorthand BA 214S	4	semester hours
Biology 114	4	semester hours

Second Year — Second Semester

Government 223	3	semester hours
Business Correspondence BA 113C **	3	semester hours
Office Machines BA 113M	3	semester hours
Biology 124 or		
Biology 114A or BA 223F	3 or 4	semester hours
Shorthand BA 224S		
(Medical Secretary Option)	3	semester hours

* Students will be placed in typing and shorthand at determined proficiency levels and professional electives substituted where warranted.

** Prerequisite English 113.

DESCRIPTION OF COURSES

For a description of the system of numbering of courses, see page 25 of this catalogue.

Agriculture

Agriculture Courses with the Asterisk are offered in 1972-73.

***Agriculture 113 — General Animal Husbandry (2-2)** An introductory survey course intended to acquaint the student with the importance of livestock and livestock farming. General factors influencing efficiency in feeding, market value, breeding, health and adaptability of various species to geographical and climatic regions are studied. The course is designed to develop in the student an appreciation of improved livestock. Selecting and judging the various breeds and market classes are stressed in laboratory.

***Agriculture 114A — General Entomology (3-2)** The systematic study of the principal orders of insects; the relation of the anatomy of the insect to control measures; the life histories of the more common insects; methods of control for injurious forms.

Agriculture 113B — Dairying (2-2) Dairying in its relation to agriculture and community development; branches of dairy industry and conditions affecting their development; the place of dairying on the farm; composition and food value of milk and its products; the production and handling of clean milk on the farm.

Agriculture 113C — Poultry Production (2-2) The breeds and types of poultry, culling, poultry for egg production, incubation, brooding and feeding for growth and egg production, winter and summer management, housing and hygiene, preparing poultry for market, methods of marketing; practical application of these subjects to general farm conditions. The practice consists of the identification of breeds and varieties, judging, poultry for egg production, plans for poultry farms and poultry houses, identification of feeds.

Agriculture 113E — Introduction to Agricultural Economics (3-0) Characteristics of our economic system and basic economic principles. Organization and management of the farm and ranch firm; structure and operation of the agricultural marketing system; functional and institutional aspects of agricultural finance; the farm problem, its causes, consequences and suggested solutions.

Agriculture 113F — Farm Management (3-0) The art and business of managing a farm, including the study of choosing suitable major and minor enterprises that will provide a profitable business; such as selecting a farm, using proper kinds and amount of labor and capital, simple and accurate cultural organizations, agriculture experiment and extension service.

Agriculture 113G — Landscaping (3-0) This course will acquaint the student with trees, shrubs, grasses perennials, and annuals suitable for landscaping the home grounds, churches, schools, and parks. Biological classification, plant characteristics, best combinations, propagation methods, digging, bagging, transplanting, pruning, and care will be studied.

***Agriculture 123 — Fundamentals of Crop Production (2-2)** Classification and distribution of farm crops; importance of good varieties and good seed; crop improvement; preparation of the seed bed, commercial fertilizers, manures and lime; seeding practices; crop tillage; harvesting; meadow and pasture management; weeds; crop rotation; diseases and insect enemies.

***Agriculture 123D — Wildlife Management (3-0)** A course designed to acquaint the student with the wildlife resources of the United States with special reference to Texas. Emphasis is placed on the inter-relationship of plants and animals in our environment with plans and methods for rehabilitation, maintenance and increase of the desirable species.

Agriculture 123B — Horticulture (2-3) A general study of horticulture; the growth and fruiting habits of horticulture plants; a study of the principles and practices of propagating vegetables; fruits and ornamentals, including the methods of handling seed, cuttage, layerage, grafting, budding and bulbs; a study of the planting, fertilization, care, culture, harvesting, handling and utilization of fruit and vegetable crops. Prerequisite: Biology 114B or taken concurrently.

Agriculture 123C — Marketing of Agriculture Products (3-0) A study of the general principles, practices, and problems involved in marketing farm products.

Agriculture 213 — Methods of Animal Selection (3-0) A study of the origin, history, and breed characteristics of livestock, including adaptation, distribution, and breed organizations. A detailed study will include the latest methods of animal selection. Prerequisite: consent of instructor.

Air Conditioning and Refrigeration

Air Conditioning 113B — Blueprint Reading (3-0) Interpreting blueprints related to the installation and servicing of refrigeration and air conditioning units. Reading floor plans, symbols of material and building parts, abbreviations, the architect's scale, reading a scale, measuring blueprints to obtain dimensions, dimensioning standards, wall and ceiling construction, finding structural information on blueprints, types of construction and locating details of blueprints.

Air Conditioning 113A — Fundamentals of Refrigeration (2-4) Terminology, laws of refrigeration, absolute pressure and absolute temperature, energy conversion units; specific heat, latent heat, and sensible heat; measurement of heat in quantity and intensity; tone of refrigeration, pressure temperature relationships, transfer of heat by conduction, convection and radiation; elementary refrigeration, methods applicable to air conditioning, and refrigeration.

Air Conditioning 113D — Fundamentals of Electricity (2-2) This includes alternating voltage and current; the sine wave; vectors and phasors; phase relationships; inductance; inductive reactance; inductive circuits; capacitive reactance; capacitive circuits; R-C, R-L, and R-L-C Circuits; time constants; vector algebra, resonance, and filters.

Air Conditioning 123A — Refrigeration Machines (2-4) Refrigerants and their application in commercial refrigeration; system components, accessories, installation procedures and techniques; diagnosing service problems of mechanical difficulties; methods of defrosting; and making sketches of designs for high, medium, and low temperature installation. Symbols for refrigeration and piping equipment will be used in making sketches.

Prerequisite: AC 113A or consent of the instructor.

Air Conditioning 123D — Automatic Controls (2-2) A study of automatic controls and control systems. Time delay relays and switches, power switches, magnetic switches, meters, and application of these devices to control systems. Operation and control of motors, generators, alternators, servomechanisms and other positioning devices.

Prerequisite: AC 113D or consent of the instructor.

Air Conditioning 213 — Commercial Refrigeration Systems (2-4) Procedures of load calculating used in commercial refrigeration. Various types of installations are studied with emphasis on the product to be cooled, the desired temperatures to be maintained,

and humidity conditions. Problems involving system balance and component capacity. Use of heat load charts, pipe sizing tables, manufactured data, and specification sheets.

Prerequisite: AC 123A or consent of instructor.

Air Conditioning 213A — Heating (2-4) Warm air systems, heat emitters, electric heating, forced hot water and steam heating systems including selection and sizing of equipment — registers, grills, furnaces, boilers, radiators, baseboard, piping, and ducts. Fuels and burners used in supplying heat for various types of heating systems — coal, oil, natural gas, manufactured gas, liquified petroleum gas, and electricity. Experiments in equipment selection, installation, adjusting, and servicing will be conducted. Heating layout and specifications for an existing structure or one in blueprint stage will be prepared.

Air Conditioning 223 — Air Conditioning Principles (2-4) An introduction to air distribution. Humidity, saturated and unsaturated mixtures; psychrometric charts and graphs; specific heat and air flow calculations, heat load calculations, the state of mixture of two air streams, bypass factor and dehumidification.

Air Conditioning 223A — Related problems - System Designs (2-4) The student will conduct a research project and writing a report which involves an actual installation. This course consists of making drawings that emphasize commercial refrigeration and air-conditioning layouts. Information is gathered, calculations are made, schematic drawings are prepared, and specifications written for the specified installations.

* Art

Art 113 — Creative Design (2-4) A study of the art elements and art principles through creative problems involving the use of a wide range of media and techniques including both two- and three-dimensional design projects. Text as well as lecture and laboratory study is included.

Art 113C — Freehand Drawing (3-3) A basic course in the fundamentals of representation through the drawing of simple objects, still lifes, landscapes, and architectural subjects with an introduction to figure drawing. Emphasis is placed on a sound understanding of freehand drawing skills including: line, value,

* Students planning to transfer art credit on a bachelors degree are required to prepare and retain a portfolio of their work to facilitate their transfer.

proportion, and perspective through the use of a wide variety of drawing media and techniques. Text as well as lecture and laboratory study is included.

Art 114B — Art for the Elementary School (Formerly Elementary Design (2-4) A basic course for the students of elementary school teaching in which they are introduced to the methods of teaching and using a wide variety of techniques and media in creative two- and three-dimensional projects for the appropriate elementary levels.

Art 123 — Creative Design (2-4) A continuation of Art 113 with special emphasis on the design properties and theory of color. The physical and psychological uses of color in design are explored in a variety of creative problems including both two- and three-dimensional design projects. Text as well as lecture and laboratory study is included.

Art 123C — Freehand Drawing (3-3) A continuation of Art 113C with emphasis on drawing the head and human figure using various media and techniques. Basic skeletal and muscular structure of the human figure as related to drawing is included. Text as well as lecture and laboratory study is included.

Art 124B — Art for the Elementary School (Formerly Elementary Design) (2-4) A continuation of Art 114B including additional methods and two- and three-dimensional projects for appropriate elementary levels, with a brief survey of art.

Art 213 — History of Art I (3-0) A critical and analytical study of painting, sculpture, architecture, and crafts from prehistoric time to the end of the Middle Ages, through the use of slide illustrated lectures and text study.

Art 223 — History of Art II (3-0) A critical and analytical study of painting, sculpture, architecture, and crafts from early Renaissance times to the present, through slide illustrated lectures and text study.

Art 213O — Painting (2-4) An introduction to the problems of painting and composition, in oil and/or acrylic media. Subjects include color and value mixing charts, simple objects, still lifes, and landscapes done in an objective and representational manner.

Art 223O — Painting (2-4) A continuation of Art 213O with emphasis on more creative and experimental areas of painting,

including the development of painting styles. A wide range of subjects and techniques including abstraction and non objective art are introduced.

Art 213C — Ceramics (3-3) Introduction to ceramic processes. Basic materials and techniques. Hand building, glazing and firing procedure, and introduction to the use of the potter's wheel.

Art 223C — Ceramics (3-3) Problems in ceramics. Personal and professional development in forming and decorating techniques. Emphasis on mastery of potter's wheel, glaze calculation, and casting methods.

Art 223W — Water Color Painting (2-4) An introduction to the water color medium as a means of artistic expression in the interpretation of still lifes and landscapes done in a representational manner.

Bible

Bible courses for college credit at Tyler Junior College are taught in the Baptist Chair of Bible, the Bible Chair of the Texas Methodist Student Movement, the Fifth Street Presbyterian Bible Chair, and the Church of Christ Bible Chair.

The granting of college credit for such courses is on the following basis:

- (1) All such courses must be based upon comprehensive syllabi approved by Tyler Junior College.
- (2) Such courses may not be taught from a sectarian viewpoint but must be historical or literary in nature.
- (3) The teacher of such courses must meet the same standards of academic preparation as required of teachers in other academic disciplines in the College.
- (4) A maximum of twelve semester hours will be accepted toward a degree.

Bible 111 — Selected Studies in the Old Testament (1-0) A brief course of study involving either an Old Testament book or theme.

Bible 111A — Selected Studies in the New Testament (1-0) A brief course of study involving either a New Testament book or theme.

Bible 111B — Selected Studies in Church History (1-0) A brief course of study involving either a general synopsis of Church History, a particular era of Church History, or a History of the Bible.

Bible 111C — An Introduction to Christianity (1-0) A brief course of study involving theological terms, great Bible themes, and a comparison of Christianity with other religions.

Bible 113 — Old Testament Survey (3-0) A study of all the books of the Old Testament giving attention to the historical setting, the message, and the place of each book in its relation to the Bible as a whole.

Bible 123 — New Testament Survey (3-0) A study of all the books of the New Testament as to author, message, and relation to the entire Bible.

Bible 213 — Life and Teachings of Jesus (3-0) A study of the life of Jesus and His teachings as applied to present-day life.

Bible 223 — Life and Teachings of Paul (3-0) A study of the life and teachings of Paul and their part in the early spread of Christianity.

Biology

Biology 114 — Animal Biology (3-3) An introductory study of the nature of protoplasm and the structure and function of cells is followed by a survey of the animal kingdom, with emphasis on such forms as are of human interest or application. There follows a study of adaptations in selected types as a basis for a consideration of the origin of species and the principles of organic evolution. This course may be followed, or preceded, by Biology 124B by students desiring a year of general biology; it should be followed, or preceded, by Biology 124 by those desiring general zoology.

Biology 124 — Animal Biology (3-3) A study of organ systems of vertebrates, with special reference to man, followed by an introduction to embryology and to the basic principles of heredity.

Biology 124B — General Botany (3-3) An introduction to the plant kingdom with emphasis on the importance of plants to man.

Biology 113B — Anatomy and Physiology (2-2) A study of the anatomy and physiology of the human body. It emphasizes biological principles as applied to vertebrates in general and man in particular.

Biology 123B — Anatomy and Physiology (2-2) A continuation of Biology 113B.

Biology 114A — Microbiology (3-2) The characteristics and activities of microorganisms and their relation to health and disease.

Biology 224 — Comparative Vertebrate Anatomy (3-4) A comparative study of the morphology, physiology, and phylogenesis of vertebrate organ systems. Required of pre dental, pre medical and biology majors. Prerequisite: Biology 114 and 124 or 124B.

Business Administration

Business Administration 113 — Oil and Gas Law (3-0) A course designed for those employed in petroleum production, leasing, scouting and other oil industry activities.

Business Administration 113A* — Elementary Accounting (3-0) Fundamental principles of double-entry bookkeeping applied to a sole proprietorship. Emphasis is given to the following records: financial statements, work sheet, special journals, fixed assets and depreciation, notes, and a practice set covering the complete bookkeeping cycle.

Business Administration 123A* — Elementary Accounting (3-0) A continuation of Elementary Accounting 113A. Attention is given to accrued income, accrued liabilities, deferred charges, depreciation, bad debts, taxes, reserves, controlling accounts, and business vouchers. Accounting for partnerships and corporations is introduced.

Prerequisite: Elementary Accounting 113A.

Business Administration 123B — Federal Tax Accounting (3-0) This course deals primarily with the current federal income tax laws. While some attention is given to the economic, social and historic viewpoints, major emphasis is placed on the technical and accounting aspects, including the preparation of income tax returns.

Prerequisite: Instructor's consent.

Business Administration 113B — Introduction to Business (3-0) A general business course designed to give the student an understanding of the fundamental principles of business operation.

Business Administration 113C — Business Correspondence (3-0) A study of grammar, punctuation, sentence structure, paragraphing and composition of business letters.

* Business Administration 113A - 123A does not meet the baccalaureate degree requirements in Accounting.

Business Administration 113D — Business Mathematics (3-0)

This course covers the simpler exercises and problems of everyday business calculations — including such topics as the use of aliquot parts, practice on short methods of calculation, fractions, percentage, interest and discount, bonds, depreciation, social security, taxes, property taxes, insurance and stocks.

Business Administration 113E — Personal Finance (3-0) Topics studied include inflation, tax problems, insurance, annuities, credit, home ownership, bank accounts, and investments.

Prerequisite: Instructor's consent.

Business Administration 113G - 123G — Office Practice (3-0)

Development of knowledges and skills in key punch, business forms, payroll, posting - bookkeeping machines, filing, transcribing machines, duplication machines.

Business Administration 113M — Office Machines (3-0) A course planned to develop in the student a working knowledge of a variety of adding - listing machines, calculating machines, posting, and bookkeeping machines.**Business Administration 113R — Business English (3-0)** Fundamentals of grammar, punctuation and sentence structure as employed in written business communications. Work study; sentence analysis; punctuation; paragraphing; planning.**Business Administration 113T — Typewriting (1-4)** A beginner's course in typewriting. Exercises for the mastery of the keyboard by the touch system, instruction in the care of the machine, study of form and arrangement of simple business letters, and simple centering.

Typewriting problems in addressing envelopes, writing business, letters, tabulation, manuscript writing, and legal document writing.

Business Administration 123T — Intermediate Typewriting (1-4) For those students who have had typewriting in high school or who have had BA. 113T. Composition of business letters, typing of business letters, tabulating of materials, typing of manuscripts.**Business Administration 113F - 123F — Secretarial Practice (3-0)** A course designed for students who are interested in the secretarial field. It covers speed dictation, transcriptions, office ethics, duplicating, office machines, filing and postal information; practice is given in interviewing callers, attending business conferences, and in telephone technique. Typing skill is a prerequisite for this course.

Business Administration 113S -123S — Elementary Shorthand (2-6)

Detailed study of principles of Gregg Shorthand by Simplified Functional Method. Special attention is given to word signs, special forms, phrase writing and rapid reading of shorthand. In the second semester emphasis is given to readiness and accuracy in transcription.

Two hours lecture, two hours laboratory, and at least six hours outside work per week is required.

Business Administration 114S -124S — Elementary Shorthand (3-6)

(3-3-2) Detailed study of principles of Gregg Shorthand by Simplified Functional Method. Special attention is given to word signs, special forms, phrase writing, and rapid reading of shorthand.

No credit in shorthand is granted until proper efficiency in typewriting is demonstrated. Students must attain a typing speed of at least sixty words per minute with not more than five errors in order to receive credit in Shorthand 124S.

In the second semester there is continued study and review of the principles of shorthand. Dictation and transcription of new matter with emphasis upon readiness and accuracy in transcription. One year of typewriting is recommended.

Business Administration 123 — Secretarial Accounting (3-0) A study of the fundamentals of double-entry bookkeeping and their direct application to various business and professions — insurance, law, service operations, medicine, retail stores, and corporations — including the analysis of accounts and the preparation of accounting statements.

Business Administration 213L — Business Law (3-0) Fundamentals, contracts, agency, negotiable instruments, property, and real estate. General principles involving law or bailments, sales, conditional sales, agency, negotiable instruments as they appear in actual cases illustrating practical business problems.

Business Administration 213R — Real Estate Appraisal Principles and Practices (3-0) Fundamental principles of real estate transfers; emphasizing contracts of sale, deeds, abstracts, leases, options, taxes, liens, financing, and market conditions. Also basic consideration of real property appraisal.

Business Administration 223F — Executive Secretaryship (2-3) A course which analyzes the many diversified responsibilities of an executive secretary as an office supervisor.

This study emphasizes secretarial alertness to office problems, as well as the awareness of modern techniques in office management, case studies of secretarial procedure in the dif-

ferent business organizations, and the application of business ethics and office etiquettes.

This course is primarily designed for those sophomore secretarial students who have credit for college secretarial practice (B. A. 113F and B. A. 123F) and advanced college shorthand (B. A. 214S and B. A. 224S) during the freshman year.

Other students may be admitted with consent of the business faculty.

Business Administration 214S-224S — Advanced Shorthand and Office Procedure (3-6) Continued study and review of the principles of shorthand. Emphasis on speed building and transcription.

In the second semester emphasis is on taking dictation at very high rates of speed. Dictation is given in the legal, medical and other technical fields as well as general office routines.

Business Administration 214-224* — Principles of Accounting (3-3) The principles of accounting for a single proprietorship organization. A study of the accounting equation, business transactions, business papers, ledgers, books of original entry, classifications and interpretation of accounts and statements, valuation accounts, accrued and deferred items, and the accounting cycle.

Second Semester — Accounting for partnership and corporate business enterprises. A study of the characteristics and records of each organization. Also, cost systems and budgetary controls. Accounting for funds, for management reports, and special analyses.

Business Administration 213F — Business and Industrial Psychology (3-0) The psychological factors operating in business and industry. Employment procedures, personnel testing, attitude analysis, motivation, morals, advertising, and consumer market opinion and motivation research.

Business Administration 213I — Survey of Insurance (3-0) A general introductory course dealing with the theory and practice of insurance and its economic and social significance. A critical examination is made of the various types of life, fire, and automobile contracts available for protection against personal and business risks. In addition a brief study is made of State and Federal insurance plans, suretyship, and other casualty and property coverage.

* Required in baccalaureate degree programs in Business Administration.

Business Administration 213N — Salesmanship (3-0) A course dealing with the principles of personal salesmanship, with a study of methods, problems, and routine duties of a salesman.

Business Administration 213T — Advanced Typewriting Problems (1-2-2) This course includes business reports, business documents, legal documents, tabulation, statistical material, manuscripts, cutting stencils, various forms of business letters and a continued emphasis upon typing speed and efficiency.

Business Administration 223L — Secretarial Procedures (Legal) (3-2) This course emphasizes the professional rather than the purely routine or clerical aspects of the work of the legal secretary because of the tremendous need for improved professional standards for legal secretaries. This course is designed to fill a void in education for the legal secretarial profession.

Business Administration 223M — Secretarial Procedures (Medical) (3-2) This course emphasizes the professional rather than the purely routine or clerical aspects of the work of the medical secretary because of the tremendous need for improved professional standards for medical secretaries. This course is designed to fill a void in education for the medical secretarial profession.

Chemistry

Chemistry 113 — Introductory Chemistry (3-2) Non-technical course which meets the needs of those who do not expect to specialize in science, engineering or medicine. The course content is devoted to a survey of the principles of inorganic chemistry. Must be followed by Chemistry 123 to satisfy a Physical Science requirement.

Chemistry 123 — Introductory Chemistry (3-2) A continuation of Chemistry 113. Subject matter includes an introduction to the fields of organic and biochemistry. Prerequisite: Chemistry 113.

Chemistry 113N — Introduction to Inorganic Chemistry (3-2) This course is designed to meet the requirements of the nursing profession. The course content includes a study of the principles of inorganic chemistry with lectures and laboratory work sufficient for an understanding of fundamental principles.

Chemistry 123N — Introduction to Organic and Physiologic Chemistry (3-2) A continuation of Chemistry 113N covering elementary organic and biochemistry, including nomenclature and reactions of aliphatic and aromatic compounds, carbohydrates,

fats, proteins, blood, urine, vitamines and hormones. Prerequisite: Chemistry 113N.

Chemistry 113D — Elementary Chemistry (3-2) A one semester course covering elementary inorganic, organic and biochemistry. Especially suited to those persons interested in Dental Hygiene.

Note: Neither Chemistry 113-123, 113D, nor 113N-123N can be substituted for Chemistry 114-124 in meeting prerequisites in scientific curricula.

Chemistry 114 — General Chemistry (3-4) A course serving the prerequisite requirement for engineering, medicine, dentistry, and other professional courses requiring advance work in chemistry. Lectures, demonstrations, and laboratory work sufficient for an understanding of fundamental principles. Laboratory work includes introduction to quantitative and volumetric analysis.

Chemistry 124 — General Chemistry (3-4) A continuation of Chemistry 114, requiring study of equilibrium, acid-base concepts, and qualitative analysis. Prerequisite: Chemistry 114.

Chemistry 214 — Organic Chemistry (3-4) An introduction to the chemistry of the compounds of carbon for science majors. The reactions of aliphatic and aromatic compounds are considered in terms of carbonium ion, carbanion and free radical reaction mechanisms. Stereometry and molecular conformations are also considered. Laboratory work offers opportunity for the student to familiarize himself with reactions, properties, and relations of typical organic compounds. Prerequisite: Chemistry 124.

Chemistry 224 — Organic Chemistry (3-4) A continuation of Chemistry 214, requiring study of carboxylic and sulfonic acids, amines, ethers and phenols. Carbonyl and polyfunctional compounds are also considered. Prerequisite: Chemistry 214.

Dental Assisting

Dental Assisting 112 — Orientation (2-0) Survey of dental hygiene, dentistry, and related professions, personal and oral health. Introduction to patient education.

Dental Assisting 113 — Introductory Dental Science (3-2) Dental Radiography principles and practice. Microbiology with emphasis on oral bacteria and immunology. Principles and practice of sterilization. Introduction to human anatomy, physiology, and patient and office management.

Dental Assisting 112A — Principles of Dental Assisting (1-2)

Detailed study of the art of dental assisting.

Dental Assisting 113A — Dental Anatomy (1-0) Morphology of tooth structure.**Dental Assisting 123 — Oral Anatomy (3-3)** Anatomy of head and neck with emphasis on oral structures and their functions.**Dental Assisting 123A — Advanced Dental Science (4-11)** Study of materials used in dentistry; laboratory training in handling materials and in dental laboratory procedures. Introduction to manifestations of oral diseases, the use of anesthetic agents and the dental auxiliary's role in their administration. Detailed study of dental office management. Study of dental specialties, dental literature, and dental health materials.**Dental Assisting 123B — Practicum in Dental Assisting (0-12)**
Supervised clinical practice of dental assisting in selected facilities.

Dental Hygiene

Dental Hygiene 113 — Oral Anatomy & Physiology (3-2) Detailed study of the anatomy of the teeth, tissues and organs of the oral cavity, related structures; innervation and blood supply of the head; form and function of the teeth. Lab projects consist of drawing and carving permanent teeth.**Dental Hygiene 113A — Oral Histology & Embryology (3-0)**
With an introduction and description of general histology, the chief purpose of this course is to aid the student in the study of the microscopic anatomy of the tissues of the mouth and the embryonic development of the face and oral cavity. The microscopic structures of enamel, dentin, pulp, cementum, periodontal ligament, bone, oral mucosa, epithelial attachment, and salivary glands are described in detail.**Dental Hygiene 112 — Dental Hygiene Technique I (1-5)** Manakin training and proper instrumentation are stressed, followed with brief coverage of Dental Hygiene 121B.**Dental Hygiene 122 — Periodontology (2-0)** This course is designed to consider the dental hygienist and periodontics. It includes anatomy and physiology of the periodontium, periodontal pathology, etiology of periodontal disease, oral physiotherapy, and other clinical and preventive periodontics.

Dental Hygiene 122A — General Pathology (2-0) A study of the fundamental principles of disease processes. Includes histopathology of the more common diseases affecting the body. Personal health.

Dental Hygiene 123 — Dental Hygiene Technique II (3-0) Lectures on care and use of instruments commence the course; these are followed by lectures which emphasize sterilization and complete sterile technique in the performance of a prophylaxis. A thorough discussion of complete oral examination and charting is given; as well as lectures which teach the student how to take and discuss health history and recognize contraindications for treatment. The basics of dental health education are discussed. Radiographic theory is discussed in detail, including the theory of radiation production, darkroom procedures, and anatomical landmarks.

Dental Hygiene 122C — Dental Hygiene Clinic (0-8) Practical application of the facts learned in Dental Hygiene Technique lecture begins with clinical practice on patients. Sterilization techniques, care of equipment, and topical application of fluoride procedures are all demonstrated and put into practice as the students see patients for preventive care.

Dental Hygiene 214 — Dental Hygiene Clinic (0-12) Application of principles and skills are developed which are learned in Dental Hygiene 122. The students are given a minimum number of prophylaxis and x-rays to complete their clinical requirements.

Dental Hygiene 212 — Pharmacology (2-0) A study of actions and uses of drugs and anesthetics with emphasis on those used in dentistry. Medical and dental emergencies which may arise in the dental office will be stressed. (1) To recognize pharmaceutical agents commonly used by patients whose systemic or oral conditions including drug abuse, require special procedures in the dental office. (2) Describe effects of pharmaceutical and therapeutic agents used as adjuncts in dental hygiene procedures. (3) Describe effects of pharmaceutical and therapeutic agents used as adjuncts in dental procedures. (4) Obtain information about current pharmacotherapeutics from authoritative sources.

Dental Hygiene 212D — Clinical Nutrition (2-0) Basic concepts and scientific knowledge concerning nutrients and food with specific emphasis on the art of nutrition in dentistry and its effect on the oral and para-oral structures.

Dental Hygiene 212A — Oral Pathology (2-0) Study of the pathological conditions of the teeth and their supporting structures.

Correlation of histopathological changes and clinical manifestations of oral lesions to the principles of biopsy.

Dental Hygiene 212B — Dental Materials (1-2) A general study of sources, properties, uses, and techniques of manipulation of the materials commonly used in dentistry. The students will apply the principles in laboratory.

Dental Hygiene 212C — Dental Specialties (2-0) The specialized areas of dental practice are described with the objective of providing a broad background of information that can facilitate the attainment of the requisite degrees of understanding and appreciation. It is intended to assist in establishing a proper prospective of dental hygiene in its relationships to the subdivisions of dentistry. Pedodontics.

Dental Hygiene 222 — Dental Health Education (2-0) A study of methods and materials used in teaching dental health, including educational psychology and philosophy, to the laity in schools and community, and especially to patients in the practice of dental hygiene. This course is mainly concerned with a group of people who would not normally be seen as patients. The students should try to achieve a sustained change in oral hygiene and attitude. Follow-up after 6 weeks to see if there has been improvement in oral hygiene and attitude. Methods of effective speaking will be presented by the staff of the speech department.

Dental Hygiene 222A — Ethics, Jurisprudence & Office Management (2-0) Dental ethics, and legal principles for the practicing dental hygienist. Lectures in office management and procedures.

Dental Hygiene 221 — Dental Hygiene Seminar (1-0) This semester will continue to be held in seminar manner to encourage students to discuss clinical problems and situations to which solutions may be found by open discussion. The first weeks of the course will be utilized for National Board Review. This will be followed by guest lectures and a continuation of student reports.

Dental Hygiene 224 — Dental Hygiene Clinic (0-12) Continuation of Dental Hygiene Clinic (Dental Hygiene 122C).

Drafting

Drafting 111 — Blueprint Reading (1-0) Interpretation of blueprints with emphasis on the obtaining of information from mechanical and electronic blueprints for Petroleum Technology majors.

Drafting 113A — Engineering Drawing (2-4) A course designed to cover the basic requirements for an engineering degree with extra emphasis put on drafting skills. The material covered includes lettering, instruments and their use, applied geometry, orthographic freehand and instrument drawings, auxiliary views, sections and conventions, pictorial drawings, dimensions and notes, threads and fasteners, working drawings, charts, graphs and diagrams. Term project — a set of working drawings of a piece of equipment having three or more parts.

Drafting 113B — Freehand Drawing (2-4) A course designed for the draftsman to develop the skill to do good orthographic and pictorial freehand drawings. Air brush techniques are included. Several types of pictorial drawings will be studied and practiced, such as Axiometric, (Trimetric, Diametric, Isometric), Oblique (Cavalier, Cabinet, and projection) Perspective (1, 2, and 3 point perspective and the measuring point method). Pictorial sectional and exploded drawings will be stressed along with product illustration.

Drafting 123A — Architectural Drawing (2-4) A course in home planning with emphasis on details. A complete set of plans for a one-story home is required with Specification Requirements.

Drafting 123B — Mechanical Drawing (2-4) A second course in mechanical drawing. Further study into fundamentals, such as intersections, development, keys, rivets and springs, gears and cams. Added emphasis is given the appendix as applied to making industrial drawings to acquaint the student with the industrial practices in making details, assemblies and isometric drawings.

Drafting 213A — Machine Drawing (2-4) Machine drafting, including details and assemblies of machine parts, jigs and fixtures, with emphasis on the use of American Standards. Templates and industrial drafting equipment. Additional time is spent on drafting in the welding, structural, and piping fields.

Drafting 213D — Descriptive Geometry (2-4) A course involving the principles and application of orthographic projection; space relations of points, lines, and surfaces; the true length of lines in space; space surfaces and intersections and developments; intersections of curved surfaces, cylinders, cones, and spheres; highway, geology and mining problems.

Drafting 213P — Pipe Drafting (2-4) This course includes pipe terminology, fittings, flow diagrams, piping design notes and

plans, processing equipment, isometric and theory problems with mathematics approach. Reference Manufacturers catalogues for data will be used.

Drafting 223B — Map Drafting (2-4) Map Drafting emphasizing lettering, symbols, scales, lease maps, township maps, highway maps, and computations, pipe lines, mapping by coordinates and from surveying notes. Most of the work is in ink, using paper, linen and some of the plastics. Same work is done in topography and aerial maps using Edgar Tobin's "Maps for the Oil Industry" as a text. Includes field problems with practical application of surveying instruments. Use of the planimeter, calculator, slide rule and computer calculations.

Drafting 223A — Manufacturing Design, Materials and Processing (2-4) This course is designed to include the theory of design, the study of the properties of metals, plastic, and the manufacturing and processing of articles by casting, forming, and machining. A part of the course includes cost analysis covering manufactured articles as well as the building industry.

Drafting 223C — Plane Surveying (2-4) The use and care of surveying instruments, plane surveys with Transit, and tape, profiles and topography with level, computing cross sections, mapping from notes and computations, using coordinates, and map making with the plane table.

Drafting 223E — Electronic Drafting (2-4) A course designed to cover the basic requirements of electronic drafting used in industry. The material covered includes theory of electronics, schematic drawing and printed board design.

Drafting 223S — Structural Drafting (2-4) This course includes the preparation of design and working drawings for buildings, bridges, tanks, towers and other structures. The student will become familiar with materials and design connections to transmit forces from one member to another. Emphasis will be placed on the use of Smoley's Combined Tables and the Manual of Steel Construction.

Prerequisite — Engineering Drawing or consent of instructor.

Earth and Space Studies

Geology 114 — General Geology (3-3) Physical geology processes modifying the earth's surface; materials and features of the earth's crust. Laboratory work in cartography, mineralogy, and petrology.

Geology 124 — General Geology (3-3) Historical geology; the history of the earth through geologic times as revealed by rocks and fossils; the origin and development of plant and animal life. Laboratory work in paleontology.

Prerequisite: Geology 114.

Astronomy 113 — A Survey of Astronomy (3-0) The main features of the known universe and the principles involved in their discovery. A non-mathematical survey recommended for all students.

Astronomy 123 — A Survey of Astronomy (3-0) A continuation of Astronomy 113.

Meteorology 113 — Meteorology (3-0) The science of Meteorology presented concisely and systematically in its present state of development. The primary purpose is to set forth the facts and principles concerning the behavior and responses of the atmosphere.

Geology 213 — Mineralogy (2-8) Introductory course in the study of minerals, including elements of crystallography; determination of the common minerals by their physical properties.

Prerequisite: Trigonometry, Geology 124, and Chemistry 114.

Geology 223 — Petrology (2-4) Origin, mode of occurrence, and determination of the common types of igneous, sedimentary, and metamorphic rocks.

Prerequisite: Geology 213.

Geology 223A — Invertebrate Paleontology (2-4) Invertebrate, phyla; sponges, coelenterate, echinodermata, brachiopods, mollusks, and arthropods, stratigraphic and evolutionary paleontology.

Prerequisite: Geology 114-124. Two lectures and four laboratory hours a week.

Geography 213 — Economic Geography (3-0) A study of the relationship of man to his environment; problems of production, manufacture, and distribution of goods in the various regions of the world.

Geography 223 — World Geography (3-0) The earth, its climatic regions; the relation of human activities to physical environments; major cultural divisions and selected regions and countries.

Economics

Economics 213 — Principles of Economics (3-0) An examination of fundamental economic concepts and principles.

Prerequisite: Sophomore standing recommended.

Economics 223 — Economic Problems (3-0) A study of contemporary economic issues and problems.

Prerequisite: Sophomore standing recommended.

Education

Education 113 — Introduction to Educational Psychology (3-0)

An introductory study of mental life and the psychological principles underlying motivation, behavior, individual differences, and the learning processes.

Education 123 — Introduction to Education (3-0) A brief survey of the general field of education brought out through a study of the evolution of the present-day public school and its practices.

Electronics

Electronics 113 — DC and AC Theory and Circuits (3-0) A basic course in direct and alternating current. AC and DC circuit parameters, Ohm's law, magnetism, vector algebra, circuit laws and theorems, reactive components, three phase circuit characteristics, power measurement, resonance, and filters.

Electronics 113L — Basic Electricity Laboratory (2-4) The laboratory consists of tests and measurements of electrical circuits at low and medium frequency. Familiarization of component parts. Voltage and current measurement. Construction and testing of M derived and Constant K filters. Tuned resonant circuits, Measurement of power in AC and DC circuits. Operation of motors and generators, Resistive and reactive networks. Potential transformers, and current transformers.

Electronics 123A — Power Distribution (3-0) A course in power distribution, generating and transmission systems, load center distribution, substation operation, system and line protection fault detectors, and electric utility practices.

Electronics 113M — Elementary Circuit Analysis (3-0) This course is for the purpose of learning the primary language of electronics, to which all future learning must be related. It is a study of

methods; it begins with combining two simple electrical quantities, and includes all of the terms, tools, and procedures used to determine resultant quantities of voltage and current present at all points in resistive circuits and networks.

Electronics 123 — Industrial Electronics (3-0) A thorough study of vacuum tube circuits. Power amplifiers, voltage amplifiers, audio and radio-frequency amplifiers. Compensating networks, gain problems and high and low frequency response. Detection of Radio and Picture carrier signals. Design problems for audio and video amplifiers. Intermediate frequency amplifier and noise reduction circuits.

Electronics 123L — Basic Electronics Laboratory (0-6) Tests and measurements of standard, triode, and pentode amplifier circuits. Voltage gain and power gain measurements. Impedance matching, Coupling circuits. Application of amplifier to control devices. Construction of photoelectric amplifiers and counters.

Electronics 123M — Advanced Circuit Analysis (3-0) This course is an extension of the study of electronics language, and examines the terms, tools, and procedures necessary for complete A-C circuit analysis, such as determination of power consumed, and current and voltage present in components of series-parallel circuits with resistance, inductance, and capacitance. The special terms peculiar to electronics math (operator j etc.) are explained, and the most common mathematical manipulations necessary to electronics circuit analysis are covered.

Electronics 213B — Semiconductors I (3-0) An introduction to solid state theory through a study of linear circuits based on the operation of semiconductor diodes, transistors, unijunction and field effect transistors, and their h-parameters.

Electronics 213C — Semiconductors Laboratory I (2-4) Laboratory experiments covering the linear operation of the common collector, common emitter, common base, and all the parameters involved.

Electronics 213A — Digital Computer Fundamentals (3-0) Basic concepts of digital computers based on the program, number systems (Binary), basic logic circuits, derivations of Boolean expressions, arithmetic elements, and the memory element.

Electronics 223B — Semiconductors II (3-0) A continuation of semiconductors study covering the non-linear devices and non-linear circuits through a study of oscillators (square & pulse),

silicon controlled rectifiers, tunnel diodes, photo diodes, and special digital type circuits.

Prerequisite: Electronics 123 or on instructors' approval.

Electronics 223C — Semiconductors Laboratory II (2-4) Further experimentation with the semiconductor. The implementation of non-linear devices such as the tunnel diode, silicon controlled rectifiers, and photo diodes. Also circuit experiments utilizing special digital circuits such as the schmitt trigger and other logic circuits.

Prerequisite: Electronics 123 or on instructors' approval.

Electronics 223 — Industrial Instrumentation Fundamentals (3-0) Instrument application. Energy and force systems, heat transfer. Electrical and mechanical transducers, liquid and gas flow measurements, liquid level measurements, temperature measurements. Potentiometric devices, indicating and registering equipment, humidity measurements, specific gravity, measurements with radio isotopes, ph measurements, telemetering.

Electronics 113E — Basic Electronics Survey (3-0) A beginning survey of electronics for non-major. Covers basic Ohm's law and power theory. Introduces the student to a wide variety of components and equipment most common to industry. (For non electronic majors only.)

Electronics 123D — Automatic Controls (3-0) A study of automatic controls and control systems. Time delay relays and switches, power switches, magnetic switches, meters, and application of these devices to control systems. Operation and control of motors, generators, alternators, servomechanisms and other positioning devices.

Electronics 123 B — Electrical Instruments and Measurements (3-0) The mechanics and the science of electrical measurements are given thorough treatment in the course. Starting with basic indicating instruments and continuing through complex integrating devices, both the operating principles and the "hardware" are studied. Range extending devices, rectifiers, bridges, and transformers are used in the laboratory to construct metering systems for typical job requirements. Operation, repair and calibration of measuring instruments. Mathematical analysis is used throughout the course with extensive use of vector algebra and trigonometry.

Electronics 123 C — Electrical Power Systems (3-0) A study of the design, operation and technical details of modern power

distribution systems including generating equipment, transmission lines, plant distribution, and protection devices. System load analysis, rates, and power economics are studied.

Prerequisite: Electronics 113

Electronics 123 E — Operating Problem Analysis (3-0) A study is made of the proper procedures to be used in testing for troubles of electrical systems and their correction. The methods used in setting up and supervising a program of preventive maintenance, trouble-shooting, equipment receiving, data recording, and cost accounting are also studied.

Prerequisite: Electronics 113

Electronic Data Processing

Electronic Data Processing 113B — Elementary Programming (3-3) Introduction to Business Programming using the RPG Language. Covers file definitions, input, output, calculations, and table handling. Program Coding and debugging in the RPG Language.

Electronic Data Processing 113A — Introduction to Computer (3-0) An introduction to Computer concepts basic to all computers, such as magnetic storage, number systems, internal operations, information retrieval.

Electronic Data Processing 123A — Intermediate Programming (3-3) An introduction to Programming Techniques using Assembly Language. Includes flowcharting, record layouts, and documentation. Writing source programs, compiling, and debugging in Assembly Language.

Prerequisite: EDP 113A or consent of the instructor.

Electronic Data Processing 123B — Computer Operating Systems (3-3) Individual instruction and operations of computer operating procedure; study of supervisor, job control, link edit, file maintenance, compilations.

Electronic Data Processing 123C — Management Computer Use (3-0) A study of Computer equipment and techniques designed specifically to create better communications between non-technical management and computer technicians at all levels.

Electronic Data Processing 213A — Advanced Programming (3-3) Business report preparation through the use of USA Standard COBOL. Stresses the use of basic COBOL Module statements which are available in all standard COBOL compilers. Several

COBOL Programs are written, compiled, debugged, documented, and put into operation by the student.

Prerequisite: EDP 123A or consent of the instructor.

Electronic Data Processing 213B — Systems and Procedures I (3-0)

Systems fundamentals, machine indoctrination, and essential operations are presented with the view of operating in an EDP environment.

Electronic Data Processing 213C — Computer Language I (3-3)

Structure, rules, and techniques of Basic Fortran Language.

Electronic Data Processing 223A — Systems Programming (3-3)

A continuation of the study of the COBOL Language with emphasis on systems design to achieve the maximum efficiency from interaction of the programs and utilities necessary to the operation and maintenance of a complete system. Student uses the COBOL Language to implement a complete system, such as, accounts receivable, payroll, or inventory. Student must write, compile, test, and document all programs necessary to the proper function of one of these systems, including exception reports.

Prerequisite: EDP 213A or consent of the instructor.

Electronic Data Processing 223B — Systems and Procedures II (3-0)

A continuation of EDP 213B, covering specialized techniques allied with integrated data processing, total systems concepts, and computer applications to accounting systems.

Prerequisite: EDP 213B or consent of the instructor.

Electronic Data Processing 223C — Computer Language II (3-3)

Structure, rules and techniques of the PL/1 Language.

Engineering

The Engineering program in Tyler Junior College is especially designed to meet the needs of the first two years of a four or five year engineering degree program.

Colleges and universities no longer allow college algebra and college trigonometry to apply toward a degree in engineering. In order for a student to follow a four year program for a degree in these fields, it is desirable that the student take analytic geometry (Mathematics 123A) and Calculus I (Mathematics 213) the first semester of the freshman year.

It is recommended that all engineering majors, except those with an unusually strong background in high school mathematics, take college algebra and trigonometry during the summer prior to the first semester of the freshman year. This should be done to provide an adequate background for analytic geometry and calculus.

PLAN I

(Engineering Majors)

1st Semester

Mathematics 123A
 Mathematics 213
 Engineering 112
 Chemistry 114
 English 113
 Physical Education

2nd Semester

Mathematics 223A
 Mathematics 123C
 *Engineering 122
 Chemistry 124
 English 123
 Physical Education

3rd Semester

Mathematics 223B
 History 213
 Government 213
 Physics 224
 English 213
 Physical Education

4th Semester

Mathematics 223
 History 223
 Government 223
 Physics 214A
 Engineering 223A
 Physical Education

PLAN II

(Engineering Majors)

1st Semester

Mathematics 113A
 Mathematics 113B
 Engineering 112
 Chemistry 114
 English 113
 Physical Education

2nd Semester

Mathematics 123A
 Mathematics 213
 *Engineering 122
 Mathematics 123C
 Chemistry 124
 English 123
 Physical Education

3rd Semester

Mathematics 223A
 Engineering 213
 History 213
 Government 213
 English 213
 Physical Education

4th Semester

Mathematics 223
 History 223
 Government 223
 Physics 214A
 Engineering 223A
 Physical Education

* Contingent on requirements of your senior institution.

Engineering

Engineering 112 — Engineering Drawing (2-2-2) Lettering, free-hand and instrument drawings, shape and size description, pictorial drawings, charts and graphs, line value and lettering to be stressed throughout the course.

Two lectures, two hours of supervised drafting, and two hours of home work per week.

Engineering 122 — Descriptive Geometry (2-2-2) Auxiliary and oblique views, point, line and plane problems. Development, intersection, highway, geology, and mining problems with emphasis on line value and proper lettering throughout the course.

Two lectures, two hours of supervised problems, and two hours of home work per week.

Prerequisite: Engineering Drawing and Solid Geometry or Trigonometry.

Engineering 213 — Engineering Mechanics (3-0) Newton's laws, work-energy and impulse-momentum principles for particles; force resultants, introductory rigid body statics.

Prerequisite: Credit or registration for Mathematics 223A.

Engineering 223A — Engineering Mechanics (3-0) Newton's laws, work-energy, impulse-momentum principles for rigid bodies static and dynamic friction.

Prerequisite: Engineering 213 and Mathematics 223A.

Engineering 223B — Strength of Materials (3-0) Analysis of stress and strain; riveted and welded joints; flexure and deflection of beams, shafts, columns; physical properties of materials.

Prerequisite: Engineering 213 and Mathematics 223A.

English

English 111 — Developmental Reading (1-1) This course emphasizes the development of basic comprehension skills in reading. It is designed for students who desire increased reading skills. Training is given in overcoming the weaknesses of individual students and in increasing the speed of reading.

English 113 — Composition and Rhetoric (3-0) The development of the student's ability to think for himself and to express his thoughts in correct, clear language. A study of literature in order to encourage reading.

English 123 — Composition and Rhetoric (3-0) Further training in thinking and the ordering of thoughts by the study of the types of composition.

Prerequisite: English 113.

English 213 — English Literature (3-0) A survey course using selections from an anthology to emphasize trends in English literature. Advanced composition.

Prerequisite: English 123.

English 213A — Survey of Short Fiction (3-0) A course of short fiction selections with emphasis on analytical compositions. Advanced composition and literature.

Prerequisite: English 123.

English 223 — English Literature (3-0) The survey of English literature. Advanced composition.

Prerequisite: English 123.

English 223B — Technical Report Writing (3-0) Techniques of verbal efficiency in the various media of engineering and scientific communications, with stress on report and research-report preparation, letters and resumes. Required in technological and engineering plans.

Prerequisite: English 113.

English 213N — Great Books (3-0) Greek plays, Roman lives (from Plutarch), Dante's Inferno, Shakespeare's King Lear, a Russian novel, twenty English poems, a modern novel.

Foreign Language

French 113-123 — Conversational French (3-0) For students who have never studied French. Conversational approach including fundamentals of grammar, readings, and emphasis on oral and written composition.

French 113A — Readings in French (3-0) Standard elementary grammar with oral and reading exercises. A course to prepare students to read and translate material relating to various sciences.

French 123A — Readings in French (3-0) Translation of material leading to various sciences. Designed to develop technical vocabulary and facilitate in reading scientific material.

French 114 — Beginner's French (3-2) Drill in the pronunciation

and the grammar of the French language with written exercises, dictation and conversation in French.

French 124 — Composition and Reading (3-2)

Prerequisite: French 114 or two admission units in French from high school.

French 213-223 — Oral Expression, Reading & Composition (3-0)

Outside readings assigned from French masters.

Prerequisite: French 124 or three or four admission units in French from high school.

Spanish 113-123 — Conversational Spanish (3-0) For students who have never studied Spanish. Conversational approach including fundamentals of grammar, readings, and emphasis on oral and written composition.

Spanish 113A — Readings in Spanish (3-0) Standard elementary grammar with oral and reading exercises. A course to prepare students to read and translate material relating to various sciences.

Spanish 123A — Readings in Spanish (3-0) Translation of material leading to various sciences. Designed to develop technical vocabulary and facilitate in reading scientific material.

Spanish 114 — Beginner's Spanish (3-2) Drill in the pronunciation and the grammar of the Spanish language with written exercises, dictation and conversation in Spanish.

Spanish 124 — Composition and Reading (3-2)

Prerequisite: Spanish 114 or two admission units in Spanish from high school.

Spanish 213-223 — Oral Expression, Reading & Composition (3-0)

Outside readings assigned from Spanish masters.

Prerequisite: Spanish 124 or three or four admission units in Spanish.

German 113-123 — Conversational German (3-0) For students who have never studied German. Conversational approach including fundamentals of grammar, readings, and emphasis on oral and written composition.

German 113A — Readings in German (3-0) Standard elementary grammar with oral and reading exercises. Course to prepare students to read and translate material relating to various sciences.

German 123A — Readings in German (3-0) Translation of material leading to various sciences. Designed to develop technical vocabulary and facilitate in reading scientific material.

German 114 — Beginner's German (3-2) Drill in the pronunciation and the grammar of the German language with written exercises, dictation and conversation in German.

German 124 — Composition and Reading (3-2)

Prerequisite: German 114 or two admission units in German from high school.

German 213-223 — Oral Expression, Reading and Composition (3-0) Outside readings assigned from German masters.

Prerequisite: German 124 or three or four admission units in German.

Government

Government 213 — American Government (3-0) A functional study of the American constitutional governmental system, of the origins, developments and present-day problems of the national government, of the rights, privileges and obligations of citizenship.

Prerequisite: Sophomore standing.

Government 223 — American State Government (3-0) The nature, organization, and general principles of local government in the United States, with special attention to these forms in Texas; the judicial, executive, and administrative functions in federal and state government; financing governmental activities.

Prerequisite: Sophomore standing.

History

History 113 — A survey of British history through 1660 (3-0) This course introduces the student to the successive developments in British history, institutions, and civilization. Lectures and reading assignments acquaint the student with the Anglo-Saxon legal system, the Norman Conquest, and Feudalism; the Medieval Church; the Development of Parliament; and emphasizes the emergence of Modern Great Britain and the Tudor and early Stuart periods.

History 123 — A Survey of British history since 1660 (3-0) Commencing with the Stuart restoration, this acquaints the student,

through lectures and reading assignments, with the development of British democratic philosophy; the emergence of Britain as a world power in the seventeenth century; the loss of the first Empire; the fight for survival against Napoleon; the growth of the second Empire; Britain's decline as an imperial power; and traces the development of the modern liberal British state.

History 113A — Western Civilization in Medieval Times (3-0)

A standard western civilization - cultural development survey course in the cultural, political, and institutional development of the nations of Europe from antiquity to the renaissance.

History 123A — Western Civilization in Modern Times (3-0)

Continuation of History 113A. A standard western civilization - cultural development survey course in the cultural, political, and institutional development of the nations of Europe from the renaissance to modern times.

History 213 — History of the United States (3-0) A general survey of the history of the United States from the era of discovery through the Civil War.

History 223 — History of the United States (3-0) A general survey of the history of the United States from Reconstruction to the present time.

History 223T — Texas History (3-0) A history of Texas from the Spanish period to the present day. Stress is placed upon the period of Anglo-American settlement, the revolution, the republic, and the development of the modern state.

Home Economics

Home Economics 113A — Principles of Food Selection and Preparation (2-4) Fundamental principles in the selection and preparation of foods; nutritive values; cost of foods.

Home Economics 123A — Meal Management (2-4) For majors in Home Economics, hotel or restaurant management. Planning, managing, and serving meals suitable for family groups for all occasions. Selection and use of table appointments.

Home Economics 113B — Costume Design and Selection (2-4) Fundamental principles of design and color applied to the selection and planning of appropriate dress. Emphasis on line, color, and texture in relation to the individual, with laboratory application.

Home Economics 113C — Textiles (2-2) The study of fibers, fabrics, and finishes for application in choices of fabrics for clothing and home furnishings.

Home Economics 123B — Clothing (2-4) Fundamental principles of selection and construction of clothing. Use and alteration of commercial patterns. Problems selected according to the ability and learning experience of the student.

Home Economics 123C — Nutrition (2-2) Fundamental principles of human nutrition applied to the individual, family, and community nutrition problems. Chemistry, physiology and economics of nutrition.

Home Economics 124 — Home Furnishings and Interior Design (3-2) Designed to give the student a background of what to look for and plan for in the home. Also to acquaint the student with the basic needs in home furnishings and with solutions to problems of interior decoration.

Journalism

Journalism 113 — Mass Communication (3-2) An introduction to mass communication and the fundamentals of reporting for the Mass Media. Laboratory in writing for newspaper, radio, television one hour per week.

Journalism 123 — Introduction to Advertising (3-0) The course analyzes the social and economic benefits of advertising as a medium of communication in print and electronic journalism.

Journalism 123P — Photojournalism (2-3) A beginning course in photography teaching reporting with the camera. Basic instruction in black and white press photography with emphasis on 120 and 35 mm cameras. Photographic picture composition, developing, and printing. Credit cannot be given for J 123P and Photography 123 or Technical Illustration 113.

Prerequisite: Journalism 113. Laboratory fee \$6.50.

Journalism 213 — General Reporting (3-2) Theory and practice in news writing for newspaper, radio, television. Laboratory two hours per week.

Journalism 223 — Editing (3-2) Editing copy for accuracy, objectivity, and readability.

Prerequisite: Journalism 113 or 213.

Law Enforcement

Law Enforcement 113 — Introduction to Law Enforcement (3-0) The philosophy and history of law enforcement is studied. It

includes a survey of police problems and crimes. Organization and jurisdiction of local, state and federal enforcement agencies and a survey of professional qualifications and opportunities.

Law Enforcement 113A — Police Administration I (3-0) The principles of organization, administration and functioning of police departments are studied. This includes personnel policies, operating division policies and command of the department as a whole.

Law Enforcement 123 — Juvenile Procedures (3-0) Juvenile criminal behavior will be studied to provide an insight into casual factors, precipitating forces, and opportunities for the commission of criminal or delinquent acts. The techniques, responsibilities, and capabilities of police organization in the area of delinquency prevention will be developed.

Law Enforcement 123A — Patrol Operations (3-0) The principles of organization, administration and the functioning of police patrols are studied. This includes responsibilities, techniques, problems and methods of operations and supervision.

Law Enforcement 213 — Criminal Law (3-0) This course covers a brief history and philosophy of modern law which includes the structures, definition and application of commonly used Penal Statutes and leading case laws. It also includes a review of the elements of crimes, laws of arrest, search and seizure.

Law Enforcement 223 — Traffic Management and Planning (3-0) The student examines police responsibilities in traffic planning and investigation. Identifies police policies and procedures in education, engineering, and enforcement responsibilities. An analytical study of special traffic problems, motor vehicle laws and accident investigation techniques is conducted.

Law Enforcement 213A — Criminal Investigation (3-0) Theories and concepts of the investigator's role in modern criminal investigation are studied. Basic skills necessary in conducting an investigation, developing sources of information, the collection and preservation of evidence and preparation of reports are developed.

Law Enforcement 223A — Criminal Evidence and Court Procedure (3-0) This course covers a study of the rules governing the admissibility of evidence as they affect the law enforcement officer in the administration of criminal justice. Rules of evidence, kinds and degrees of evidence are studied.

Mathematics

The Mathematics program in Tyler Junior College is especially designed to meet the varying needs, backgrounds and abilities of its students. Courses are arranged to cover the fields of technological applied mathematics, liberal arts, business and engineering. A student should take the same courses here which he would take if enrolled in a senior institution at this level.

It is recommended that all engineering, physics, mathematics, and some science majors, except those with an unusually strong background in high school mathematics, take college algebra and trigonometry during the summer prior to the first semester of the freshman year. This should be done to provide an adequate background for analytic geometry and calculus.

In order to help students register for the appropriate mathematics courses, the following prerequisites have been established:

For Analytic Geometry (Mathematics 123A):

1. Credit in College Algebra (Mathematics 113A) and Plane Trigonometry (Mathematics 113B), or
2. Advanced placement in Mathematics 113A and Mathematics 113B with $1\frac{1}{2}$ years of high school algebra, or its equivalent, and at least one semester of high school trigonometry.

For Calculus I (Mathematics 213):

1. Credit in Mathematics 123A, or
2. Concurrent registration in Mathematics 123A with grades of B or better in both Mathematics 113A and 113B, or
3. Advanced placement in Mathematics 113A and 113B with $1\frac{1}{2}$ years of high school algebra, or its equivalent, one semester of high school trigonometry, and concurrent registration in Mathematics 123A.

The two plans which follow give tentative schedules of the courses which Mathematics majors should take during the two years here at Tyler Junior College. Plan I is the preferred plan but in all cases each student should see a counselor and/or faculty adviser in order that the degree plan may be carefully correlated with the requirements of the senior college to which the individual student will transfer.

PLAN I
(Mathematics Majors)

1st Semester

Mathematics 123A
 Mathematics 213
 English 113
 History 213
 *Foreign Language 114
 Physical Education

2nd Semester

Mathematics 223A
 Mathematics 123C
 English 123
 History 223
 Physics 124A
 *Foreign Language 124
 Physical Education

3rd Semester

Mathematics 223B
 English 213
 Government 213
 *Physics 224A
 *Foreign Language 213
 Physical Education

4th Semester

Mathematics 223
 English 223
 Government 223
 *Physics 214A
 *Foreign Language 223
 Physical Education

PLAN II
(Mathematics Majors)

1st Semester

Mathematics 113A
 Mathematics 113B
 English 113
 History 213
 *Foreign Language 114
 Physical Education

2nd Semester

Mathematics 123A
 Mathematics 213
 English 123
 Physics 124A
 *Foreign Language 124
 Physical Education

3rd Semester

Mathematics 223A
 Mathematics 123C
 English 213
 Government 213
 *Physics 224A
 *Foreign Language 213
 Physical Education

4th Semester

Mathematics 223 or
 Mathematics 223B
 History 223
 Government 223
 *Physics 214A
 *Foreign Language 223
 Physical Education

* See the catalog of the senior college to which you will transfer.

Mathematics

Mathematics 113E — Applied Mathematics I (3-0) Signed numbers; fractions; percentage, slide rule, and basic Algebra. For students in technological programs.

Mathematics 123E — Applied Mathematics II (3-0) Ratio and proportion, logarithms, intermediate Algebra, solution of triangles by use of trigonometry, and vectors. For students in technological programs.

Mathematics 113T — Applied Trigonometry (3-0) This course presents the concepts of trigonometry such as angular measure, function of the angles, solutions of triangles and equations. A course for students in technological programs.

Mathematics 113L — Fundamentals of Mathematics (3-0) Designed for students who need a review of fundamental operations in mathematics but who do not intend to take sophomore level or higher mathematics. This course may not be used as a part of the requirements for a major in mathematics. Review of basic arithmetic and algebra with an introduction to trigonometry and logarithms.

Mathematics 113 — College Algebra (3-0) A first course in the logical approach to algebra, primarily for liberal arts and business administration majors. This course includes: sets; number system; solution and graphing of first degree equations and inequalities; solution of systems of linear equations and inequalities; polynomials and factoring; quadratic equations and inequalities; relations and functions; exponents; radicals.

Prerequisite: One year of high school algebra and acceptable ACTP mathematics score or Mathematics 113L.

(Notice — A grade of C or better must be made to continue in Mathematics.)

Mathematics 113K — Finite Mathematics I (3-0) A beginning course in topics from finite mathematics, with business applications. This course includes: logic; sets; relations and functions; linear equalities and inequalities; vectors and matrices; linear models; counting - permutations and combinations; and probability.

Prerequisite: Acceptable ACTP mathematics score or Mathematics 113.

Mathematics 123K — Finite Mathematics II (3-0) Topics in continuous mathematics, with business applications. This course in-

cludes: quadratic, exponential, and logarithmic graphs; sequences, limits, and summation; topics from analytic geometry; topics from calculus; continuity, maxima and minima, simple derivatives and integrals.

Prerequisite: Mathematics 113K.

Mathematics 223S — Programming for Statistics (3-0) Instruction in programming the computer for solving various problems encountered in business (Fortran). Univariate analysis, measures of central tendency and scatter; index numbers; and analysis of time series. Materials fee, \$2.00.

Prerequisite: Six hours of College Mathematics.

Mathematics 113G — Introduction to Modern Mathematics I (3-0)

Sets, counting numbers, integers, topics from elementary number theory, rational numbers, decimals and the real number system, systems of numeration.

Prerequisite: Math section ACT score 13 or greater.

Mathematics 123G — Introduction to Modern Mathematics II (3-0)

Field of real numbers, linear equations and inequalities, functions and graphs, systems of linear equations, quadratic equations, complex and finite number systems, topics from geometry.

Prerequisite: Mathematics 113G.

Mathematics 113A — College Algebra (3-0) Designed primarily for engineering and mathematics majors, this course includes: sets; number system; exponents; relation and function; inverse functions; logarithms; quadratic functions; polynomials and elementary theory of equations; systems of equations; inequalities; mathematical induction; progressions; binomial theorem.

Prerequisite: One and one half years of high school algebra or equivalent.

Mathematics 113B — Trigonometry (3-0) Angular measure; functions of angles; derivation of formulas; identities; solution of triangles; equations; inverse functions; complex numbers.

Prerequisite: Mathematics 113 or registration in Mathematics 113A.

Mathematics 123A — Analytic Geometry (3-0) Cartesian coordinates; the straight line; the circle, and conic sections; transformation of coordinates; polar coordinates; parametric equations; transcendental and higher plane curves.

Prerequisite: Mathematics 113A, 113B, consent of Mathematics department, or see introductory paragraph, Page 90.

Mathematics 123C — Introduction to Computer Science (2-2)

Fundamental concepts of information theory, computer programming with flow charting and coding, utilization of BASIC language first half of course and FORTRAN language last half. Students will develop programs dealing with problems from their particular field such as engineering, mathematics, physics, chemistry using a Data General Corp. NOVA 1200 mini-computer and an IBM 360 series/model 44 computer.

Prerequisite: Math section ACT score 25 or greater or consent of department.

Mathematics 213 — Calculus I (3-0) Variables, functions and limits; differentiation of algebraic functions, with applications; differentials; mean value theorem; integration of algebraic functions, with applications, differentiation of transcendental functions with applications.

Prerequisite: Mathematics 123A, or see introductory paragraph, Page 81.

Mathematics 223A — Calculus II (3-0) Methods of integration, with applications; improper integrals; indeterminate forms; vectors and curvilinear motion.

Prerequisite: Mathematics 213.

Mathematics 223B — Calculus III (3-0) Introduction to series, expansion of functions, hyperbolic functions, analytic geometry of three dimensional space, partial differentiation, multiple integration with applications.

Prerequisite: Mathematics 223A.

Mathematics 223 — Differential Equations (3-0) Equations of the first order and degree; linear differential equations; operational methods; special types of higher order equations; Laplace transforms; applications of differential equations.

Prerequisite: Mathematics 223A.

Medical Laboratory Technology

Medical 113 — Basic for Allied Health Service (3-0) A general introduction to the area of allied health services including public health, the medical team, patient care, ethics, institutional special services, and the history of medical practice.**Medical 123 — Basic Laboratory Techniques (2-6)** Practical and basic applications of methods and instruments. Brief history of

methods to furnish a basic background and terminology. A number of orientation sessions at the hospital laboratory schools are included before entry into the modern medical laboratory.

Medical 123S — Clinical Practice (0-24) This course is designed to provide clinical laboratory experience in the area of specialization. Students will be under the general supervision of a program coordinator. May be repeated for credit as required in the occupational curriculum.

Medical 213C — Clinical Chemistry (2-3) Topics and applications in chemistry related to the clinical laboratory.

Medical 211 — Clinical Practice (0-6) This course is designed to provide practical clinical laboratory experience in the area of specialization. Students will be under the general supervision of a program coordinator. May be repeated for credit as required in the occupational curriculum.

Medical Chemistry 124 — Quantitative Analysis II (2-6) A course which emphasizes modern methods of chemical analysis. The principles of chemistry, optics, and electronics, and the laboratory tools and techniques utilized in the more widely used instrumental methods of analysis will be stressed.

Medical 213A — Medical Laboratory Techniques I (2-3) Additional topics in serology and principles of clinical hematology with laboratory applications to various hematological tests.

Medical 223 — Clinical Practice (0-6) This course is designed to provide practical clinical laboratory experience in the area of specialization. Students will be under the general supervision of a program coordinator. May be repeated for credit as required in the occupational curriculum.

Medical 224 — Clinical Practice (0-24) This course is designed to provide practical clinical laboratory experience in the area of specialization. Students will be under the general supervision of a program coordinator. May be repeated for credit as required in the occupational curriculum.

Medical Record Technology

Medical Record 113 — Medical Terminology I (3-0) An introduction to the principles of medical terminology, and the classes of word elements as building blocks for a medical vocabulary. Medical terminology relating to specific systems of the body with emphasis on material found in medical records.

Medical Record 113A — Medical Record Science (2-2) Introduction to the history of medicine, the hospital, and the medical record. Discussion of the organization of the modern hospital with emphasis on the medical record and the medical record profession. Laboratory includes introduction to a simulated medical record department, its organization and function.

Medical Record 123 — Medical Terminology II (3-0) Continuation of MR 113.

Prerequisite: MR 113.

Medical Record 123A — Human Relations and Personnel Problems (3-0-0) Human relations and personnel problems as experienced in job and wage relations and in selection, training and supervision of employees.

Medical Record 123B — Medical Record Science (2-2) Orientation to various methods of filing, discussing of the methods used for compiling statistics, introduction to classification systems and methods of coding and indexing with special instruction in SNODO and ICDA. Laboratory includes working with filing systems and medical records, coding and indexing by SNODO and ICDA, working with statistical formulas related to medical records.

Prerequisite: MR 113A.

Medical Record 123C — Directed Practice (0-8) Practical experience, under the guidance of a Medical Records Librarian, in the medical records room of a local hospital. The student will have an opportunity to utilize the knowledge and skills obtained in the classroom, and to gain a greater knowledge of the medical records field.

Prerequisite: MR 113A.

Medical Record 213 — Directed Practice (0-12) Continuation of MR 123C.

Prerequisite: MR 123B.

Medical Record 213A — Medical Machine Transcription (2-2) Designed to develop the medical transcription skills required in a medical records room, and to expand knowledge of medical terminology. Organized and presented on the basis of systems of the body. Transcription will consist of X-ray reports, medical reports, and increasingly complex operative reports, including instruments used.

Prerequisite: MR 113, 123.

Medical Record 213B — Legal Aspects of Medical Records (2-2)

Introduction to various indexes and registers, medical ethics, and legal aspects of medical records. Special attention is given to authorizations, release of information, and the handling of medical records in court; organization of the medical staff and medical staff committees; and requirements of the accrediting agencies.

Prerequisite: MR 113, 113A.

Medical Record 224 — Directed Practice (0-16) Continuation of MR 213.

Prerequisite: MR 213B.

Medical Record 223 — Seminar (2-0) Introduction to additional medical record responsibilities which vary with type of local health organization. Such specialized areas as out-patient clinics, extended care facilities, and nursing homes are included. Will also serve as a forum for senior year directed practice problems.

Prerequisite: MR 113, 113A, 213B.

Mid-Management

Mid-Management 113 — Salesmanship (3-0) The basic principles of personal salesmanship are covered, with a study of methods, problems and duties of a salesman.**Mid-Management 113C — Human Relations In Management (3-0)** The basic understanding of the individual alone and as part of groups is critical to the businessman. Included are introduction and definition, the role of the manager and such topics as leadership, motivation, communication, group dynamics, and human relations and job performance.**Mid-Management 113B — Principles of Management (3-0)** This course combines the traditional concepts of management with the newer systems concept in an endeavor to develop a systems approach to management. The process of managing by planning, organizing, directing, coordinating and controlling is a integral part of this approach. The relationship of the principles of management to business situations using case studies is basic in this course.**Mid-Management 123 — Principles of Marketing (3-0)** A general analysis made of the social and economic aspects of distribution as found in business organizations. Included is a study of the marketing structure and functions, institutional problems, prices, advertising and products.

Mid-Management 213 — Advertising and Sales Promotion (3-0)

The fundamental principles, practices and common media in modern advertising are introduced. Included are those activities that supplement both advertising and personal selling, such as sampling, displays, demonstrations and other kinds of effort that render them effective.

Mid-Management 213B — Personnel Management (3-0) This course includes the study of personnel policies and administration, education and training, job classification and analysis, labor supply, employment and testing. Hours of work, labor union relations and employee safety and health problems.**Mid-Management 223 — Retail Merchandising (3-0)** A study is made of the planning and supervision involved in marketing merchandise or service which will best serve to realize the marketing objectives of business. Included is the organization and operation of the retail store and an analysis of retail buying and merchandising procedures covering buying, receiving, pricing, credit and collections, sales promotion, display, inventory and control.**Mid-Management 113A - 123A - 213A - 223A — Internship (1-20)**
Internship is open only to students enrolled in the Mid-Management Program. This provides actual work experience in the retail, wholesale, or service business field as a paid employee. The student, the employer and the program coordinator develop an individual program for each student. The student is evaluated by both the employer and the program coordinator. A weekly one hour seminar is held in conjunction with his job.

Three semester hours credit each semester for four semesters.

The student can only take one Internship per semester.

Music

Courses are offered for three types of students:

1. Those who desire to pursue a professional career in music after completing a standard four-year music curriculum.
2. Those who desire to take individual private lessons in applied music.
3. Those who desire a cultural background in music.

College Credit in Music

Students who receive college credit are required to meet all admission requirements as listed on pages 21-23. Music majors,

who have had no previous training in piano, are required, in addition, to pass a proficiency examination in piano.

Students who desire to take non-credit private lessons are not required to meet regular admission requirements.

The amount of credit is dependent upon the amount of laboratory hours per week decided upon at registration as follows:

1. **Preparatory work** in Applied Music is offered for beginning students and for students not sufficiently advanced to meet requirements for music major courses. College level students enrolling in preparatory courses may receive credit as follows:

- (1) One hour credit; one half-hour lesson, 6 hours practice weekly.
- (2) Two hours credit; two half-hour lessons, 10 hours practice weekly.

2. **Credit in Strings, Woodwinds, Piano and Brasses.**

One semester hour credit requires six hours laboratory per week.

Two semester hours credit requires ten hours laboratory per week.

Three semester hours credit requires thirteen hours laboratory per week.

Four semester hours credit requires sixteen hours laboratory per week.

3. **Credit in Voice.**

One semester hour credit requires six hours of laboratory per week.

Two semester hours credit requires nine hours of laboratory per week.

Three semester hours credit requires twelve hours of laboratory per week.

Piano

Music 112PP, 122PP, 212PP, 222PP — Preparatory Piano. Elements of piano-forte playing; instruction material and exercises according to individual needs; from simple forms of scales and arpeggios; selected compositions from Bach, Beethoven, Clementi, Handel, Haydn, Kuhlau, Mozart, Schumann and others.

Admission by examination.

Music 114P, 124P — Freshman Piano. Major and minor scales and arpeggios studies from Cramer, Czerny, Bach. Three Part

Inventions, French Suites, Mozart; Beethoven sonatas of moderate difficulty; suitable selections from Chopin, other composers of the romantic school.

Admission by examination. Two half-hour lessons and 16 hours minimum practice weekly.

Music 214P, 224P — Sophomore Piano. Major and minor scales and arpeggios in all forms and rhythms; studies from Clementi, Czerny, Phillip, Bach, Well-tempered Clavichord, English Suites; Beethoven sonatas, Op. 2, Op. 10, Op. 26; allegro movement of a concerto; selected compositions from Chopin, Debussy, Mendelssohn, Schubert, etc.

Prerequisite: Completion of Freshman Piano or equivalent. Two half-hour lessons and 16 hours minimum practice weekly.

Music 314P, 324P — Advanced Piano. Major and minor scales in parallel and contrary motion, octaves, tenths, sixths, and double-thirds; all forms of broken chords; Bach Preludes and Fugues; Beethoven Sonatas, suitable concertos and concert repertoire; student required to play half-hour recital.

Prerequisite: Completion of Sophomore Piano or its equivalent. Two half-hour lessons and 18 hours minimum practice.

Strings

Music 112PVc, 122PVc, 212PVc, 222PVc — Preparatory Violoncello. Establishment of position; selected studies from Dotzauer, Grutzmacher, and others; appropriate solos.

Admission by examination.

Music 112PBv, 122PBv, 212PBv, 222PBv — Preparatory Bass Viol. Establishment of position; studies from Simandl, Book I; scales and bowing exercises.

Admission by examination.

Music 112PVi, 122PVi, 212PVi, 222PVi — Preparatory Violin. Principles and establishment of good position; simple scales and arpeggios; exercises from Auer, Kayser, Laoureaux, Sevcik, Wohlfhart; suitable selections from Bach, Beethoven, Corelli, Faure, Handel, Mozart, Vivaldi, and others.

Admission by examination.

Music 114Vi, 124Vi — Freshman Violin

Music 114VA, 124VA — Freshman Viola

Music 114Vc, 124Vc — Freshman Violoncello

Music 114BV, 124BV — Freshman Bass Viol

All form of scales and arpeggios in extended range. Selected study material emphasizing various legato and staccato styles; selected solos from the classic and romantic schools of composition.

Admission by examination.

Music 214Vi, 224Vi — Sophomore Violin**Music 214VA, 224VA — Sophomore Viola****Music 214Vc, 224Vc — Sophomore Violoncello****Music 214BV, 224BV — Sophomore Bass Viol**

Three and four octave scales and arpeggios in various rhythms; selected advanced study material; suitable solos from classic, romantic and contemporary composers including works in the larger forms; ensemble literature.

Prerequisite: Completion of Freshman strings or its equivalent.

Voice

Music 113Vo, 123Vo — Freshman Voice. Elements of vocal culture—breath control, voice production, pure vowels, consonants; scales and arpeggios; vocalises—Concone, Panofka, Vaccai; the simpler songs in English and Italian.

Admission by examination.

Music 213Vo, 223Vo — Sophomore Voice. Technical development—the sustained tone of the old Italian bel canto, roulades, runs and trills; the simple opera and oratorio arias of Gluck, Handel, Mozart, Scarlatti; beginnings of German Lieder, English and American songs.

Prerequisite: Completion of Freshman Voice or equivalent.

Woodwinds

Music 112C, 122C, 212C, 222C — Preparatory Clarinet. Principles of posture, embouchure, articulation; elementary scales and arpeggios; graded studies and duets; selected simple pieces.

Admission by examination.

Music 114C, 124C — Freshman Clarinet. Etudes by Klose and Lazarus; major and minor scales, solos and duets.

Admission by examination. Two half-hour lessons and 16 hours minimum practice weekly.

Music 214C, 224C — Sophomore Clarinet. Etudes by Langenus, Lazarus, Rose, and Voxman; major and minor scales, orchestral studies; transpositions; solo and ensemble literature.

Prerequisite: Completion of Freshman Clarinet or equivalent. Two half-hour lessons and 16 hours minimum practice weekly.

Music 112S, 122S — Freshman Saxophone. Chromatic scales, all major and minor scales and arpeggios. Studies equivalent to Calliet Method, Book II; Rubank, Selected Studies, Klose-Derigny. Complete Method. Representative Solos.

Prerequisite: Admission by examination. Two half-hour lessons and 10 hours minimum practice weekly.

Music 212S, 222S — Sophomore Saxophone. Chromatic scales, all major and minor scales and arpeggios. Studies equivalent to Ferling, 48 Etudes, Rubank, Selected Studies; Klose-Derigny, Complete Method. Representative Solos.

Prerequisite: Music 122S or the equivalent. Two half-hour lessons and 10 hours minimum practice weekly.

Music Theory

Music 111T, 121T — Elementary Ear Training and Sight Singing (2-0) Rhythmic, melodic, and harmonic dictation in the major and minor modes; sight singing in the treble and bass clefs. Must be taken concurrently with Music 113T, 123T respectively.

Required of music majors.

Music 113F — Foundations in Music (3-0) This course involves the study of examples of great works constituting our musical heritage. Emphasis will be placed on the development of individual aesthetic discrimination. Where possible the relationship between the arts will be demonstrated. These goals will be accomplished through listening to, viewing, and discussing great works of music, and the techniques and motivations underlying their creation in the societies from which they came.

Music 113T, 123T — Elementary Harmony (3-0) The study of chord building and chord connection including keyboard harmony; triads and their inversions; cadences, modulations to related keys, simple non-harmonic tones, seventh chords, original part-writing exercises. Must be taken concurrently with Music 111T, 121T respectively.

Prerequisite: Ability to read simple music notation. Required of music majors.

Music 113L, 123L — Introduction to Music (3-0) A general survey of the development of the art of music designed to provide a basic understanding of the principal periods and styles of music literature; origins, folk music, plainsong, vocal and instrumental

forms, elementary acoustics, biographical sketches and bibliography.

No prerequisites; open to non-music majors. Required of music majors.

Music 211T, 221T — Advanced Ear Training and Sight Singing (2-0) Continuation of dictation and sight singing studies, including the C clefs, modulation, and chromatic intervals. Must be taken concurrently with Music 213T, 223T respectively.

Prerequisite: Music 121T. Required of music majors.

Music 213T, 223T — Advanced Harmony (3-2) A further study of harmony and an introduction to counterpoint; the ninth, eleventh and thirteenth chords, chromatically altered chords, modulation to distant keys, the decorative material of harmony; a survey of the five species. Must be taken concurrently with Music 211T, 221T, respectively.

Prerequisite: Music 123T. Required of music majors.

Musical Organizations

Music 112B, 122B — Band (1-4)

Music 212B, 222B — Band (1-4)

The official Apache Band, open to any student who has had suitable training. Three hours per week.

Music 112Ch-1, 122Ch-1 (1-3)

Music 212Ch-1, 222Ch-1 (1-3)

A mixed chorus organized for the purpose of singing the more important works of vocal ensemble. Members of this group engage in a wide variety of public performance. Open to students by audition. Four hours per week.

Music 112Ch-2, 122Ch-2 (1-2)

Music 212Ch-2, 222Ch-2 (1-2)

A women's chorus organized for the purpose of singing representative works written for this medium. Open to all women students without audition. Three hours per week.

Music 113O, 123O — Symphony Orchestra

Music 213O, 223O — Symphony Orchestra

Open to advanced instrumental students. Members are given practical training in professional orchestral routine in the East Texas Symphony Orchestra.

Admission by audition. Four hours per week.

Nursing

Nursing 112 — Introduction to Nursing I (2-0) This course is designed to assist the student in her adjustment to college and to the profession of nursing. It includes: a discussion of nursing organizations, qualifications desired, the role of the nurse, career opportunities and a survey of the historical development of nursing from its conception to modern times. Also included is an introduction to the beginning skills necessary for patient care as: the basic principles of drug interaction with body tissues, the use of the Metric and Apothecarie Systems of Measurement, the use of the problem solving technique to develop nursing care plans, and nurse - patient interaction.

Nursing 122 — Introduction to Nursing II (2-0) A continuation of Nursing 112.

Nursing 133A — Fundamentals of Nursing I (2-4) Fundamentals of Nursing is designed to serve as a foundation for nursing practice. Material and experiences are planned to aid the students in developing ideals, attitudes, knowledge and skills which are basic to comprehensive nursing care. Concepts of mental health, interpersonal relationships and communication techniques are further developed.

The student is given the opportunity to contribute, as a team member, to the planning and the providing for comprehensive care. Identifying patient needs and planning the care of the total patient are stressed. The student must learn not only how to perform common techniques, but also when to perform them and how to modify them in individual patient - nurse situations. Concurrent guided clinical experience is provided in the local hospitals.

Nursing 133B — Fundamentals of Nursing II (2-4) A continuation of Nursing 133A.

Pharmacology 134 (4-0) This course is designed to help the student develop an understanding of drugs, their administration, uses, effects and side effects. Emphasis is placed on classes of drugs as they are used in the various body systems and the nursing care needed during drug therapy.

This course also assists the student to become proficient in accurately calculating dosages and/or preparing correct solutions for medication administration. Students will administer medications during the clinical laboratory experience in Fundamentals of Nursing I & II.

Nursing 214A — Medical Nursing I (3-8) This introductory course is designed to assist the student in becoming familiar with medical conditions primarily of the adult patient. The content is arranged according to the theory that learning proceeds from the simple to the complex. Part one includes general information and trends applicable to most medical patients. The purpose is to assist the student in developing a foundation for succeeding subject matter. Part two is divided into units according to the anatomical system of the body. Specific conditions are presented in relation to diagnostic measures, classical picture, pathology, medical and surgical management, rehabilitation and health teaching, with special emphasis on nursing care of these patients. Concurrent guided clinical experience is provided in the local hospitals.

This course is taught concurrently with Nursing 214B — Surgical Nursing I.

Nursing 214B — Surgical Nursing I (3-8) This introductory course is designed to assist the student in becoming familiar with surgical conditions primarily of the adult patient. The content is arranged according to the theory that learning proceeds from the simple to the complex. Part one includes general information and trends applicable to most surgical patients. The purpose is to assist the student in developing a foundation for succeeding subject matter. Part two is divided into units according to the anatomical systems of the body. Specific conditions are presented in relation to diagnostic measures, classical picture, pathology, medical and surgical management, rehabilitation and health teaching, with special emphasis on nursing care of these patients. Concurrent guided clinical experience is provided in the local hospitals.

Nursing 225 — Introduction to Operating Room Nursing (3-10.5) This course is an introduction to operating room technique, designed to equip the student with that knowledge necessary to be able to function at a student level in the operating and recovery room. The student participates in a very vital process relating to surgical nursing and aids the patient in receiving that care necessary to restore his health, whenever possible. A major emphasis is the knowledge and skill necessary to provide safety to the patient while in the operating and recovery room. Concurrent laboratory practice is provided with student rotation through the operating and recovery rooms in a community hospital.

Nursing 224 — Community Aspects of Nursing (3-8) This course

is designed to help the student develop a better understanding of man's behavior and how this relates to illness and health. Emphasis is placed on the community resources and nursing services available to the patient and the principles and methods used to improve health in the community. A concurrent clinical laboratory is provided through observation periods in related community agencies.

Petroleum Technology

Petroleum Technology 113 — Petroleum Development (3-0)

Exploration methods, principles of oil field development, spacing of wells, rotary and cable tool drilling methods, drilling fluids, directional drilling, oil field hydrology, well completion practices.

Petroleum Technology 112A — Rotary Drilling Fluids (1-3)

Testing methods, determining drilling fluid characteristics, drilling fluid problems, use of special drilling fluids, laboratory exercises consisting of practice in altering the properties of fresh water and special drilling fluids for drilling through troublesome zones with the rotary system.

Petroleum Technology 112B — Drilling Equipment Field Laboratory (2-2)

Trips to examine different types of drilling equipment in actual operation in the field. Also trips to service companies to study their drilling tools.

Petroleum Technology 121 — Oil Field Records (1-1)

A study of records kept by oil companies and reports made within companies and to the railroad commission.

Petroleum Technology 123 — Production Methods (3-0)

Methods of production of oil, including lease layout and operation, operation of treating equipment, well stimulation and work over.

Petroleum Technology 122A — Production Equipment Field Laboratory (2-2)

Trips to examine different types of production equipment and treating equipment in actual operation and gas lift.

Petroleum Technology 213 — Introduction to Petroleum Industry (3-0)

General study of the industry, including history of the industry, chemistry of petroleum, its occurrence in nature and its importance in the world economy, leasing and royalty exploration, drilling and production methods, conservation, transportation and refining, economics of the oil industry.

Petroleum Technology 212A — Well Logging Methods (2-0) A study of theories of electrical, micro-electrical radiation, optical chemical, and mechanical well logging methods and application of these theories, field examples and problems.

Petroleum Technology 213A — Petroleum Laboratory Methods (2-3) Tests made in the oil industry. Emulsion breaking, field tests made on crude oil, elementary refinery tests, corrosion tests, and lubricating oil tests and subsurface laboratory methods.

Petroleum Technology 222 — Planetable Surveying for Geophysics (1-3) Use of the planetable and alidade in surveying as applies to use by geophysical party.

Petroleum Technology 222C — Hydraulics for Petroleum Technologists (2-0) Hydraulics in drilling, in oil pipelines, and in artificial lift.

Petroleum Technology 222B — Geophysical Methods (2-1) Theory of geophysical methods; one complete problem in Seismic coverage of an area.

Petroleum Technology 222A — Natural Gas Production (2-0) Field handling of natural gas, study of methods, equipment technology of natural gas.

Pharmacology

Pharmacology 114 (4-1) This course is designed to help the student develop an understanding of drugs, their administration, uses, effects and side effects. Emphasis is placed on classes of drugs as they are used in the various body systems and the nursing care needed during drug therapy.

This course also assists the student to become proficient in accurately calculating dosages and/or preparing correct solutions for medication administration.

Photography

Photography 123 — Basic Photography (2-4) The basic techniques, theory and practice of black and white photography. Study of exposure, development and printing, photographing of technical activities and equipment included with emphasis on composition.

Credit cannot be given for this course and Journalism 123P or Technical Illustration 113. Laboratory fee: \$6.50.

Physical Education

Through the program of Physical Education, opportunity is provided for each student to gain knowledge and skill in many recreational activities to achieve a present level of physical fitness and to develop an understanding of the role of continued participation in exercise for total health and personal enjoyment of leisure time.

A program of intramurals is provided for both men and women, in addition to the activity classes which are required of all freshmen, meeting two hours per week for one semester hour of credit. Many students elect to meet the additional year's requirement included in the 4-year degree plans of most colleges and universities.

PHYSICAL EDUCATION FOR WOMEN

Activity Courses for the Physical Education Requirement:

111B — Basketball and Softball (0-2) (2nd semester)

111C — Speedball and Volleyball (0-2) (1st semester)

111D — Archery and Badminton (0-2)

111E — Beginning Tennis (0-2) Basic skills and techniques of tennis.

121E — Intermediate Tennis (0-2) Practice in basic skills; addition of strategy and intermediate strokes.

111F — Beginning Modern Dance (0-2) (Open to Speech and Drama Majors) — Poise, balance and self-expression through fundamental dance movements.

211F — Intermediate Modern Dance (0-2) (Open to Speech and Drama Majors) — Emphasis on dance composition and choreography.

111G — Beginning Gymnastics (0-2) Includes tumbling, uneven parallel bars, balance beam, trampoline, and floor exercise.

211G — Intermediate Gymnastics (0-2) More advanced level of gymnastic activities.

111H — Folk Dance (0-2) International dances and their historic development.

111M — Body Mechanics (0-2) Concerned with figure, posture, physical performance ability, and exercise.

111T, 121T, 211T, 221T — Advanced Tennis (0-2) A course for

men and women desiring to participate in inter-collegiate tennis. Admission by consent of the instructor.

Activity Courses for Physical Education Majors and Minors:

These courses are designed to include teaching techniques and drills in the various sports, as well as practice in the skills and strategy of each sport.

221B — Basketball and Softball (0-2) (Offered spring semester odd numbered years)

211C — Speedball and Volleyball (0-2) (Offered fall semester even numbered years)

221D — Badminton and Archery (0-2) (Offered spring semester even numbered years)

211E — Tennis (0-2) (Offered fall semester odd numbered years)

PHYSICAL EDUCATION FOR MEN

Physical Education 111, 121, 211, 221 (0-2) Includes such activities as calisthenics, isometrics, karate, football, basketball, volleyball, track, tennis, softball, and other physical fitness activities.

Physical Education 113 — Methods (2-2) The organization and administration of physical education in the public schools. The course of study for physical education as recommended by the Texas State Department of Education for high schools is used as a basis for study. Laboratory periods are devoted to actual problems in the field.

Physical Education 123 — Methods (2-2) A continuation of Physical Education 113 with special attention given to problems in the physical education field.

Physical Education 113A — Theory of Football and Track (3-0)

Physical Education 123A — Theory of Basketball and Baseball (3-0)

Physical Education 213 — Health and Hygiene (3-0) A study of personal and community health. A study is made of causative factors of diseases, their means of transmission and prevention.

Physical Education 213A — First Aid (3-0) Training for ARC Standard, Advanced and Instructor's first aid cards (when certified instructor available). Students meeting the requirements for each of these programs awarded ARC certificates.

Physical Education 223 — Sports Understanding (3-0) This course is especially designed for those who wish to develop a complete understanding of sports both major and minor. Rules, terminology, and finesse are studied.

Physical Education 223A — Athletic Training and Conditioning (3-0) A course in the practical and theoretical study of massage, taping, bandaging, care of sprains, bruises, strains and wounds. A course designed to acquaint the student with the problems of the athletic training room and to provide him with the practical instruction to aid in the solution of these same problems.

Physical Education 113C — Art of Daily Living (3-0) (Women) A course designed to place emphasis on the needs and activities of the individual student to assist in making proper adjustments. The fundamental aim is to develop self-assurance through knowledge that one's health, appearance, clothes, styling, make-up, and posture are correct. Students are given personalized instruction with respect to their own problems. By means of lectures, demonstrations, practice, and opportunities to perform in public, an effort is made to develop in the student greater poise and alertness. Instruction includes techniques for balance and control of movement, selection and care of clothing.

Physical Education 123C — Art of Daily Living (3-0) (Women)
A continuation of Physical Education 113C.

Physical Education 213C — Appreciation of Dance (3-2) (Women)
Basic fundamentals and interpretations of dance; the principles and applications applied to the interpretation of modern and conventional dance.

Physical Education 223C — Appreciation of Dance (3-2) (Women)
A continuation of Physical Education 213C.

Physics

Students majoring in physics are encouraged to take Mathematics 113A and Mathematics 113B in summer school so that they may enroll in Mathematics 213 in the Fall semester thereby eliminating the need for concurrent enrollment in Mathematics 213 and Physics 124A in the Spring semester. Students with a strong background in mathematics may be able to omit these courses (see the section on Mathematics and Engineering in this catalogue).

Physics 113 — Physics Problems (3-0) The use of the slide rule, preparation and interpretation of graphical data. Problems from

physics and engineering are used as exercises. Required of students in Electronics, Drafting, and Petroleum Technology.

Physics 114B — General Physics (3-3) A course for premedical students, majors in pharmacy and architecture, and other students who need a two-semester technical course in physics but who do not intend to take additional courses in physics.

Mechanics, heat, and sound.

Physics 124B — General Physics (3-3) A continuation of Physics 114B.

Electricity and magnetism, light, atomic and nuclear physics.

Prerequisite: Physics 114B.

Physics 124A — Mechanics (3-3) A course for students who intend to major in physics, chemistry, or mathematics.

Prerequisite: Credit or registration in Mathematics 213.

Physics 214A* — Advanced Physics (3-3) Heat, Wave-motion, and optics.

Prerequisite: Physics 124A, or Engineering 213, and credit or registration for Mathematics 223A.

Physics 224A* — Advanced Physics (3-3) Electricity and magnetism.

Prerequisite: Physics 124A or Engineering 213 and credit or registration for Mathematics 223A.

Psychology

Psychology 111 — Freshman Orientation. Freshman Orientation is a course designed to help students bridge the gap between high school and college. Library usage, study habits, good attitudes, and budgeting of time are taught. The interpretation of standardized tests and vocational counseling are included in the course. Required of all beginning students unless excused by the Academic Vice President.

Psychology 113A — Psychology of Learning (3-0) Fundamental mental and psychological principles underlying motivation, behavior, individual difference, and the learning processes.

The student may not count both Education 113 and Psychology 113A for credit.

* Physics 214A - 224A are designed to meet the second year physics requirements of students in engineering, chemistry or mathematics.

Psychology 111A — Psychology of Learning (1-0) This is the first one-third of Psychology 113A offered on a one semester hour basis in the evening college.

Psychology 111B — Psychology of Learning (1-0) This is the second one-third of Psychology 113A offered on a one semester hour basis in the evening college.

Psychology 111C — Psychology of Learning (1-0) This is the final one-third of Psychology 113A offered on a one semester hour basis in the evening college.

Psychology 213 — Introductory Psychology (3-0) A study of the basic principles of psychology, bearing on individual differences, intelligence, the development of personality, growth, motivation, drives, emotions and learning.

Prerequisite: Sophomore standing.

Psychology 223 — Applied Psychology (3-0) The application of psychological principles to common adjustment and behavioral problems, career choice and everyday activities of life and work.

Prerequisite: Sophomore Standing.

Psychology 223A — Child Growth and Development (3-0) How children grow and develop, the stages in the process and the physical, social, mental and emotional factors which influence growth and development up to adolescence are considered.

Radiologic Technology

Radiologic Technology 113A — Radiologic Physics I (3-3) A course presenting a general review of basic mathematics, mechanics, structure of matter, and magnetism. This course also gives an introduction to electricity, electromagnetism, and electric generators and motors.

Radiologic Technology 113B — Anatomy and Physiology (3-1) Presents the student basic instruction of the various systems, structures and organs of the body and their functions. This course enables the student to interpret accurately requests for x-ray examinations, to properly position the part or area to be radiographed, to recognize the structures and organs visualized, and to understand the normal functions of organs as a basis for certain x-ray examinations.

Radiologic Technology 113 — Radiologic Technology I (3-3) A general introduction to Radiologic Technology. This course

covers orientation and elementary radiation protection, professional ethics, basic darkroom practices, principles of radiographic positioning and exposure, and common radiographic procedures using contrast media.

Radiologic Technology 111 — Nursing and Instructional Procedures (1-3) A course designed to acquaint the student with nursing procedures and techniques used in the general care of the patient with emphasis on the role of the radiologic technologist in various nursing situations.

Radiologic Technology 112 — Clinical Practice I (2-0) The radiologists and the technical director of the Radiology Department will supervise students in the use and care of all equipment. The course consists of film critiques, sessions on departmental routines, and additional study in this area of medical specialization in accordance with the needs of the individual student. This class requires fifteen hours of supervised clinical practice in addition to lectures and laboratory.

Radiologic Technology 123 — Radiologic Physics II (3-3) A continuation of Radiologic Physics I. The course is designed to present the fundamentals of radiation physics and the basic principles underlying the operation of x-ray equipment and auxiliary devices.

Radiologic Technology 123B — Basic Related Science I (3-3) A course designed to present instruction in darkroom chemistry and technique, medical terminology and topographic anatomy.

Radiologic Technology 123A — Radiologic Technology II (3-3) A continuation of Radiologic Technology I and including pediatric radiology.

Radiologic Technology 123C — Clinical Practice II (3-0) A continuation of Clinical Practice I. This class requires sixteen hours of supervised clinical practice in addition to lectures and laboratory.

Radiologic Technology 113S — Clinical Practice III (3-3) A continuation of Clinical Practice II. This class requires thirty-four hours of supervised clinical practice in addition to lectures and laboratory.

Radiologic Technology 123S — Clinical Practice IV (3-3) A continuation of Clinical Practice III. This class requires thirty-four hours of supervised clinical practice in addition to lectures and laboratory.

Radiologic Technology 213C — Radiologic Technology III (3-3)

A continuation of Radiologic Technology II with advanced study of radiographic exposure and positioning and including intra-oral radiography.

Radiologic Technology 213A — Basic Related Science II (3-3)

A course designed to cover the study of protection to patient and personnel, radiation therapy, and nuclear medicine procedures.

Radiologic Technology 213 — Clinical Practice V (3-0) A continuation of Clinical Practice IV. This class requires nineteen hours of supervised clinical practice in addition to lectures and laboratory.**Radiologic Technology 223A — Radiologic Technology IV (3-3)**

This course consists of instruction dealing with equipment maintenance, administration of the radiology department and a general review.

Radiologic Technology 223B — Basic Related Science III (3-3)

A course designed to cover the study of special procedures and medical and surgical diseases.

Radiologic Technology 223 — Clinical Practice VI (3-0) A continuation of Clinical Practice V. Also includes training in radiation therapy given on an individual basis in the Radiologist's private offices. This class requires nineteen hours of supervised clinical practice in addition to lectures and laboratory.**Radiologic Technology 213S — Clinical Practice VII (3-3)** A continuation of Clinical Practice VI. This class requires thirty-four hours of supervised clinical practice in addition to lectures and laboratory.**Radiologic Technology 223S — Clinical Practice VIII (3-3)** A continuation of Clinical Practice VII. This class requires thirty-four hours of supervised clinical practice in addition to lectures and laboratory.

Respiratory Therapy Technology

Respiratory Therapy 113 — Respiratory Therapy Orientation (3-0)

This course is designed to orient the student to the medical and hospital atmosphere as well as to the principles and practice of respiratory therapy. This course calls for four hours of supervised clinical activity in addition to the lecture sections.

Respiratory Therapy 113A — Clinical Laboratory I (2-0) Supervised practice in a respiratory therapy department of selected Tyler area hospitals. Designed to introduce the student without respiratory therapy experience to the hospital atmosphere. This course calls for six hours of supervised clinical activity in addition to the lecture sections.

Respiratory Therapy 123A — Clinical Laboratory II (2-12) A study of the basic nursing arts that also apply in the practice of respiratory therapy. Such applications as patient approach, patient comfort, patient movement and positioning, blood pressure, pulse, respiration and others are included.

Respiratory Therapy 123 — Basic Technology (3-3) A study of the basic techniques, procedures and equipment used in respiratory therapy.

Respiratory Therapy 113S - 123S — Clinical Practice I (3-2-25) The practice of basic procedures in respiratory therapy. The application of basic equipment used in respiratory therapy.

Respiratory Therapy 213 — Pharmacology (3-0) A study of drugs used in respiratory therapy. Laws, administration, use, effects and side effects.

Respiratory Therapy 213A — Clinical Practice II (2-0-15) The student will perform or observe spirometry, diffusion tests and blood-gas analysis.

Respiratory Therapy 223 — Seminar (3-0) Under the supervision of physicians the student will present selected cardio-pulmonary cases once a week.

Respiratory Therapy 223A — Advanced Technology (3-0) A continuation of RS 123, with emphasis on more complex and complicated procedures. The use of special techniques in respiratory therapy.

Respiratory Therapy 221 — Clinical Laboratory III (0-4) The student performs as an assistant clinical instructor.

Respiratory Therapy 225 — Clinical Practice IV (0-20) A study of the medical application of respiratory therapy. A study of diseases related to respiratory therapy. Rounds and discussions with physicians.

Sociology and Anthropology

Sociology 213 — Introduction to Sociology (3-0) Basic concepts and principles of social behavior; relationships of culture and

social interactions to human behavior; analysis of existing group structures and social organizations.

Prerequisite: Sophomore Standing.

Sociology 223 — Social Problems (3-0) Application of sociological concepts and methods to the analysis of current social problems which include juvenile delinquency, adult offenders, alcoholics, suicides, family disorganizations and crimes in the community.

Prerequisite: Sophomore Standing.

Anthropology 213 — Social Anthropology (3-0) A consideration of various forms of social institutions, such as the family, clan, kin groups, community, sodalities, religion, and government, found over the world and exemplified by such people as the Apache and Hopi Indians, Australians, Samoans and Hottentots. Various schools of Social Anthropology theory are summarized.

Sociology 223A — Industrial Sociology (3-0) Principles of work relations in jobs, emphasis on social relations of groups and occupations. Rise, scope, and major problems of industrial sociology. Social adjustment of the workers and social organization of work plant as integral parts of society.

Sociology 221A — Industrial Sociology (1-0) This is the first one-third of Sociology 221 offered on a one semester hour basis.

Sociology 221B — Industrial Sociology (1-0) This is the second one-third of Sociology 221 offered on a one semester hour basis.

Sociology 221C — Industrial Sociology (1-0) This is the third one-third of Sociology 221 offered on a one semester hour basis.

Speech and Drama

The Speech and Dramatic Arts program at Tyler Junior College is designed to give the student majoring in these fields a complete and well rounded choice of courses required in the first two years of a baccalaureate degree program. These courses should be taken in the following sequences:

1. **For Speech majors:** Speech 113C; Speech 123A; Speech 113; Speech 213A
2. **For Drama majors:** Speech 113C; Speech 123A; Speech 123C; Speech 123B; Speech 213A

3. **For Radio-Television majors:** Speech 113C; Speech 123A; Speech 123D

4. **For Speech Therapy majors:** Speech 113C; Speech 123A; Speech 223B

Tyler Junior College counselors will assist the student in planning his program according to the catalogue requirements of his senior college choice.

Speech 111 — Parliamentary Procedure (1-0) A course covering correct procedure in the forming of an organization and how to conduct meetings properly.

Speech 113 — Public Speaking (3-0) Practice in platform delivery; planning, organizing and delivering general platform speeches. Principles and types of speeches involved in the areas of platform speaking, rhetoric and public address. Speech 113 and Speech 223A cannot both be counted for credit.

Speech 113A — Fundamentals of Speech (3-0) This is a basic course in the planning, organizing and delivery of general platform speeches. Particular emphasis is placed upon voice development, variety in expression, and platform delivery. The student is required to apply theory to actual speaking situations. The final evaluation is based upon performance and a written examination.

Speech 113B — Speech for Prospective Teachers (3-0) Improvement in the prospective classroom teacher's self-command of the basic requirements of good speech; understanding the practical application of speech experience in guiding and promoting the learning of students. Speech 113A and Speech 113B cannot both be counted.

Speech 113C — Voice, Diction, and Phonetics (3-0) The basic principles of diction, including the physiological description and visual notation of speech sounds; the basic principles of voice development and interpretation; intensive practical application through classroom exercises and special projects to meet individual vocal needs and professional objectives. Speech 113A and Speech 113C cannot both be counted.

Speech 123A — Oral Interpretation (3-0) Theory and practice in understanding and interpreting the printed page; oral presentation of the various literary forms; individual projects in interpretative reading with continued development of an expressive voice.

Prerequisite: Speech 113A, 113C or consent of the instructor.

Speech 123B — Fundamentals of Acting (2-2) Theory and practice in bodily control, voice, pantomime, interpretation, characterization, and stage technique. Analysis and study of specific roles, principles of group movement, varied projects in group acting, application of principles in departmental productions.

Prerequisite: Speech 113C and/or Speech 123A.

Speech 123C — Basic Theatre Practice (3-2) Study and practice in the visual arts of the theatre. Includes an introduction to the following: stagecraft, scene design, lighting, costume design and makeup. Three (3) hours lecture per week, and two (2) hours laboratory per week. Additional work on technical crews to provide practical experience.

Speech 123D — Introduction to Radio and Television Communication (2-4) A study of the principles of radio and television speaking, including the preparation of commercials, news and program continuity. History, development and regulation of the broadcasting industry as a mass medium and social force. Practical experience operating control board and turntables in practice studio. Field trips to radio and television stations. Two lectures and four laboratory hours per week.

Prerequisite: Speech 113A or consent of instructor.

Speech 213A — Survey of the Theatre (3-0) An introductory study of the history, art and aesthetics of drama, including an elementary consideration of plays and playwriting; the techniques and styles of acting and directing; present day production techniques and theaters.

Prerequisite: Sophomore standing or consent of instructor.

Speech 223A — Business and Professional Speaking (3-0) Special types and techniques of speeches most common to business and professional people; theory and practice in business speech situations, personal conferences, oral reports, sales talks and occasional speeches.

Speech 223B — Introduction to Speech Correction and Audiology (3-0) An introduction to the study of the disorders of speech and hearing; types of disorders, causes, diagnosis and therapy methods used for correction.

Prerequisite: Sophomore standing.

Surveying

Surveying 113 — Introduction to Surveying (3-0) Definition of surveying; brief history and importance; theory of measurements to include significant figures, rounding off numbers, mistakes and error in surveying; theory of the compass and magnetic declination; bearings and azimuths; basic methods of computation to include logarithms and slide rule; and familiarization with the basic surveying instruments: steel tape, engineer's level, and transit. Must be taken concurrently with Surveying 113A.

Surveying 113A — Surveying Measurements Practice (2-5) Use and care of the tape, level, and transit in the field; elementary field exercises of pacing, chaining, leveling, and turning angles; sighting and signaling; compass directions and magnetic variations; vernier readings and settings; engineering lettering; and the proper procedures of obtaining and tabulating field data. Must be taken concurrently with Surveying 113.

Surveying 123 — Land Surveying (3-0) Brief land history of Texas and the disposition of its public domain; surveys of the public lands of the United States; methods of computation to include use of trigonometry and the electric rotary calculator; and calculations of land areas by several methods, including coordinates and the "double meridian distance" method. Must be taken concurrently with Surveying 123A.

Surveying 123A — Land Surveying Practice (2-5) Field exercises in traversing, the running of random lines, and the retracements of land areas; referencing points and identifying monuments; taking field notes and calculating land areas; and interpreting land descriptions and the writing of land descriptions. Must be taken concurrently with Surveying 123.

Surveying 213 — Topographic Surveying and Mapping (3-0) Definition and uses of the plane table and associated methods to include traversing, radiation, intersection, and resection; contouring and mapping; basic field astronomy; determination of meridian; map projections; and the Texas Coordinate System. Must be taken concurrently with Surveying 213A.

Surveying 213A — Field Mapping Practice (2-5) The actual accomplishment of planimetric and topographic maps in the field; a brief consideration of dendrology and photogrammetry; and

the requirements of subdivisions and the platting and filing of same. Must be taken concurrently with Surveying 213.

Surveying 223 — Route Surveying (3-0) Transportation systems to include office plans and field and aerial requirements for same; computations of horizontal circular curves and vertical parabolic curves; grades and cross-sections; plan-profile sheets; and earthwork estimates. Must be taken concurrently with Surveying 223A.

Surveying 223A — Route Surveying Practice (1-4) Field exercises to include the reconnaissance survey, preliminary survey, and location survey; centerline traverse and profile levels; right angle locations and cross-section construction stake setting; staking horizontal curves; and calculating cuts and fills and earthwork. Must be taken concurrently with Surveying 223.

Surveying 223B — Legal Principles of Boundary Location (3-0) How the law of surveying and boundaries developed in the United States; systems used to describe land; ownership and locating written title boundaries; transfer of real property; locating sequence conveyances and simultaneous conveyances; legal principles of retracement under federal rules; locating reversion rights; riparian and littoral rights; the surveyor in court; and writing land descriptions.

Technical Illustration

Technical Illustration 113 — Basic Photography (2-4) A course designed to cover the basic requirements of photography. Including use of camera, film development, and print making. Credit cannot be given for TI 113 and Journalism 123P or Photography 123. Laboratory fee: \$6.50.

Technical Illustration 113A — Basic Graphics (2-4) A course designed to acquaint the student with the fundamentals of orthographic drawing, pictorial drawing and rendering techniques.

Technical Illustration 123 — Advanced Photography (2-4) A continuation of Photography 113 with the main course objectives to include the study of representation, form, expression, esthetic values, and photo composition. A prerequisite of Photography 113 or a basic knowledge of photography. Laboratory fee: \$6.50.

Technical Illustration 123B — Reproduction Layout and Design

(2-4) A course designed to cover the basic principles of planning, design, layout, and other artwork procedures in preparation of the images used in photo-conversion for graphic arts.

Technical Illustration 213 — Commercial Photography (2-4)

Organized specialized learning experiences which include theory, laboratory, and studio work as each relates to all phases of camera uses and photographic processing. Instruction includes composition and methods of photographing products for advertising display in all medias. Laboratory fee: \$6.50.

Technical Illustration 213A — Photographic Reproduction (2-4)

A course designed to present the basic methods of converting camera ready images to film negatives or positives. The processes, materials and tools of this special kind of photography are used in the preparation of image carriers.

Technical Illustration 223 — Studio Photography (2-4)

Advanced use of lighting and composition of studio portraiture and photography. Laboratory fee: \$6.50.

Technical Illustration 223A — Graphic Reproduction (2-4)

A course that will describe and illustrate the procedures, materials, and equipment used in transferring images to paper. The purpose of graphic reproduction is to put an image on paper.

THE OCCUPATIONAL EDUCATION DIVISION

GENERAL PROGRAM OFFERINGS

The Tyler Junior College Occupational Education Department offers complete two-year preparatory programs in the technical, industrial, office, distributive, and allied health occupations. Successful completion of them leads to an Associate Degree. Many of the courses in these programs are available in the Evening College Division.

All such programs are offered on the college level. Admission is based upon the general requirements as listed on pages 21-23 of this catalogue.

ADULT EDUCATION CLASSES

In addition to the complete two-year degree programs, Tyler Junior College, in cooperation with the Texas Education Agency, offers supplemental, apprentice, and in-service short-term preparatory courses.

TUITION

Occupational Education Department

All tuition is based upon the per semester hour charge according to residence as listed on page 31 of this catalogue. Special fees will also be found here.

Allied Health Occupations

Dental Assistant Technology

The Dental Assistant Program is a two-semester curriculum which starts each year in the fall semester only. It is open to applicants who meet college admission requirements and are selected by an Admissions Committee of the Program. Students transferring from another institution or from another college must have a C average. On satisfactory completion of the program the student is awarded a Certificate of Proficiency in Dental Assisting.

Dental assistants are auxiliary personnel to the dental profession. This program provides the student with an understanding of the function of the dental assistant on the dental health team. It familiarizes the student with the basic qualities desired in an ideal dental assistant and provides the student with specific information relative to the development and growth of teeth, anatomy of the face and head, oral hygiene and oral diseases. The student is taught proper methods of office management, chair assisting, dental radiology, dental laboratory techniques and sterilization and the knowledge and skills required to qualify for the national certification examination sponsored by the American Dental Assistants Association. Individuals trained as dental assistants can be employed immediately on completion of their education. Licensure is not required.

Each year the class is limited to 20 students due to limited teaching facilities. The Admissions Committee selects the class on the basis of high school records, ACTP results and a personal interview.

DENTAL ASSISTANT CURRICULUM

First Semester

- English 113 — Composition and Rhetoric
- Dental Assisting 112 — Orientation
- Dental Assisting 113 — Introductory Dental Science
- Dental Assisting 112A — Principles of Dental Assisting
- Dental Assisting 113A — Dental Anatomy
- Psychology 213, Sociology 213, or Speech 113A

Second Semester

- English 223B — Technical Report Writing
- Dental Assisting 123 — Oral Anatomy
- Dental Assisting 123A — Advanced Dental Science
- Dental Assisting 123B — Practicum in Dental Assisting
- Home Economics 123C — Nutrition

Dental Hygiene

This program provides a two-year course of theoretical and professional training at the college level, leading to the degree of Associate-in-Applied-Science in Dental Hygiene and to the State and National Board examinations for registry.

The student engages in occupational training to perform ancillary clinical services contributing to the maintenance of good oral health. Skills are developed to provide the dentist with the aid which will allow him more time for the treatment of patients. The student will develop a sense of personal responsibility to the dental profession and society.

Students desiring admission to the Dental Hygiene program should address inquiries to the Director, Dental Hygiene Program, Tyler Junior College.

DENTAL HYGIENE CURRICULUM

First Year — First Semester

- English 113 — Composition
- Biology 113B — Anatomy & Physiology
- Chemistry 113D — Elementary Chemistry
- Dental Hygiene 113 — Oral Anatomy & Physiology
- Dental Hygiene 113A — Oral Histology & Embryology
- Dental Hygiene 112 — Dental Hygiene Technique I
- Psychology 111 — Freshman Orientation
- Physical Education 111A — Physical Training for College Women

First Year — Second Semester

- English 123 — Composition & Rhetoric
- Biology 123B — Anatomy & Physiology
- Psychology 213 — Introduction to Psychology
- Dental Hygiene 122 — Periodontology
- Dental Hygiene 122A — General Pathology
- Dental Hygiene 123 — Dental Hygiene Technique II
- Dental Hygiene 122C — Dental Hygiene Clinic
- Physical Education 121A — Physical Training for College Women

Second Year — First Semester

- Biology 114A — Microbiology
- Dental Hygiene 214 — Dental Hygiene Clinic I
- Dental Hygiene 212 — Pharmacology
- Dental Hygiene 212D — Clinical Nutrition

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- Dental Hygiene 212A — Oral Pathology
 - Dental Hygiene 212B — Dental Materials
 - Dental Hygiene 212C — Dental Specialties

Second Year — Second Semester

- Government 223 — State Government
- Sociology 213 — Introduction to Sociology
- Dental Hygiene 222 — Dental Health Education
- Dental Hygiene 222A — Ethics, Jurisprudence, Ofc. Mgt.
- Dental Hygiene 221 — Dental Hygiene Seminar
- Dental Hygiene 224 — Dental Hygiene Clinic II

Medical Laboratory Technology

This two-year Associate-in-Applied-Science Degree Medical Laboratory Technician program is designed to prepare people for employment in hospital laboratories and private medical clinics.

The first nine months of the curriculum are devoted largely to liberal arts studies on the junior college campus. In addition to liberal arts studies in the third and fourth semesters, courses are included to provide supervised clinical laboratory work experience in hospitals and clinics.

Four summer sessions of six weeks each are scheduled in the program. Students will be employed full time in medical laboratories during these sessions to gain additional knowledge and skills first-hand. They will be under the general supervision of a program coordinator employed by Tyler Junior College. Group lectures to enrich the learning processes of the students will be provided.

MEDICAL LABORATORY CURRICULUM

First Year — First Semester

- English 113 — Composition and Rhetoric
- Mathematics 113E — Applied Mathematics
- Biology 114 — Animal Biology
- Medical 113 — Basic for Allied Health Service
- Chemistry 114 — General Chemistry
- Psychology 111 — Freshman Orientation

First Year — Second Semester

- English 223B — Technical Report Writing
- Chemistry 124 — General Chemistry

Biology 114A — Microbiology
Medical — 123 — Basic Laboratory Techniques
Biology 124 — Animal Biology

Summer Session

Medical 123S — Clinical Practice

Second Year — First Semester

Medical 213C — Clinical Chemistry
Medical 211 — Clinical Practice
Chemistry 214 — Organic Chemistry
Medical 213A — Medical Laboratory Techniques I
Biology 113B — Human Anatomy and Physiology I

Second Year — Second Semester

Psychology 213 — Human Relations
Medical 223 — Clinical Practice (MLT)
Medical 223A — Medical Laboratory Techniques II
Biology 113B — Human Anatomy and Physiology II
Government 223 — American State Government

Summer Session

Medical 224 — Clinical Practice (MLT)

Medical Record Technology

This two-year program leads to the Associate-in-Applied-Science Degree. The medical record technician is responsible for many aspects of preparing, analyzing, and preserving the health information needed by patients, hospitals, physicians, public health officials, and research institutions. Graduates will find employment in hospitals, clinics, or nursing homes.

The program of study includes general education courses, as well as specialized medical records courses. In addition to course work, the student will receive practical experience by working in the medical records room of a local hospital for three semesters.

Graduates of this program will be eligible to take a national accrediting examination the September following graduation.

MEDICAL RECORD CURRICULUM

First Year — First Semester

English 113 — Composition and Rhetoric
Business Administration 123T — Intermediate Typing
Medical Record 113 — Medical Terminology I
Medical Record 113A — Medical Record Science
Elective

First Year — Second Semester

- English 123 — Composition and Rhetoric
Medical Record 123 — Medical Terminology II
Medical Record 123A — Human Relations and Personnel Problems
Medical Record 123B — Medical Record Science
Medical Record 123C — Directed Practice

Second Year — First Semester

- Biology 113B — Anatomy and Physiology
Medical Record 213 — Directed Practice
Medical Record 213A — Medical Machine Transcription
Medical Record 213B — Legal Aspects of Medical Records
Government 213 — American Government

Second Year — Second Semester

- Biology 123B — Anatomy and Physiology
Medical Record 224 — Directed Practice
Medical Record 223 — Seminar
Electronic Data Processing 123C — Management Computer
Government 223 — American State Government

Radiologic Technology

Tyler Junior College offers a cooperative program with Medical Center Hospital and Mother Frances Hospital designed to provide understanding, proficiency and skill in Radiologic Technology.

Upon completion of the program the student will be granted an Associate-in-Applied-Science Degree and will be eligible to apply for certification by the American Registry of Radiologic Technologists.

A balanced curriculum of general didactic and clinical courses offers the student an opportunity for cultural development as well as occupational competence. Clinical instruction is given at Medical Center Hospital and Mother Frances Hospital under the direction of Radiologists and the technical director of the Radiology Department. The didactic courses will be held on the Tyler Junior College campus.

Upon completion of the program students should be able to make application of the material in the darkroom, the radiographic rooms and the fluoroscopic rooms. The duration of the program will be a minimum of twenty-four months. A minimum grade of 75 will be required on all Radiologic Technology courses.

RADIOLOGIC TECHNOLOGY CURRICULUM**First Year — First Semester**

- English 113 — Composition and Rhetoric
Radiologic Technology 113A — Radiologic Physics I
Radiologic Technology 113B — Anatomy and Physiology
Radiologic Technology 113 — Radiologic Technology I
Radiologic Technology 111 — Nursing and Institutional
Procedures
Radiologic Technology 112 — Clinical Practice I

First Year — Second Semester

- English 223B — Technical Report Writing
Radiologic Technology 123 — Radiologic Physics II
Radiologic Technology 123B — Basic Related Science I
Radiologic Technology 123A — Radiologic Technology II
Radiologic Technology 123C — Clinical Practice II

Summer Session — First Six Weeks

- Radiologic Technology 113S — Clinical Practice III

Summer Session — Second Six Weeks

- Radiologic Technology 123S — Clinical Practice IV

Second Year — First Semester

- Government 213 — American Government
Psychology 213 — Introductory Psychology
Radiologic Technology 213C — Radiologic Technology III
Radiologic Technology 213A — Basic Related Science II
Radiologic Technology 213 — Clinical Practice V

Second Year — Second Semester

- Government 223 — American State Government
Radiologic Technology 223A — Radiologic Technology IV
Radiologic Technology 223B — Basic Related Science III
Radiologic Technology 223 — Clinical Practice VI
Elective

Second Year — Summer Session — First Six Weeks

- Radiologic Technology 213S — Clinical Practice VII

Second Year — Summer Session — Second Six Weeks

- Radiologic Technology 223S — Clinical Practice VIII

Respiratory Therapy Technology

The two-year program leading to an Associate-in-Applied-Science Degree in respiratory (inhalation) therapy prepares students for a paramedical specialty related to the management of respiratory disease. The inhalation therapist works with the physician, pharmacist, nurse, and paramedical specialists in a hospital or institutional environment where multiple responsibilities are necessary in the care of patients.

The didactic courses are conducted on campus; the emphasis is on general education and basic courses in biology, mathematics, chemistry, pharmacology, as necessary background for this paramedical science. Clinical courses are conducted in an approved hospital where didactic and laboratory instruction in a clinical setting is given.

After successfully completing the course, the student is eligible for the national examination given by the American Registry of Inhalation Therapists.

RESPIRATORY THERAPY CURRICULUM

First Year — First Semester

English 113 — Composition and Rhetoric
Biology 113B — Anatomy and Physiology
Mathematics 113E* — Applied Mathematics
Respiratory Therapy 113 — Respiratory Therapy Orientation
Respiratory Therapy 113A — Clinical Laboratory I

First Year — Second Semester

English 223B — Technical Report Writing
Psychology 223 — Applied Psychology
Biology 123B — Anatomy and Physiology
Respiratory Therapy 123A — Clinical Laboratory II
Respiratory Therapy 123 — Basic Technology

Summer Session — First Term

Respiratory Therapy 113S — Clinical Practice I

Summer Session — Second Term

Respiratory Therapy 123S — Clinical Practice I (Continued)

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Second Year — First Semester

- Biology 114A — Microbiology
Government 213 — American Government
Chemistry 113 — Introductory Chemistry
Respiratory Therapy 213 — Pharmacology
Respiratory Therapy 213A — Clinical Practice II

Second Year — Second Semester

- Government 223 — American and State Government
Respiratory Therapy 223 — Seminar
Respiratory Therapy 223A — Advanced Technology
Respiratory Therapy 221 — Clinical Laboratory III
Respiratory Therapy 225 — Clinical Practice IV

Industrial Technological Programs

Air Conditioning and Refrigeration

Students successfully completing this program receive the Associate-in-Applied-Engineering Degree.

The curriculum is designed to prepare the student to assist in planning, installing, operating and maintaining air conditioning equipment. The required technical information is presented and related skills are developed which will enable the graduate to function efficiently when working with engineers, system designers, skilled craftsmen, salesmen, and others in the field.

Students in this program are required to furnish their own hand tools for use in laboratory classes.

AIR CONDITIONING AND REFRIGERATION CURRICULUM

First Year — First Semester

- English 113 — Composition and Rhetoric
- Mathematics 113* — College Algebra
- Air Conditioning 113B — Blueprint Reading
- Air Conditioning 113A — Fundamentals of Refrigeration
- Air Conditioning 113D — Fundamentals of Electricity
- Psychology 111
- Physical Education 111

First Year — Second Semester

- English 223B — Technical Report Writing
- Mathematics 113T* — Trigonometry
- Air Conditioning 123A — Refrigeration Machines
- Air Conditioning 123D — Automatic Controls
- Elective
- Physical Education 121

Second Year — First Semester

- Government 213 — American Government
- Physics 113 — Elementary Physics
- Air Conditioning 213 — Commercial Refrigeration Systems
- Air Conditioning 213A — Heating
- Business Administration 113B — Introduction to Business

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Second Year — Second Semester

Government 223 — National and State Government
Business Administration 213L — Business Law
Air Conditioning 223 — Air Conditioning Principles
Air Conditioning 223A — Related Problems - Systems
Design
Elective

Drafting Technology

The curriculum in Drafting is designed to qualify the student for professional work in the many areas of drafting. Upon completion of the required two-year plan, he receives an Associate-in-Applied-Engineering Degree.

DRAFTING CURRICULUM

First Year — First Semester

Drafting 113A — Engineering Drawing
Drafting 113B — Freehand Drawing
English 113 — Composition and Rhetoric
Mathematics 113E* — Applied Mathematics I
History 213 — History of the United States
Psychology 111
Physical Education 111

First Year — Second Semester

Drafting 213D — Descriptive Geometry
Drafting 123B — Mechanical Drawing
English 223B — Technical Report Writing
Mathematics 123E* — Applied Mathematics II
History 223 — History of the United States
Physical Education 121

Second Year — First Semester

Drafting 213A — Machine Drawing
Drafting 123A — Architectural Drawing
Government 213 — American Government
Mathematics 113B* — Trigonometry
Physics 113 — Elementary Physics

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Second Year — Second Semester

- Drafting 223B — Map Drafting
Drafting 223C — Plane Surveying
Government 223 — American Government
Speech 223A — Business and Professional Speaking
Electronics 113 — Basic Electronics

Electronics Technology

The Electronics program, completed in two college years, prepares the student for entry into the Electronics Industry as a specialist technician, or as an Engineer Assistant, to work in the field of research and development, or to service and maintain communication equipment. He is qualified to do calibration and adjustment of automatic control equipment. Upon successful completion of the following program the Associate-in-Applied-Engineering is granted.

ASSOCIATE IN ELECTRONICS CURRICULUM

First Year — First Semester

- Electronics 113 — DC and AC Theory and Circuits
Electronics 113L — Basic Electricity Laboratory
Electronics 113M — Elementary Circuit Analysis
English 113 — Composition and Rhetoric
Mathematics 113E* — Applied Mathematics I
History 213 — History of the United States

First Year — Second Semester

- Electronics 123A — Power Distribution
Electronics 123 — Industrial Electronics
Electronics 123L — Basic Electronics Laboratory
Electronics 123M — Advanced Circuit Analysis
English 223B — Technical Report Writing
History 223 — History of the United States

Second Year — First Semester

- Electronics 213A — Digital Computer Fundamentals
Electronics 213B — Semi-Conductors I
Electronics 213C — Semi-Conductors Laboratory I
Engineering 112 — Engineering Drawing
Physics 113 — Elementary Physics
Government 213 — American Government

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Second Year — Second Semester

- Electronics 223 — Industrial Instrumentation Fundamentals
Electronics 223B — Semi-Conductors II
Electronics 223C — Semi-Conductors Laboratory II
Mathematics 113B* — Trigonometry
Speech 223A — Business and Professional Speaking
Government 223 — National and State Government

Electronic Cooperative students will complete Electronics 123D, 123B, 123C, and 123E during Summer Sessions.

Electronic Data Processing

The College offers one and two year data processing programs.

The nine months program fits the student to qualify for employment in the field of automatic data processing. The curriculum centers around the operation and control of data processing machines, including programming the electronic digital computer.

A certificate of proficiency is granted upon successful completion of the course.

The two year program leads to the Associate-in-Business Administration Degree and emphasizes mastery of the electronic digital computer.

A \$15.00 per semester rental fee is charged any student taking one or more laboratory courses.

ASSOCIATE IN BUSINESS ADMINISTRATION CURRICULUM

First Year — First Semester

- English 113 — Composition and Rhetoric
Business Administration 113B — Introduction to Business
Business Administration 113A* — Accounting
Electronic Data Processing 113B — Elementary Programming
Electronic Data Processing 113A — Introduction to Computer
Physical Education 111 — Physical Training
Psychology 111

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

First Year — Second Semester

Second Year — First Semester

- Electronic Data Processing 213A — Advanced Programming
 - Electronic Data Processing 213B — Systems and Procedures I
 - Electronic Data Processing 213C — Computer Language I
 - Government 213 — American Government
 - History 213 — American History

Second Year — Second Semester

- Electronic Data Processing 223A —
Systems Programming
 - Electronic Data Processing 223B —
Systems and Procedures II
 - Electronic Data Processing 223C —
Computer Language II
 - Government 223 — National and State Government
 - History 223 — American History

Law Enforcement Technology

Students successfully completing this program receive the Associate-in-Applied-Science Degree.

This course provides a survey of police problems, crime trends and statistics, organization and jurisdiction of local, state and federal enforcement agencies. Surveys of professional opportunities and personal qualifications are studied. The course

* Those interested in a four-year degree should take Business Administration 214-224.

** Those interested in a four-year degree should take English 123.

is a basic orientation designed to provide the student with a complete evaluation of the European and American police systems. The student is introduced to a general history of police systems which serves as a frame of reference in analyzing trends in the modern police service.

LAW ENFORCEMENT CURRICULUM

First Year — First Semester

English 113 — Composition and Rhetoric
History 213 — History of the United States
Law Enforcement 113 — Introduction to Law Enforcement
Law Enforcement 113A — Police Administration
Psychology 111 — Freshman Orientation
Physical Education 111 — Physical Training
Elective — 3 hour course

First Year — Second Semester

History 223 — History of the United States
English 223B — Technical Report Writing
or
English 123 — Composition and Rhetoric
Speech 223A — Business and Professional Speaking
Law Enforcement 123 — Juvenile Procedures
Law Enforcement 123A — Patrol Operation
Physical Education 121 — Physical Training

Second Year — First Semester

Psychology 213 — Introduction to Psychology
Government 213 — American Government
Sociology 213 — Introduction to Sociology
Law Enforcement 213 — Criminal Law
Law Enforcement 213A — Criminal Investigation

Second Year — Second Semester

Government 223 — American Government
Sociology 223 — Social Problems
Law Enforcement 223 —
Traffic Management and Planning
Law Enforcement 223A —
Criminal Evidence and Court Procedure
Elective — 3 hour course

Mid-Management

The Mid-Management program is a cooperative work-study program which leads to an Associate Degree-in-Business-Administration. The Mid-Management curriculum is an accelerated program designed to give selected students the advanced management course needed for managerial skills. Its purpose is to provide a practical, comprehensive program covering the full spectrum of management activity. The program is designed to meet both the requirements of young people preparing for careers in business management as well as men and women who are already actively engaged in business and industry. Structured to provide functional management theory that can be applied immediately to the job, the Mid-Management program supports the theory that there is no substitute for experience in the learning process.

Concurrent with the academic Mid-Management courses, the Mid-Management major is required to take a course called Management Internship. One of the requirements of the management internship course is that a student must work a minimum of 20 hours per week at a training station provided or approved by a Mid-Management coordinator.

Persons desiring to enroll in the Mid-Management program should:

1. Make application for Mid-Management in advance of the fall and spring registration periods.
2. Be counseled by a Mid-Management coordinator.
3. Be placed in an approved Management training station.
4. Obtain a permit to register slip from the Mid-Management coordinator.

Persons who may have an interest in management but who are not interested in the management internship, may enroll for the Mid-Management series on prior approval.

MID-MANAGEMENT CURRICULUM

First Year — First Semester

English 113 — Composition and Rhetoric

Business Administration 113B — Introduction to Business

Mid-Management 113C —

Human Relations in Management

Mid-Management 113B — Principles of Management

Mid-Management 113A* — Internship

Physical Education 111 — Physical Training

Psychology 111 — Freshman Orientation

First Year — Second Semester

- Speech 223A — Business and Professional Speaking
Business Administration 113D** — Business Math
Business Administration 113C — Business Correspondence
Mid-Management 123 — Principles of Marketing
Mid-Management 123A* — Internship
Physical Education 121 — Physical Training

Second Year — First Semester

- Government 213 — American Government
Business Administration 214 — Principles of Accounting
Mid-Management 213B — Personnel Management
Mid-Management 213 — Advertising and Sales Promotion
Mid-Management 213A* — Internship

Second Year — Second Semester

- Government 223 — National and State Government
Business Administration 224 — Principles of Accounting
Economics 223 — Economic Problems
Mid-Management 113 — Salesmanship
Mid-Management 223A* — Internship

Petroleum Technology

Students successfully completing this program receive the Associate-in-Applied-Engineering Degree.

The petroleum technology curriculum is established with the advice and co-operation of employers and workers in the oil fields to provide preliminary training for workers in various aspects of petroleum development and production. The oil industry requires employees with training in locating, drilling and maintaining wells, and in handling and refining petroleum products.

While scientific background and related information is included in the technology course, major emphasis is upon operation in the oil field, with opportunity for field trips and for employment.

Petroleum technology majors have available training in four broad areas: exploration, development, marketing, and construction and maintenance. The two-year program listed below is the pattern suggested for students who plan to enter the petroleum industry in the field of exploration and development.

* Mid-Management Internship includes twenty hours of supervised work experience each week, with a one-hour related weekly seminar. Students are limited to only one internship course per semester.

** Students from an industrial background should take Mathematics 113 and 113T.

PETROLEUM TECHNOLOGY CURRICULUM**First Year — First Semester**

- Petroleum Technology 113 — Petroleum Development
Petroleum Technology 112A — Rotary Drilling Fluids
Petroleum Technology 112B — Drilling Equipment Field Lab
English 113 — Composition and Rhetoric
Mathematics 113E* — Applied Mathematics I
History 213 — History of the United States
Psychology 111
Physical Education 111

First Year — Second Semester

- Petroleum Technology 121 — Oil Field Records
Petroleum Technology 123 — Production Methods
Drafting 111 — Blueprint Reading
Petroleum Technology 122A — Production Equipment Field Lab
English 223B — Technical Report Writing
Mathematics 123E* — Applied Mathematics II
History 223 — History of the United States
Physical Education 121

Second Year — First Semester

- Petroleum Technology 213 — Introduction to Petroleum Industry
Petroleum Technology 212A — Well Logging Methods
Petroleum Technology 213A — Petroleum Laboratory Methods
Mathematics 113B* — Trigonometry
Electronics 113 — Basic Electronics
Government 213 — American Government

Second Year — Second Semester

- Petroleum Technology 222B — Geophysical Methods
Petroleum Technology 222 — Planetable Surveying for Geophysics
Petroleum Technology 222A — Natural Gas Production
Petroleum Technology 222C — Hydraulics for Petroleum Technologists
Physics 113 — Elementary Physics
Drafting 223B — Map Drafting
Government 223 — American Government

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Surveying

Students successfully completing this program receive the Associate-in-Applied-Engineering Degree.

Surveying at Tyler Junior College was initiated at the request of Land Surveyors in the East Texas area. The courses offered are designed to teach the student the basic elements of surveying theory and to afford him enough supervised practice to enable him, in two years time, to become a useful apprentice to this industry. Land Surveying as such is emphasized and includes history, dendrology, marking corners, establishing boundaries, describing land by metes and bounds, calculating land areas, and the use of the Texas Coordinate System. Other phases of surveying taught are, topographic, construction, field mapping and route surveying.

SURVEYING CURRICULUM

First Year — First Semester

- Surveying 113 — Introduction to Surveying
- Surveying 113A — Surveying Measurements Practice
- English 113 — Composition and Rhetoric
- Mathematics 113E* — Applied Mathematics I
- History 213 — History of the United States
- Psychology 111
- Physical Education 111

First Year — Second Semester

- Surveying 123 — Land Surveying
- Surveying 123A — Land Surveying Practice
- English 223B — Technical Report Writing
- Mathematics 123E* — Applied Mathematics II
- History 223 — History of the United States
- Physical Education 121

Second Year — First Semester

- Surveying 213 — Topographic Surveying and Mapping
- Surveying 213A — Field Mapping Practice
- Mathematics 113B — Trigonometry
- Government 213 — American Government
- Speech 223A — Business and Professional Speaking

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Second Year — Second Semester

- Surveying 223 — Route Surveying
Surveying 223A — Route Surveying Practices
Drafting 223B — Map Drafting
Government 223 — National and State Government
Surveying 223B — Legal Principles of Boundary Location

Technical Illustration

Students successfully completing this program receive the Associate-in-Applied-Science Degree.

This is a two year post high school technical program designed to meet the needs of the student desiring to enter the field of Communications Graphics, and Commercial Photography. The course of study is designed to give the student a well rounded knowledge of Illustration, Communications Graphics, and Commercial Photography used in Advertising and Photography fields. The student should have some art ability or background.

TECHNICAL ILLUSTRATION CURRICULUM

First Year — First Semester

- Technical Illustration 113 — Basic Photography
Technical Illustration 113A — Basic Graphics
History 213 — History of the United States
English 113 — Composition and Rhetoric
Mathematics 113* — College Algebra or Mathematics 113E
Psychology 111 — Freshman Orientation
Physical Education 111

First Year — Second Semester

- Technical Illustration 123 — Advanced Photography
Technical Illustration 123B — Reproduction Layout and Design
History 223 — History of the United States
English 223B — Technical Report Writing
Mathematics 113T* — Applied Trigonometry or Math 123E
Physical Education 121

* Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Second Year — First Semester

Technical Illustration 213 — Commercial Photography
Technical Illustration 213A — Photographic Reproduction
Government 213 — American Government
Speech 223A — Business and Professional Speaking
Elective

Second Year — Second Semester

Technical Illustration 223 — Studio Photography
Technical Illustration 223A — Graphic Reproduction
Government 223 — National and State Government
Psychology 223 — Applied Psychology
Elective

DISTRIBUTIVE EDUCATION

In accordance with its stated objectives, Tyler Junior College co-operates with business and industrial concerns of the area by providing special personnel training programs. Specialized non-credit courses in Distributive Education are organized whenever there is a request by a sufficient number of persons for such a class.

The courses are taught in either the regular day session or in the Evening Division to suit the needs of the students.





